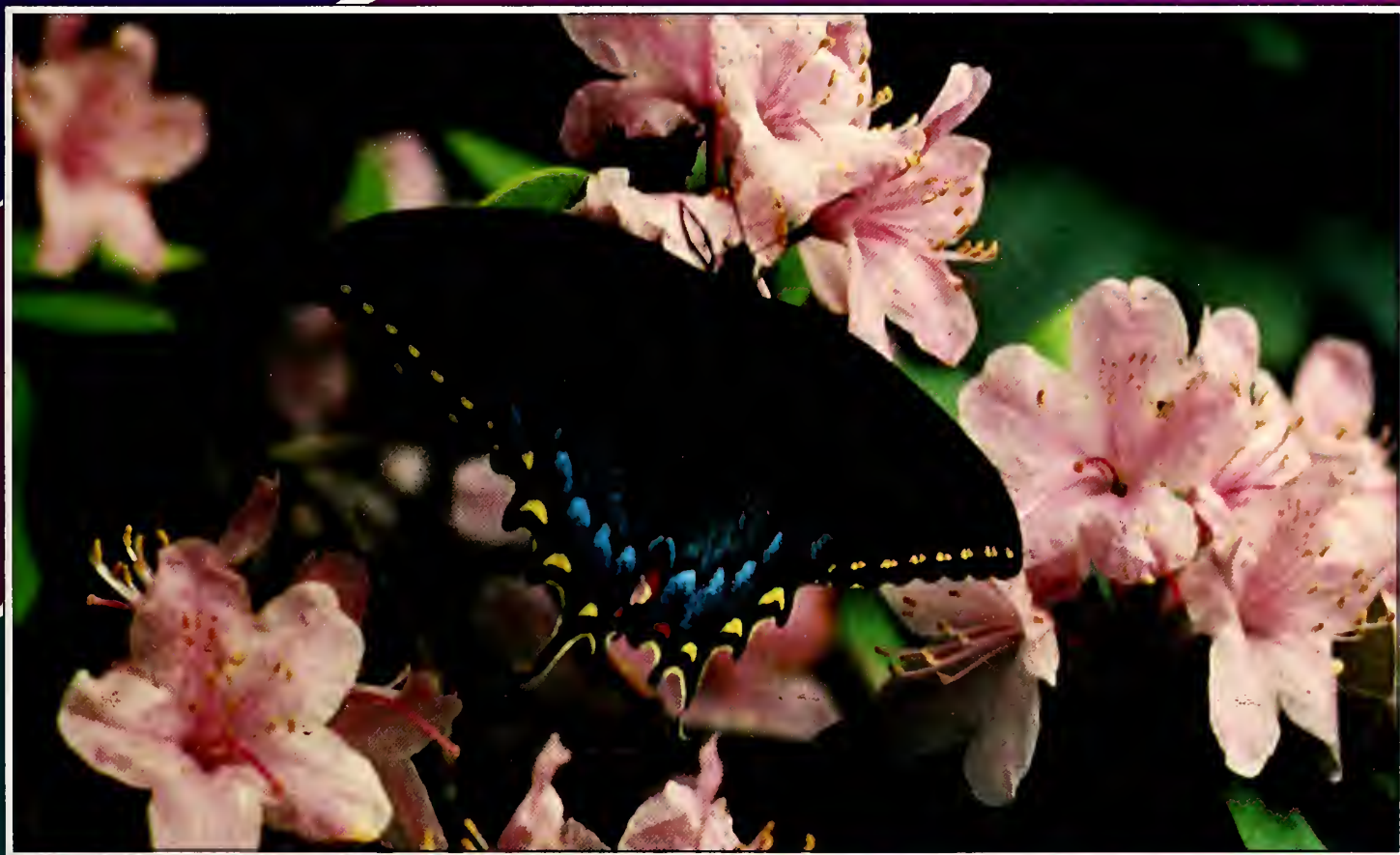


Summer Sessions

—1993—



Appalachian
STATE UNIVERSITY

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Any changes to this schedule which have occurred since the printing of this publication can be found in the enclosed addendum.

Summer School *What are the Benefits?*

- Classes are taught by Appalachian's faculty
- Summer School helps to avoid a heavy workload in the Fall/Spring
- Concentrating on a smaller class load makes school more manageable
- Appalachian's tuition is reasonable
- Summer School enables students to complete six semester hours in five weeks
- Students can get ahead or catch up with their degree requirements
- There are social and cultural activities throughout the summer
- The atmosphere is relaxed and easy-going
- Study while enjoying the beautiful Blue Ridge Mountains

All residential courses as advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

General Information

THE UNIVERSITY

Appalachian State University, founded in 1899 as Watauga Academy, is located in Boone, North Carolina, in the heart of the Blue Ridge of the Appalachian mountains, close to the borders of Virginia and Tennessee and less than two hours from the region's major airport and population centers.

Growing steadily through its transformation as Appalachian State Normal School in 1925, to Appalachian State Teachers' College in 1929, to Appalachian State University in 1967, and a part of the consolidated University of North Carolina in 1971, the campus has come to occupy some 48 buildings on its 75-acre main campus as well as several new buildings on the new 180-acre west campus.

THE SUMMER SESSIONS

The summer instructional program is an integral part of the year-round program at Appalachian State University. The University operates on a semester system during the spring and fall. The principal academic terms of summer are a Summer Semester (primarily for internships), two 5-Week terms, and a Graduate/Teacher term (established primarily for students employed in public education).

The academic program of the summer session is supplemented by many cultural events, including musical performances, local attractions, and recreational opportunities in the surrounding areas.

SUMMER SCHOOL COURSE OFFERING POLICY

All residential courses as advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

MISSION

Founded in 1899 as Watauga Academy, Appalachian State University evolved into a state teachers college, later broadened its mission to include the liberal arts, gained regional university status, and in 1971 became a part of The University of North Carolina system. From its beginning as a small local institution, Appalachian has developed into a university with an enrollment of over 10,000 students from every section of North Carolina, as well as from other states and nations. Throughout its growth, the University has maintained a strong sense of community. It continues to provide educational leadership and service to the state and region and to foster an understanding of Appalachian culture.

Appalachian State University is a comprehensive university, offering a broad range of undergraduate programs and a wide selection of graduate programs. The University serves a large traditional undergraduate student body in a residential environment. Undergraduates are offered a well-rounded liberal education and the opportunity to pursue a special field of inquiry in preparation for advanced study or a specific

career. Graduate students engage in advanced study and research while developing and extending their academic or professional specializations.

With instruction as its primary mission, the University is committed to excellence in teaching and the fostering of scholarship. As an academic community, it takes pride in its tradition of faculty commitment to students both inside and outside the classroom. Mindful of the relationship between the curricular and extracurricular, Appalachian seeks to promote the intellectual, cultural, and personal development of its students.

At Appalachian, scholarship and service are complementary to the instructional mission. The major purposes of scholarship, including research, writing, and other creative activities, are threefold; to serve as a basis for instruction, to ensure a vital and intellectually engaged faculty, and to contribute to the advancement of knowledge. Professional and public service is provided in the form of continuing education programs and activities; consultation services; the extension into the community of the professional knowledge and skills of the faculty, staff, and students; and the sharing of the University's cultural and recreational activities.

ADMISSION TO SUMMER SCHOOL

APPLYING FOR SUMMER SCHOOL

Students enrolled during the Spring Semester, 1993, will be given the opportunity to early register (see "Calendar of Important Dates.") Those who do not early register will have registration materials automatically prepared for them. These materials will be available on the days of registration.

All persons not currently enrolled at Appalachian must complete the enclosed Summer Sessions application and submit it to the Office of Summer Sessions. Any person who has not applied to attend or attended Appalachian must forward a \$25.00 **non-refundable** fee with the summer application. Persons wishing to enter the University for the first time to begin work on an undergraduate degree and persons transferring to Appalachian from another institution must be accepted by the Admissions Office. **Students should understand that acceptance to summer school does not necessarily constitute admission to the regular University.**

Appalachian's policy for undergraduates regarding summer attendance is as follows: 1) Undergraduates who have previously been denied admission as an undergraduate must contact the Director of Admissions regarding possible entrance into summer school. 2) Undergraduates dismissed from the University for medical or disciplinary reasons must contact the Office of Student Development for clearance to attend summer school. Graduate students are subject to the same eligibility restrictions in the summer as they are in the academic year.

Graduate students wishing to earn credit toward any graduate degree should file an application to Graduate School (if not previously accepted). Graduate applications are available from the Dean of the Graduate School.

Calendar of Important Dates & Registration Information

EARLY REGISTRATION FOR ALL TERMS OF SUMMER SCHOOL, 1993

Note: Students may register during this period for any of the summer academic terms.

Students should report to the Registration Center, Room 124, I.G. Greer Hall, between the hours of 8:30 AM and 4:30 PM, according to the following schedule:

Graduate Students and	
Seniors	March 16
Juniors	March 17
Sophomores, Freshmen,	
and Special Students	March 18

A class schedule and a billing statement will be distributed through the University Post Office box on or about March 22. The schedule adjustment period for summer is April 28 and 29 in the Registrar's Office. **The last day to pre-pay for the first-half of summer school is May 12.** If payment is not received by that date, the early registration will be cancelled. A confirmation copy of the class schedule and a validated receipt will be distributed through the University Post Office box on or about May 28.

SUMMER SEMESTER

May 31 through August 12

May 31	Registration in Room 124, I.G. Greer Hall, according to the following schedule:
Graduate Students and Seniors	8:30 AM - 10:00 AM
Juniors	10:00 AM - Noon
Sophomores	Noon - 2:00 PM
Freshmen and Special Students	2:00 PM - 4:30 PM

June 1	Classes begin; "Drop-Add" begins in the Registrar's Office.
June 2	"Drop-Add" ends; last day to add a course or change the section of a course; last day to drop a course and be eligible for a refund.
June 23	Last day to drop a Summer Semester course without academic penalty.
August 12	Final examinations for the Summer Semester.

FIRST 5-WEEK TERM

May 31 through July 1

May 31	Registration in Room 124, I.G. Greer Hall, according to the following schedule:
Graduate Students and Seniors	8:30 AM - 10:00 AM
Juniors	10:00 AM - Noon
Sophomores	Noon - 2:00 PM
Freshmen and Special Students	2:00 PM - 4:30 PM

June 1	Classes begin; "Drop-Add" begins in the Registrar's Office.
June 2	"Drop-Add" ends; last day to add a course or change the section of a course; last day to drop a course and be eligible for a refund.
June 10	Last day to drop a First 5-Week course without academic penalty.
July 1	Final examinations for the First 5-Week term.

GRADUATE/TEACHER TERM

June 14 through July 9

June 14	Classes begin; registration and "Drop-Add" in Room 124, I.G. Greer Hall, between the hours of 8:30 AM and 4:30 PM. If your class is early morning-meet your class before registering. If afternoon classes, register prior to class.
June 15	"Drop-Add" ends; last day to add a course or change the section of a course; last day to drop a course and be eligible for a refund.
June 21	Last day to drop a Graduate/Teacher course without academic penalty.
July 9	Final examinations for the Graduate/Teacher term.

EARLY REGISTRATION FOR THE SECOND-HALF OF SUMMER SCHOOL

Registration during this period is only for the academic terms that begin on July 12. Students should report to the Registration Center, Room 124, I.G. Greer Hall, between the hours of 8:30 AM and 4:30 PM, according to the following schedule:

Graduate Students and Seniors.	June 21
Juniors.	June 22
Sophomores, Freshmen, and Special Students.	June 23

A class schedule and a billing statement will be distributed through the University Post Office box on or about June 28. **The last day to pre-pay for the second-half of summer school is July 1.** If payment is not received by that date, the early registration will be cancelled. A confirmation copy of the class schedule and a validated receipt will be distributed through the University Post Office box on or about July 9.

SECOND 5-WEEK TERM

July 12 through August 12

July 12	Registration in Room 124, I.G. Greer Hall, according to the following schedule:
Graduate Students and Seniors	8:30 AM - 10:00 AM
Juniors	10:00 AM - Noon
Sophomores	Noon - 2:00 PM
Freshmen and Special Students	2:00 PM - 4:30 PM

July 13 Classes begin; "Drop-Add" begins in the Registrar's Office.

July 14 "Drop-Add" ends; last day to add a course or change the section of a course; **last day to drop a course and be eligible for a refund.**

July 22 **Last day to drop a Second 5-Week course without academic penalty.**

August 12 Final examinations for the Second 5-Week term.

Registration for 2-Week and 3-Week Terms

June 21 First 3-Week term (in Registrar's Office).

June 28 First 2-Week term (in Registrar's Office).

July 12 Second 3-Week term and Second 2-Week term
(in Room 124, I.G. Greer Hall).

POLICY ON COURSE CHANGES

Changes and additions to this schedule will be made available on registration days.

DROP-ADD

To add a course, a student must process a drop-add form at the Registrar's Office. After the close of Drop-Add (normally the first two days of classes for a summer term), a student may not add a course or change the section of a course.

To drop a course, a student must process a drop-add form at the Registrar's Office.

AUDITING

Students who wish to audit a course must 1) obtain the instructor's permission, and 2) be regular in attendance. A "Permission to Audit" form is available in the Registrar's Office. It must be completed and returned to the Registrar's Office by no later than the last day to drop the course with no academic penalty (see "Calendar of Important Dates.")

PASS-FAIL

The **Pass-Fail** option may only be taken by a full-time undergraduate student. During the summer only one course can be taken on Pass-Fail. To place a course on Pass-Fail, contact the Registrar's Office during the registration period.

DAY STUDENTS

Day students pay all regular expenses except subsistence fees.

GRADUATING STUDENTS

Undergraduate students who intend to graduate at the end of summer 1993 must file an application for graduation (and an application for teacher certification, if applicable) at the Registrar's Office by **no later than Thursday, July 22.**

Graduate students who intend to graduate at the end of summer 1993 must file an application for graduation with the Graduate School by **no later than Thursday, July 22.**

Academic Information

ACADEMIC LOAD

I. UNDERGRADUATE

An undergraduate student may take a maximum of 12 semester hours during the Summer Semester and a maximum of 6 semester hours during a 5-Week or the Graduate/Teacher term. **No more than one short-term course may be taken during a single period. Any student who registers for an overload without permission of his/her dean will be required to drop the excess hours without credit. After the close of registration, no refund of tuition or fees will be made when a person is required to drop excess hours taken without permission.**

II. GRADUATE

The maximum load for a graduate student during a 5-Week or the Graduate/Teacher term is 6 semester hours, and total credit earned during the summer terms is limited to 12 semester hours. **No more than one short-term course may be taken during a single period. Any exception in excess of this limit must be approved by the Dean of the Graduate School before registering for the overload. Any student who registers for an overload without permission of his/her dean will be required to drop the excess hours. After the close of registration, no refund of tuition or fees will be made when a person is required to drop excess hours taken without permission.**

5000 LEVEL COURSES FOR UNDERGRADUATE STUDENTS

Classes numbered 5000 and above are graduate-level classes and are reserved for graduate students; however, undergraduate students with **senior standing** and cumulative GPA of

3.0+ may be permitted to enroll in classes numbered 5000 or above in some instances. Seniors who wish to enroll in courses at this level must receive permission from the course instructor, the departmental chairperson, and the Dean of the Graduate School **before** registering for the course. **Any undergraduate student who registers for a 5000-level course without permission will be required to drop the course. After the close of registration, no refunds of tuition or fees will be made when a person is required to drop a course taken without permission.**

RESIDENCE STATUS FOR TUITION PURPOSES

University policy on residence status for tuition purposes is stated in the General Catalog. Any student or prospective student in doubt concerning his or her residence status is directed to consult that publication or to contact the Registrar's Office.

VISITING STUDENTS

A person enrolled at another post-secondary institution must submit a letter from that institution stating that the credit earned at Appalachian will be accepted for transfer.

ACADEMIC POLICIES

The Summer Sessions at Appalachian are operated under the same academic policies that govern the regular academic year. Students are responsible for policies and procedures as set forth in the General Catalog. This publication is available and should be used for reference.

1993 SUMMER SESSIONS CALENDAR

Summer Semester
May 31 - August 12

First 5-Week Term
May 31 - July 1

Graduate/Teacher Term
June 14 - July 9

First 3-Week Term
June 21 - July 9

First 2-Week Term
June 28 - July 9

Second 5-Week Term
July 12 - August 12

Second 3-Week Term
July 12 - July 30

Second 2-Week Term
July 12 - July 23

SUMMER SCHOOL COURSE OFFERING POLICY

All residential courses as advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Summer Expenses

Fees are charged by the term and are due and payable no later than the time of registration. The University reserves the right to change, add, and delete fees.

Before taking final examinations at the close of the term, a student is expected to settle all accounts. A student may not register for a new term until all charges have been paid or arranged for. A student cannot receive a degree, certificate, or transcript of credit until all accounts except current loans have been paid.

TUITION AND FEES

In the summer, tuition is charged on a per-semester-hour basis. These charges are based on course level for undergraduate and graduate courses. Courses numbered (0000-4999) are charged at the undergraduate rate; courses numbered (5000 and above) are charged at the graduate rate. There is both an in-state and out-of-state rate as follows:

TUITION				
CR. HRS. ENROLLED	IN-STATE UNDERGRADUATE	IN-STATE GRADUATE	OUT-OF-STATE UNDERGRADUATE	OUT-OF-STATE GRADUATE
1.	61.00	83.00	215.00	245.00
2.	122.00	166.00	430.00	490.00
3.	183.00	249.00	645.00	735.00
4.	244.00	332.00	860.00	980.00
5.	305.00	415.00	1,075.00	1,225.00
6.	366.00	498.00	1,290.00	1,470.00
7.	427.00	581.00	1,505.00	1,715.00
8.	488.00	664.00	1,720.00	1,960.00
9.	549.00	747.00	1,935.00	2,205.00
10.	610.00	830.00	2,150.00	2,450.00
11.	671.00	913.00	2,365.00	2,695.00
12.	732.00	996.00	2,580.00	2,940.00

FEES (Student fees are charged on a per term basis.)

0-2 hours \$19.50 per term
3 hours and above \$35.00 per term

REFUND POLICY

REDUCTION OF CLASS LOAD—A tuition refund of 100% will be made if a student reduces his/her class load prior to the close of Drop-Add (**the first two days of classes**) in the Summer Semester, 5-Week, or Graduate/Teacher term. The 3-Week and 2-Week terms must be dropped by the close of registration day to receive the refund.

WITHDRAWAL FROM THE UNIVERSITY—A student who has to **withdraw** from the University should **immediately** contact the appropriate office; undergraduate students should contact the **Office of Student Development** and graduate students should contact the **Graduate School**. **Failure to obtain an approved withdrawal through one of these offices will result in a grade of "F" on all courses being taken during that session of summer school.** The tuition refund policy for withdrawals is the same as that for reduction of class load. The 3-Week and 2-Week terms must be dropped by the close of registration day to receive the refund.

SUBSISTENCE

A subsistence fee will be charged all residence hall occupants. This fee includes housing with telephone for local service and

minimum board. Additional meal credits may be purchased at any time. Prorated subsistence will be charged for late room assignments. Refunds will be made only in the case of official withdrawal.

Term	Semi-Private Room	Private Room
10-week	* \$688	* \$907
5-Week	** \$344	** \$454
4-Week (grad/tchr term)	*** \$275	*** \$363

* Includes \$250 required board
** Includes \$125 required board
*** Includes \$100 required board

SHORT-TERM RESIDENCE HALL OCCUPANCY

Term	Semi-Private Room	Private Room
3-Week	\$230	\$299
2-Week	\$154	\$199
1-Week	\$ 77	\$ 99

Reservations are made in advance by paying full housing charge. Cost includes weekly linens and \$25 per week required board. Local phone service is provided. Information regarding toll service is available by calling 262-8999.

SPECIAL HOUSING—weekend workshop housing in standard residence hall. Each night—cost \$14.00 (semi-private); \$17.00 (private). Must request special housing form; must be pre-registered and prepaid. Cost includes bed and bath linen bundle; phone with local service.

SPECIAL FEES AND SERVICE CHARGES

Late Payment of Tuition and Fees

A student who does not complete registration on the announced registration date \$20.00
 Special Examination \$20.00

INTERNSHIP FEE

For all internships and practica excluding those in the College of Business there is a \$3.00 per-semester-hour fee. This amount, in addition to normal summer school tuition rates, is due and payable the day on which the student registers. (Students in the College of Business should see the internship coordinator for specific instructions regarding internship fees.)

APPLIED MUSIC FEE

\$18.00 per semester hour. You will be billed after first class meeting.

COMPUTER USERS SERVICE CHARGE

A charge of \$15.00 per term is levied on all students who have a computer users identification number. Students will be notified at the first class meeting as to whether use of the computer will be required for the class.

SUMMER SCHOOL COURSE OFFERING POLICY

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Student Services and Facilities

STUDENT FINANCIAL AID

Summer school students may be considered for financial assistance if they meet the requirements of the programs administered by the Student Financial Aid Office and if adequate funds are available. Further information on eligibility and an application may be obtained from the Student Financial Aid Office. The financial aid program is designed to provide resources to meet the needs of students who would otherwise be unable to attend Appalachian State University.

TYPES OF AID

Two principal types of aid are available during the summer: (1) Loans, usually long-term and low interest, which are to be repaid after the student is no longer enrolled; (2) Employment, often in work related to the student's field of study. Application forms are available from the Student Financial Aid Office and must be submitted by March 15. Students may also apply for a Stafford Student Loan which requires a separate application in addition to the Federal Financial Aid Form (FFAF).

AID FOR GRADUATE STUDENTS

A limited number of graduate assistantships are available in the summer. For information on stipend levels and availability, graduate students should contact the Graduate School. Graduate students may also apply for a Stafford Student Loan and Student Employment through the Student Financial Aid Office.

HEALTH SERVICES

Medical services are provided to the students by the Mary S. Shook Student Health Services at their location on the second floor of the Student Support Building on Howard Street. When the University is in session, Physician Clinic hours are 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m., Monday through Friday. Appointments are requested. Twenty-four hour in-patient care is provided. **North Carolina law requires a record of immunizations for every student enrolled in a North Carolina collegiate institution. If you are a new student (one who has never attended Appalachian), the appropriate medical forms will be sent with the acceptance letter. If you are a returning student, please contact Appalachian's Student Health Services Monday through Friday, 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m. (telephone number 704-262-3100) to determine that a record of immunization is on file. If it is not, ask that the appropriate medical form be forwarded. Only students actually registered and taking courses are eligible for care at the Health Services. In addition, students must present a current validated I.D. card before each visit for treatment.**

Persons requiring the services of a physician outside of regular out-patient clinic hours or those needing a type of service not available at the Health Services may be referred to off-campus physicians or to the Watauga County Hospital. In such cases the student will be expected to assume responsibility for any cost thus incurred.

There is no additional charge for most of the services provided at the Mary S. Shook Student Health Services. Students not having hospital insurance and needing coverage may obtain information concerning this from the reception desk at the entrance to the Health Services.

COUNSELING AND PSYCHOLOGICAL SERVICES

The Counseling and Psychological Services Center offers a wide variety of therapeutic and educational programs for currently enrolled students. These services include individual and group counseling, testing, stress management, biofeedback, career counseling, and consultation. The Center

provides wellness, substance abuse education and treatment, and a wide variety of outreach programs. All contacts at the Counseling and Psychological Services Center are confidential subject to North Carolina law. For further information call (704) 262-3180.

STUDENT IDENTIFICATION CARDS

Students who wish to obtain an identification card may do so by presenting a validated receipt at the Identification Card Center located in Trivette Hall. Hours of operation are between 8:00 a.m. and 5:00 p.m., Monday through Friday. The identification card also serves as the meal card. There is no charge for this service for first semester Freshmen or Transfer students. The optional pre-paid debit account, Appalachian Express, is also managed through the identification card.

Returning students who have lost or damaged cards should report to the Identification Center. Validation of enrollment status and meal plan are automatically updated if fees are paid by the published deadline. A charge will be made for replacing an identification card.

AUTOMOBILE REGULATIONS

Students bringing automobiles to Appalachian during the summer must register their vehicles with the University Police Department. A fee is charged for this registration. Vehicles registered for the 1992-93 academic year do not need to be registered for the summer.

The University Police Department will be available to register vehicles during the registration process the first day of each term. Students will receive a copy of the University traffic regulations and parking information at this time.

UNIVERSITY BOOKSTORE

Located next to Plemmons Student Union, the University Bookstore offers a wide variety of merchandise and services. The general departments of textbooks, paperbacks, merchandise, and sporting goods are on separate levels of the store. The Scholars Bookshop offers a variety of books for the campus. A full service bank is in the lobby area. Cap and gown purchase and rental are available through the Bookstore. All textbooks are purchased in the summer. Summer hours for the Bookstore are Monday through Friday, 8:30 a.m.-5:00 p.m.

FOOD SERVICES

All residence hall students are required to participate in the food plan. Requirements will be prorated for late room assignments. The board fee represents the minimum food service requirements. The food plan may be increased during the term at the Identification Center (Trivette Hall) during regular office hours.

New students may obtain identification/meal cards at the Identification Center on registration day. Students who have paid fees by the published deadline will have their cards automatically validated.

The Food Court is designated for a la carte meals. Summer camps and conference participants are served through the main Cafeteria for a per meal cost using meal cards or cash. The main Cafeteria is also available to all students during the summer.

Hours of operation are as follows:

Main Cafeteria

Monday - Friday
 - Breakfast - 6:30 a.m. - 9:00 a.m.
 - Lunch - 11:00 a.m. - 1:30 p.m.
 - Dinner - 4:30 p.m. - 6:15 p.m.
 Saturday & Sunday
 - Breakfast - 7:00 a.m. - 9:00 a.m.
 - Lunch - 11:00 a.m. - 1:30 p.m.
 - Dinner - 4:30 p.m. - 6:15 p.m.

Food Court

- Continuous service from 7:00 a.m. - 7:00 p.m.

Sweet Shop

Monday - Thursday - 7:30 a.m. - 7:00 p.m.
 Friday - 7:30 a.m. - 5:00 p.m.
 Saturday & Sunday - Closed

1993 SUMMER SESSIONS CALENDAR

Summer Semester

May 31 - August 12

First 5-Week Term

May 31 - July 1

Graduate/Teacher Term

June 14 - July 9

First 3-Week Term

June 21 - July 9

First 2-Week Term

June 28 - July 9

Second 5-Week Term

July 12 - August 12

Second 3-Week Term

July 12 - July 30

Second 2-Week Term

July 12 - July 23

CAREER DEVELOPMENT CENTER

Appalachian operates a comprehensive career planning and employment program for students and alumni. The office provides career counseling, career information, assistance with resume writing, interviewing skills, and job search

techniques. On-campus recruiting, employer information, and a credentialing service are also available. In addition, the office provides a student employment program for students who are seeking part-time employment while attending the University. Peer Career, a drop-in career development center located on the second floor of the Student Union, is available on a limited-hour basis during the summer for undergraduate and graduate students.

POSTAL AND BANKING SERVICE

A United States Post Office Contract Station is maintained by Appalachian in the Student Support Building. A mailbox is provided for every student. The student's University mailbox address is used by the University for communicating with each student. For this reason, students are responsible for checking their University mailboxes frequently. Convenient banking services are located in the lobby of the University Bookstore.

APPALACHIAN STATE UNIVERSITY CHILD CARE CENTER

Appalachian's Child Care Center offers quality child care to University students, faculty, and staff. Children, ages eight weeks to five years, are accepted on a quarter-time, half-time, or full-time basis. The Center operates according to the University class schedule for faculty and students, and University schedule for staff. The Center is open from 7:30 a.m. until 5:30 p.m., Monday through Friday. Contact the University Child Care Center for further information at (704) 262-2116.

LIBRARY RESOURCES AT APPALACHIAN

The general library services and collections of Appalachian State University are found in Carol Grotnes Belk Library. Books, periodicals, audio-visual materials, microforms and electronic databases are available to support instruction and research in the disciplines taught at Appalachian.

The Justice-Query Instructional Materials Center is on the bottom floor of the Library and provides materials and services to support the programs of the College of Education, to enhance alternative instructional strategies, and to promote the concept of lifelong learning. The Center contains teacher education materials, juvenile literature, and an audio-visual collection which includes 16 mm films and videos. A large microforms collection is also located in the Center. Belk Library is a depository of U.S. and North Carolina government publications which are kept next to the Reference Department on the main floor. Other noteworthy collections are the Music Library, located in the Broyhill Music Center, and the W. L. Eury Appalachian Regional Collection housed in University Hall. The Music Library holdings reflect and support the curricula of the School of Music as well as other University programs, while the Eury collection consists of books, tapes, pictures, and artifacts concerned with the southern Appalachian region.

Electronic access to the bibliographic records of the Library's collections, as well as to the holdings of other academic libraries around the country, is available through the Library's automated catalog and through a number of compact disc

and computer databases. Inquire at the Reference Desk for assistance in using these systems or to arrange to have a reference librarian perform a thorough electronic database search for you. Materials not available in any of the Appalachian collections may be requested from other libraries through interlibrary loan or through ABC Express, a resource-sharing service of the Western North Carolina Library Network (Appalachian, Western Carolina University, and the University of North Carolina at Asheville).

The Library's hours of operation are listed on Videotext, the campus information network, and may also be obtained by calling 262-2812. For other general information about the Library, call 262-2186.

MEDIA SERVICES

The Media Services Center is located on the ground floor of Belk Library. A collection of 400 items of audio visual equipment is available for 48-hour checkout. Major services include photography, artwork, graphics, audio recording, tape reproduction, quick printing, and equipment repair. Consultation on the design and utilization of educational materials is also available. Hours are from 8 am - 5 pm, Monday-Friday.

HOURS AND TELEPHONE NUMBERS

Admissions.....	8:00 am - 5:00 pm (Mon.-Fri.)	262-2120
Cashiers.....	8:00 am - 4:00 pm (Mon.-Fri.)	262-2113
Counseling Center.....	8:00 am - 5:00 pm (Mon.-Fri.)	262-3180
Financial Aid.....	8:00 am - 5:00 pm (M/W/F) 10:00 am - 5:00 pm (T/Th) counselors available 10:00 am - 5:00 pm (Mon.-Fri.)	262-2190
Food Service... Orientation & Core Studies.....	See Food Services in catalog	262-3061
Graduate School.....	8:00 am - 5:00 pm (Mon.-Fri.)	262-2167
Infirmary.....	8:00 am - 5:00 pm (Mon.-Fri.)	262-2130
Library.....	Twenty-four hour service	262-3100
	7:30 am - 10:00 pm (M-Th)	262-2186
	7:30 am - 5:00 pm (Fri.)	
	10:00 am - 5:00 pm (Sat.)	
	5:00 pm - 10:00 pm (Sun.)	
Loans & Scholarships...	8:00 am - 4:00 pm (Mon.-Fri.)	262-6410
Registrar.....	8:00 am - 5:00 pm (Mon.-Fri.)	262-2050
Residence Life (housing).....	8:00 am - 5:00 pm (Mon.-Fri.)	262-2160
University Police.....	Twenty-four hour service	262-2150
Summer School.....	8:00 am - 5:00 pm (Mon.-Fri.)	262-3154

PLEMMONS STUDENT UNION**1st Floor Hours of Operation**

7:00 am - 10:00 pm Monday through Friday

9:00 am - 10:00 pm Saturday

10:00 am - 10:00 pm Sunday

QUINN RECREATION CENTER**Facility Hours**

7:00 am - 9:00 pm Monday through Thursday

7:00 am - 7:00 pm Friday

10:00 am - 6:00 pm Saturday

2:00 pm - 9:00 pm Sunday

Weight Room

7:00 am - 9:00 am & 12:00 noon - 9:00 pm - Monday through Thursday

7:00 am - 9:00 am & 12:00 noon - 7:00 pm - Friday

10:00 am - 6:00 pm - Saturday

2:00 pm - 9:00 pm - Sunday

Aerobics

5:30 pm, 6:30 pm - Monday through Thursday

5:30 pm - Friday

7:00 pm - Sunday

SWIMMING POOL (Broome-Kirk Gym)**Hours of Operation**

11:00 am - 1:00 pm Monday through Friday - Lap Swim

4:00 pm - 6:00 pm Monday through Thursday - Lap Swim

6:00 pm - 8:00 pm Monday through Thursday - Recreation Swim

12:00 noon - 1:30 pm Saturday - Recreation Swim

1993 SUMMER SESSIONS CALENDAR**Summer Semester**

May 31 - August 12

First 5-Week Term

May 31 - July 1

Graduate/Teacher Term

June 14 - July 9

First 3-Week Term

June 21 - July 9

First 2-Week Term

June 28 - July 9

Second 5-Week Term

July 12 - August 12

Second 3-Week Term

July 12 - July 30

Second 2-Week Term

July 12 - July 23

Departmental Directory

APPALACHIAN STATE UNIVERSITY DEPARTMENTAL DIRECTORY

DEPARTMENT	CHAIRPERSON	NUMBER
College of Arts & Sciences		
Anthropology	Dr. Susan Keefe	262-2295
Appalachian Studies	Dr. John Williams	262-2551
Biology	Dr. Jeffrey Butts	262-3025
Chemistry	Dr. Larry Brown	262-3010
English	Dr. Dan Hurley	262-3098
Foreign Languages	Dr. Bill Griffin (Acting)	262-3095
Geography and Planning	Dr. Neal Lineback	262-3000
Geology	Dr. Fred Webb	262-2166
History	Dr. George Antone	262-2284
Interdisciplinary Studies	Dr. Kay Smith	262-3178
Mathematical Sciences	Dr. Jimmy Smith	262-3050
Philosophy/Religion	Dr. Alan Hauser	262-3089
Physics/Astronomy	Dr. Karl Mamola	262-3090
Political Science/Criminal Justice	Dr. Joel Thompson	262-3085
Psychology	Dr. James Long	262-2272
Sociology/Social Work	Dr. Howard Nixon, II	262-2293
College of Business		
Accounting	Dr. Randall Edwards (Acting)	262-2036
Decision Sciences	Dr. Kathy Fitzpatrick	262-2034
Economics	Dr. Barry Elledge	262-2148
Finance, Insurance & Real Estate	Dr. Harry Davis	262-4030
Management	Dr. George Lyne	262-2163
Marketing	Dr. Mike Dotson (Acting)	262-2145
College of Education		
Curriculum & Instruction	Dr. Doris Jenkins	262-2224
Human Development & Psychological		
Counseling	Dr. Lee Baruth	262-2055
Language, Reading &		
Exceptionalities	Dr. Jane Lieberman	262-2182
Leadership & Higher Education	Dr. Harold Wilson (Acting)	262-2214
Doctoral Program in		
Educational Leadership	Dr. William Bailey (Director)	262-3168
Library Science & Educational		
Foundations	Dr. Tom Jamison	262-2243
College of Fine & Applied Arts		
Art	Dr. James Hutchens	262-2220
Communication	Dr. Terry Cole	262-2221
Health, Leisure & Exercise Science	Dr. Vaughn Christian	262-3140
Home Economics	Dr. Sammie Garner	262-3120
Military Science	LTC John Marsh	262-2015
Technology	Dr. Mark Estepp	262-3110
Theatre & Dance	Dr. Susan Cole	262-3028
School of Music		
	Dr. Arthur Unsworth (Dean)	262-3020

Housing Information

The University provides housing accommodations to those undergraduates and graduate students who have officially enrolled in summer classes or special programs on campus.

Residence halls are an important part of campus life, offering a variety of experiences that contribute to intellectual, personal, and social development. Group living can enable a student to develop individuality as well as responsibility to and respect for others.

HOW TO RESERVE A ROOM — COMPLETING THE HOUSING APPLICATION/LICENSE AGREEMENT

Advance application is strongly encouraged. Housing for the summer can be guaranteed, provided that advance application occurs. (Students enrolled in course work at Appalachian for Spring Semester, 1993, will have an opportunity to apply for housing at the same time of pre-registration.) Please contact Office of Residence Life to receive an application (704) 262-2160.

Provided advance application occurs, the following process will be utilized:

If your plans to either reside on campus and/or to enroll for the summer session(s) change, you will have until 5:00 pm on the Friday, two weeks prior to the start of the term for which you plan to initially enroll for summer work to cancel your housing agreement. If cancellation occurs within these deadlines, subsistence charges will be removed.

Once housing is guaranteed and a student occupies his/her assignment for the initial term of summer enrollment, the housing license is valid for any subsequent summer sessions for which a student plans to enroll. This would mean if a student resides in a residence hall during one 5-week term and continues enrollment in the last 5-week term, the obligation to the housing license continues. (This is similar to the commitment a student has for the academic year-long housing license.)

Visitation hours have been established to include the opportunity for members of the opposite sex to visit from 12:00 noon until closing each night. All other policies, procedures, and guidelines outlined in license contract apply to workshop participants.

All room assignments must be occupied by 6:00 p.m., on Monday of the week your term begins. Otherwise, you will be declared a no-show and remain responsible for the housing charges for the term. Unless the Office of Residence Life is notified that the student will be arriving late, the room space may need to be reassigned.

WORKSHOP HOUSING

Workshop housing will only be possible from May 31 - August 12. Workshops occurring either prior to or after these dates will require participants to explore off-campus alternatives for housing. Rooms will be assigned in the order in which applications are received. Private rooms will be assigned, if requested and available. Advance payment is required for workshop housing.

All information pertaining to license conditions shall be incorporated by reference to this document as well as correspondence to the student as indicated. (Correspondence will be sent via first class mail to the student's address indicated as the **permanent** address on university records.)

The University reserves the right to 1) cancel or change the assignment in the interest of order, health, sanitation, or other urgent reasons, and 2) change and collect charges for damages to or for unauthorized use or alteration of room, equipment, or building, and for special cleaning necessitated by improper use of room and equipment.

CHECK IN/OUT TIMES, HALL CLOSINGS

Students may move into the residence halls as early as 1 p.m. on Sunday before registration for the 5-week or Graduate/Teacher term in which you plan to enroll.

Check in hours are from:

1:00 - 5:00 p.m. and 7:00 - 9:00 p.m. on the Sunday prior to registration.

10:00 - noon and 4:00 - 6:00 p.m. on the day of registration (Monday).

Workshop participants scheduled for check-in on either the Sunday before or on registration day should follow these check-in periods. For workshops beginning at times other than those listed above, the check-in period will be indicated in your confirmation letter.

To ensure that staff members will be available to conduct an official check-in and to receive a room key, please arrange your arrivals during these times. Unless the Residence Life Office has been notified of your late arrival, room reservations expire at 6 p.m. on registration day. (Charges will remain on your account if enrolled.)

Check out hours:

All residents completing course work for a term or workshop should plan an official check out prior to 6:00 p.m. on the last day of exams.

Since the summer school calendar provides a 10-day interim between the two 5-week terms, **the halls used for the first 5-week term assignment will be closed from 6:00 p.m., July 1 until 1:00 p.m., July 11.** All students enrolled for the first 5-week term who **pre-register** for the last 5-week term may store their belongings in the room over this break. Students completing the first 5-week term and not pre-registering for the last term must officially check-out prior to 6:00 p.m., Thursday, July 1st.

Residence halls used to house graduate students who will be enrolled in the Graduate/Teacher term and/or the last 5-week term will remain open.

SPECIAL FACILITIES

For the convenience of students who would like to prepare snacks, the residence halls are equipped with small kitchenettes where cooking is permitted. Cooking is not allowed in residence hall rooms. Other facilities include vending machines and coin-operated washers and dryers.

OFF CAMPUS HOUSING

Students who plan to live off campus make their own living arrangement. It is a good idea to visit the community and inspect the facilities before making any housing agreement. Students are advised to obtain written contracts outlining their own responsibilities as well as those of their landlord. The Office of Residence Life maintains a notebook of available apartments in the community. Individuals are welcome to review these notebooks during normal office hours (8 a.m. to 5 p.m., Monday through Friday.)

Graduate Studies for 1993 Summer School

The Cratis D. Williams Graduate School at Appalachian State University offers programs leading to the Master of Arts degree in over 20 academic departments, the Master of Arts degree with teacher certification in almost 20 program areas, the Master of Science degree, the Master of Business Administration degree, the Master of Library Science degree, the Master of Public Administration degree, the Master of Music degree, the Educational Specialist degree, and the Certificate of Advanced Study. Appalachian also offers the Ed.D. in Education Leadership. Courses in most of these degree programs are offered on a regular, guaranteed basis during the Summer Session.

All admissions regulations that apply during the academic year also apply to the summer term. Students enrolled in graduate courses during the summer must be fully admitted students unless they can be classified as visiting, non-degree, or certification students. Visiting and non-degree students must obtain permission to enroll from the Dean of Graduate School prior to making application. A limited number of graduate assistantships are available in the summer and students should see their department chairperson or graduate school personnel for details. Students are encouraged to visit the Graduate School for any information they may need.

SUMMER SCHOOL COURSE OFFERING POLICY

All residential courses as advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

An Appalachian Summer

The University is proud to sponsor North Carolina's only multi-art festival, An Appalachian Summer, featuring music, dance, theatre, and arts.

MUSIC

Everyone enjoys the outstanding variety of music featured throughout the three weeks of An Appalachian Summer. The world renown Broyhill Chamber Ensemble delights audiences with unique presentations of the classics and of contemporary works, expanding new musical vistas for our audience. Special children's concerts, symphony performances, jazz ensembles, and appearances by internationally acclaimed guest artists offer a varied musical venue. Boone becomes alive with excitement as the world of musical entertainment descends from New York and Las Vegas. The annual outdoor fireworks concert concludes the events each year.

DANCE

From ballet to modern dance, the festival provides a national dance ensemble or a regional group, bringing works ranging from classic to modern dance. The legendary stars of the New York City Ballet and the talented North Carolina Dance Theater have enthralled audiences in the past.

THEATRE

Unique, innovative, and entertaining theatre has been the foundation for this aspect of An Appalachian Summer Festival. Audiences are always entertained by the national and regional companies performing works of playwrights such as Oscar Wilde, Tennessee Williams, and Shakespeare.

ART

Framed by the Blue Ridge Mountains, the campus of Appalachian hosts sculptors from throughout the United States and becomes one of the most scenic outdoor galleries anywhere. By hosting the year-long Rosen Outdoor Sculpture Exhibit, An Appalachian Summer helps to promote significant work produced by American sculptors and furnishes over \$10,000 in prize money. The near-perfect weather and warm, friendly people bring artists to Boone for classes, workshops, and exhibits.

The Catherine Smith Gallery is the indoor home for nationally recognized visual artists. The festival also hosts the biennial Charlotte Halpert competition and exhibit, which is funded by the Charlotte Halpert Endowment.

FOR INFORMATION

This is just a taste of the many wonderful things happening during Appalachian State University's An Appalachian Summer. For more information call (704) 262-6084, or write An Appalachian Summer, Appalachian State University, Boone, NC 28608. For ticket information call (704) 262-4046.

Office of Conferences and Institutes

The University encourages the use of its resources and facilities by groups that are interested in providing educational and/or recreational workshops, clinics, camps, retreats, conferences, seminars, and meetings. The Office of Conferences and Institutes is responsible for the development, coordination, promotion, and management of non-credit continuing education programs. Programs are offered to individuals from 8 to 80 years of age, utilizing the resources of a diversified faculty and staff and the modern facilities, equipment, and accommodations at the Broyhill Inn and Conference Center, Camp Broadstone, and the main campus.

For information contact the Director of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608. Phone (704) 262-3045.

CAMP BROADSTONE

In an effort to encourage learning and appreciation of the natural world through discovery and participation in first-hand encounters, Appalachian State University provides the facilities and resources of Camp Broadstone to groups seeking outdoor learning experiences during the fall, winter, and spring. The 53-acre camp is located in Valle Crucis alongside the Watauga River, only six miles from the main campus. The camp facilities provide year-round housing for 100 people (groups and families) and a multipurpose dining hall capable of feeding 150. During the summer months the camp operates a six-week residential enrichment program for gifted and talented children.

The University encourages the use of the camp by students, faculty, staff, community and civic groups, and constituents of the University's service region.

For information, contact the Director of Camp Broadstone, Route 4, Box 92, Banner Elk, NC 28604. Phone (704) 963-4640 or 262-3045.

1993 PLANNED SUMMER CONFERENCES AND CAMPS

Bridge	(one-week sessions) beginning May 23-August 12
Quilting Party	June 16-19
Athletic Trainers Clinic	June 24-26
Lady Mountaineer Basketball Camp	June 13-17 & June 20-24
Baseball Camp	July 18-22
Field Hockey Camp	July 25-30
Volleyball Camp	July 18-23
Elderhostel	(one-week sessions) beginning July 4-August 7
Men's Basketball Camp	June 27-July 2
Drill & Pom-pom Clinic	To Be Arranged
Summer Science (Gifted & Talented Program for Grades 7-12)	June 13-25 and June 27-July 9
Universal Cheerleader Clinic	June 17-20, July 28-31 & August 1-4
Track and Field Camp	June 20-25
Cross Country Camp	July 25-31
National Cheerleaders Association Clinic	June 10-13 & July 24-27
NC Choral Arts Institute	June 13-18
Silver Burdett & Ginn Music Workshop	June 20-25
Dulcimer Playing Workshop	June 27-July 2
Football Camp	July 16-19 & July 19-23
Wrestling Camp	July 4-8, July 11-15 & July 18-22
Camp Broadstone Summer Enrichment Program (Gifted & Talented Program for Grades 4-9)	June 13-25, June 27-July 9 & July 11-23
Soccer Camp	July 4-8 & July 11-15

The above programs and dates are subject to change. For further information and application, please contact the Office of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608 or call (704) 262-3045.

International Studies

Summer Study Abroad Program

The Summer Study Abroad Program at Appalachian State University gives the student an opportunity to earn up to 6 hours of credit while spending 2-4 weeks abroad. Courses are taught in English and no knowledge of foreign language is required. All courses are taught by Appalachian professors. Included in all programs, unless otherwise indicated: International airfare, tuition and fees, International I.D. card, insurance, and housing. Meals vary with each program. (Prices subject to change pending currency rate and number of participants.)

1. Andean South America - Study Program in Quito, Ecuador - Dr. Nick Biddle (Dept. of History, 262-6006/2282). Intensive Spanish classes combined with total cultural immersion, living with Ecuadorian families. The South American history course will analyze the economic, social, and political trends of contemporary Ecuador. May 27-June 30. Cost: \$2176.

2. British Literature and Drama - Drs. Edelma Huntley and Georgia Rhoades (Dept. of English, 262-2318/2250/3098). Two weeks in London with theatrical activities and day trips to literary and historical sites. Two weeks of travel to literary, historical sites in the Lake District, Shrewsbury, Lancaster, and Wales. May 27-June 20. Cost \$3086.

3. England, Business - Dr. Barry Elledge (Dept. of Economics, 262-6121/2148). A case-study approach to the curriculum which is designed to provide participants with an insight into differences between English and American business practices. July 1-29. Cost \$2690.

4. Europe, Art and Business - Dr. Garey Durden (Dept. of Economics, 262-6077/2148). Visit artistic and architectural treasures of Western Europe and observe international business institutions. Arrive and depart from Amsterdam. Paris (3 days), Aix in Southern France (7 days). Visits to Normandy, Nice, Florence, Venice, Salzburg, Munich, Brussels, and Bruges. June 1-July 3. Cost: \$2350.

5. France, Business - Dr. Michael Dotson (Dept. of Marketing, 262-2145/6195). Arrive in London (3 days). Study International Business and Information Systems in Paris (3 weeks) and Nice (6 days). Optional weekend trip to Normandy. June 30-July 29. Cost: \$2795.

6. Germany, Language - Dr. Uli Froehlich (Dept. of Foreign Languages and Literatures, 262-2303/3095). Study German in the historic city of Würzburg, Germany. NO GERMAN PREREQUISITES. Weekend excursions. Two optional trips: Three days in Munich (July 10-12). Four days in Austria for glacier skiing and hiking at end of program. July 1-August 3. Cost: \$2350. Additional 3-week session: July 28-August 20 in Braunschweig. Cost: \$1000.

7. Spain, Language - Dr. Ramon Diaz-Solis (Dept. of Foreign Languages and Literatures, 262-2309/3095). Study Spanish culture, art, and language in Madrid. Visits to cities around Madrid and to Barcelona. Participants will live with Spanish families. May 23-June 25. Cost: \$2350.

8. Sweden, Business - Ms. Dawn Medlin (Dept. of Decision Sciences, 262-2703/2034). Classes held at University of Gothenberg. Guest lectures and field trips to Swedish businesses. Optional excursions to Norway, Denmark, and Stockholm. May 17-June 14. Cost: \$2895.

9. Switzerland, Art and History - Ms. Barbara Yale-Read (Dept. of Art, 262-2571/2220). Program will provide students with an opportunity to experience firsthand the culture of Southern Europe, studying the history and art of the Renaissance period. Two full days in Paris. Travel by train to Lugano, where students will stay at Franklin College. Breakfasts and dinners included. Weekend trips to Florence and Rome. May 20-June 18. Cost \$3450.

10. Switzerland, Popular Culture and Society - Dr. Larry Keeter (Dept. of Sociology and Social Work, 262-6396/2282). Study European culture, including popular beliefs, icons, heroes, and myths. Examine and compare the social problems in Europe with those of the U.S. Explore European culture beyond the classroom. Two full days in Paris. Travel by train to Lugano, where students will stay at Franklin College. Breakfasts and dinners included. Weekend trips to Florence and Rome. May 20-June 18. Cost: \$3450.

SummerPreview

- a 5-week residential, early-start program for freshmen.

Changing from high school to college can be both an exciting and anxious time, filled with wonder of the unknown. Most new freshmen are concerned about how they will measure up during the first year.

SummerPreview is designed to help you find answers, self-confidence, and academic success in a supportive group of faculty and students. The program combines proven success strategies in a 5-week residential setting and includes:

- Freshman Seminar, US 1150 (3 credit hours)
- a core curriculum course (3 credit hours)
- individualized orientation, advising, and registration for fall semester
- evening and weekend programming ranging from outdoor adventure to performing and visual arts.

Goals include helping students grow comfortable in the campus environment, confident in their academic skills, and knowledgeable about University resources. Combining academic work with Freshman Seminar and special summer programming will be a helpful beginning to your college career.

For more information, contact SummerPreview, Appalachian State University, Whitener Hall, Boone, NC 28608 or call (704) 262-2028.

Course Schedule and Description

ACCOUNTING

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

ACC -4730-145 ACCT & INTERN'T'L BUS 3.00 LEC *** TO BE ARRANGED *** KAENZIG, R
NOTE: COURSE START DATE 05/17/93; COURSE END DATE 06/14/93
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SUMMER SEMESTER

ACC -3900-101 INTERN IN ACCOUNTING 6.00 INT *** TO BE ARRANGED *** STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

ACC -2100-101	PRIN OF ACCOUNTING I	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3015	STAFF
ACC -2100-102	PRIN OF ACCOUNTING I	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	2021	SPEER, C
ACC -2110-101	PRIN OF ACCOUNTING II	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	2021	BUTTS, F
ACC -2110-102	PRIN OF ACCOUNTING II	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3015	STAFF
ACC -3100-101	INTERMED ACCOUNTING I	4.00	LEC	MTWRF	07:40AM 09:50AM	CB	3017	SPEER, C
ACC -3200-101	COST ACCOUNTING	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3017	BUTTS, F
ACC -5190-101	MANAGERIAL ACCOUNTING	3.00	LEC	MTWR	12:00PM 01:55PM	CB	3018	POLLARD, W
ACC -5530-101	ADV ACCT INFO SYSTEMS	3.00	LEC	***	TO BE ARRANGED ***	CB	AR	BAKER, W

SECOND FIVE WEEK TERM

ACC -2100-101	PRIN OF ACCOUNTING I	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	2021	STAFF
ACC -2110-101	PRIN OF ACCOUNTING II	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3015	STAFF
ACC -3110-101	INTERMED ACCOUNTING II	4.00	LEC	MTWRF	10:00AM 12:10PM	CB	3017	FORSYTH, T
ACC -3550-101	ACCT NON-PROFIT ORG	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3015	EDWARDS, R
ACC -4550-101	ACCOUNTING THEORY	3.00	LEC	MTWR	12:00PM 01:55PM	CB	3017	LARSON, R
ACC -4660-101	AUDIT CONCEPTS & APPLNS	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3018	EDWARDS, R
ACC -5350-101	ADV ACCOUNTING THEORY	3.00	LEC	***	TO BE ARRANGED ***	CB	AR	LARSON, R

2100. Principles of Accounting I/(3).

The initial course in the theory and practice of financial accounting. Topics emphasized include the preparation, reporting, and analysis of financial data. Prerequisite: sophomore standing.

2110. Principles of Accounting II/(3).

A course dealing with the concepts and development of accounting data for decision making. Topics emphasized include manufacturing cost systems, cost-volume-profit analysis, and budgeting concepts. Prerequisite: ACC 2100.

3100. Intermediate Accounting I/(4).

Financial accounting theory and practice underlying the accounting process. Topics emphasized include asset and liability accounts, the related income measurement, valuation, and reporting problems associated with these accounts. Prerequisite: A minimum grade of C (2.0) in ACC 2110.

3110. Intermediate Accounting II/(4).

A continuation of Accounting 3100. Topics emphasized include analysis of stockholders' equity accounts, income determination problems, changes in accounting methods and

estimates, fund statements, statement analysis, and special problems. Prerequisite: A minimum grade of C (2.0) in ACC 3100.

3200. Cost Accounting/(3).

Introduction to cost accounting, definitions and objectives. Topics emphasized include cost-volume-profit relationships, job-order accounting, budgeting, systems design and human motivation, flexible budgets, standard costs, contribution approach to decisions, cost allocation, joint product and by-product costing, process costing. Prerequisite: ACC 2110 with a minimum grade of C (2.0).

3550. Accounting for Non-Profit Organizations/(3).

Application of principles of accounting, budgetary control, and financial management to nonprofit organizations. Discussion and cases will be drawn from municipal and county governmental units, universities, hospitals, and other non-profit organizations. Prerequisite: ACC 2110 with a minimum grade of C (2.0).

3900. Internship/(6).

A full-time work situation for accounting majors providing an in-depth exposure in accounting practices. Six hours granted for 10-week summer internship. The student must report on his/her experiences and will participate in individual conferences and/or seminars related to the experience. Prerequisite: Junior or senior standing and permission of the departmental internship coordinator. Graded on an S/U basis.

4550. Accounting Theory/(3).

Study of the history and development of accounting principles with special emphasis on the authoritative pronouncements. Prerequisite: ACC 3110 with a minimum grade of C (2.0).

4660. Auditing Concepts and Applications/(3).

An in-depth study of ASB pronouncements and application of GAAS to an audit (public, internal and governmental) engagement. Greater emphasis on system analysis, relationship of internal control to audit objectives, and purpose of selected audit procedures-cases used where applicable. Prerequisite: A minimum grade of C in ACC 4560.

4730. Accounting and International Business/(3).

A study of selected issues in accounting for and taxation of international business and related effects on organizational and operating decisions. Subjects include DISCs and foreign sales corporations; dual taxation and tax treaties; impact of alternative taxing methods on international competition; international accounting standards; foreign current translations; Foreign Corrupt Practices Act. Prerequisite: ACC 2110, ACC 5190, or equivalent.

5190. Managerial Accounting/(3).

An examination of accounting information with emphasis on planning and control as well as product costing for purposes of inventory valuation and income determination. Subjects include but are not limited to: cost-volume-profit analysis, manufacturing cost systems, budgeting concepts, job-order and process costing, capital budgeting, standard costing, cost allocation, joint and by-product costing, overhead application and relevant costs for decision making, international accounting and ethics in the field of accounting. Prerequisite: Admission to the MBA Program; ACC 5090 or equivalent approved by the Director of Graduate Studies, COB.

5350. Advanced Accounting Theory/(3).

An intensive examination of the major contributions to the development of accounting thought. Students will critically examine the work of major authors, conceptual projects of accounting rule making bodies, and a variety of research studies. Students will present critiques of the various works both orally and in writing. Research methodology and design will be emphasized where appropriate. A major paper will be required. Prerequisite: 4550 or equivalent.

5530. Advanced Accounting Information/(3).

A study of advanced topics concerning the objectives and functions of accounting information systems. Computerized systems will be emphasized. Prerequisite: Consent of instructor.

ANTHROPOLOGY**SPECIAL COURSE OFFERINGS**

ANT -4445-101 FIELD SCH ARCHEOL TECH 5.00 LEC *** TO BE ARRANGED *** CLAASSEN, C
NOTE: COURSE START DATE 06/10/93; COURSE END DATE 07/10/93

FIRST FIVE WEEK TERM

ANT -1215-101 CULTURAL ANTHRO 3.00 LEC MTWRF 09:00AM 10:40AM SH 406 BOYER, J

SECOND FIVE WEEK TERM

ANT -2400-101 NORTH AMERICAN INDIANS 3.00 LEC MTWRF 02:00PM 03:40PM SH 405 AYERS, H

1215. Cultural Anthropology/(3).

A cross-cultural study of the variety of human cultures, past and present, including the interrelationship between social, economic, political, and religious systems. The course is designed to develop an understanding of cultural differences so that the students may develop a deeper understanding of his or her own life, of the contemporary world, and of the applicability of cultural understanding to the solution of human and social problems. Required for majors.

2400. North American Indians/(3).

An ethnographic survey of the American Indian cultures from northern Mexico to the Arctic. Also the modern Indian condition is considered.

4445. Field School in Archaeological Techniques/(5).

An introduction to methods and techniques of archaeological site survey, mapping, and excavation. Students participate in fieldwork on one or more actual archaeological sites.

ART**INTERNATIONAL STUDIES ABROAD**

ART -1010-145	VISUAL COMMUNICATION	3.00	LEC	*** TO BE ARRANGED ***	DURDEN, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -3535-145	EUROPEAN MASTERS	3.00	LEC	*** TO BE ARRANGED ***	DURDEN, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -3536-145	LANDSCAPE PAINTING	3.00	LEC	*** TO BE ARRANGED ***	DURDEN, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -3537-145	ITALIAN RENAISSANCE	3.00	LEC	*** TO BE ARRANGED ***	YALE-READ, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 05/20/93; COURSE END DATE 06/18/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -3538-145	ARTISTS' ENVIRONMENT	3.00	LEC	*** TO BE ARRANGED ***	YALE-READ, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 05/20/93; COURSE END DATE 06/18/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -5535-145	EUROPEAN MASTERS	3.00	LEC	*** TO BE ARRANGED ***	DURDEN, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -5536-145	LANDSCAPE PAINTING	3.00	LEC	*** TO BE ARRANGED ***	DURDEN, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -5537-145	ITALIAN RENAISSANCE	3.00	LEC	*** TO BE ARRANGED ***	YALE-READ, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 05/20/93; COURSE END DATE 06/18/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ART -5538-145	ARTISTS' ENVIRONMENT	3.00	LEC	*** TO BE ARRANGED ***	YALE-READ, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE START DATE 05/20/93; COURSE END DATE 06/18/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

NEWPORT, RHODE ISLAND PROGRAM

ART -3531-101	LANDSCAPE PAINTING	3.00	LEC	*** TO BE ARRANGED ***	LONG, N
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/01/93					
CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.					
ART -5531-101	LANDSCAPE PAINTING	3.00	LEC	*** TO BE ARRANGED ***	LONG, N
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/01/93					
CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.					

SUMMER SEMESTER

ART -4900-101	INTERN: ART MKT & PROD	8.00	INT	*** TO BE ARRANGED ***	CARRIN, H
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					

FIRST FIVE WEEK TERM

ART -1003-101	FOUNDATIONS DRAWING	3.00	LEC	MTWRF	12:00PM 01:50PM	HW	208	DENNIS, W
ART -2011-101	ART INTRODUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	HW	306	HUTCHENS, J
ART -2020-101	ART IN ELEM SCH	2.00	LEC	MTWRF	10:00AM 11:40AM	HW	202	WEITZ, G
ART -2100-101	PAINTING I	3.00	LEC	MTWRF	10:00AM 10:50AM	HW	315	PURVES, E
ART -3100-101	PAINTING II	3.00	LEC	MTWRF	02:00PM 04:50PM	HW	315	PURVES, E
ART -3530-101	MAC FOR GR DESIGNER	3.00	LEC	MTWRF	02:00PM 03:50PM	HW	213	MIDGETT, E
ART -4100-101	PAINTING III	3.00	LEC	MTWRF	02:00PM 04:50PM	HW	315	PURVES, E

ART -4600-101	PAINTING IV	3.00	LEC	MTWRF	02:00PM 04:50PM	HW	315	PURVES, E
ART -5100-101	PAINTING	2.00	LEC	MTWRF	02:00PM 04:50PM	HW	315	PURVES, E

SECOND FIVE WEEK TERM

ART -2011-101	ART INTRODUCTION	3.00	LEC	MTWRF	10:00AM 11:40AM	HW	306	SUGGS, M
ART -2020-101	ART IN ELEM SCH	2.00	LEC	MTWRF	08:00AM 09:35AM	HW	202	HUTCHENS, J
ART -2025-101	INTRO. PRINTMAKING	3.00	LEC	MTWRF	10:00AM 11:50AM	HW	130	LONG, N
ART -2030-101	ANC THROUGH RENAISS ART	3.00	LEC	MTWRF	02:00PM 03:40PM	HW	306	TOUB, J
ART -2103-101	DRAWING II	3.00	LEC	MTWRF	02:00PM 03:50PM	HW	208	MARTINDALE, R

1003. Foundations Drawing/(3).

An introductory experience in drawing with emphasis on visual awareness, perceptions, and interpretation. An orientation to basic tools, materials, and techniques is centered on drawing basic forms (cylinder, sphere, cone & cube) and continues through more complex objects and spatial contexts (still-life, interior, architectural exterior, and the human form). Should be taken concurrently with one other foundations level course. Prerequisite: portfolio admission into the Department of Art. Lecture and studio four hours.

1010. Visual Communication/(3).

This course examines the significance of the image as a vehicle of communication. Concepts and techniques taken from historical as well as from contemporary sources will seek to develop an understanding of the nature of the visual process and its importance in human lives. Studio work will include art experience designed to increase an understanding of form and of content. Lecture and studio four hours.

2011. Art Introduction/(3).

Analysis of selected examples of architecture, sculpture, painting, crafts, and industrial design in relation to their historic time and need. Three hours lecture.

2020. Art in Elementary School/(2).

Experiences developing understanding of perceptual growth of the child, aesthetic content in art, concepts from elements in art forms, teaching methodology, and the teaching of an art unit in a laboratory setting. No prerequisite. Two hours per week lecture. Laboratory will include art experiences designed to increase the students' understanding of the artist's use of elements in art forms, media selected for adaptability into the elementary classroom, both two and three dimensional work. Two hours per week laboratory.

2025. Introductory Printmaking/(3).

A general introduction to printmaking; its history, development, techniques, and processes. Emphasis is on an in-depth study and application of certain relief and intaglio forms of printmaking along with an investigation into image source and development. Prerequisites: ART 1000, 1001, 1002 and 1003. Lecture and studio four hours.

2030. Ancient Through Renaissance Art/(3).

A survey of painting, sculpture, and architecture from prehistoric times through the sixteenth century. Sophomore standing or consent of instructor. Lecture three hours.

2100. Painting I/(3).

An introduction to the medium of oil or acrylic paint with emphasis on color and composition. Assigned paintings, individual attention, class critiques, and extensive use of master works will enable the student to become fluent in the use

of paint, especially as it relates to other aspects of art. Prerequisites: ART 1000, 1001, 1002, and 1003. Lecture and studio four hours.

2103. Drawing II/(3).

Involvement with a variety of drawing concepts and media. Emphasis on student development of compositional concerns, graphic expression through media and process, and content. Both subjective and conceptual approaches will be undertaken in drawing exercises. The course also includes life studies from complex still-lives, landscapes, interiors, and the human figure. Prerequisites: ART 1000, 1001, 1002, and 1003. Lecture and studio four hours.

3100. Painting II/(3).

This course allows the student to continue painting processes begun in Painting I. Emphasis is on the gradual introduction of more difficult painting problems and more sophisticated ideas of color and composition. Prerequisite: ART 2100. Lecture and studio four hours.

3530. Mac for the Graphic Designer/(3).

This is an intermediate course in the use of the MacIntosh microcomputer aimed at improving skills learned in graphic design courses. Students will be doing projects incorporating word processing, image digitizing and page layout program software. Students will develop a personal methodology for creative visual problem solving employing the elements and rules of design.

3531/5531. Landscape Painting in Newport/(3).

An overview of American approaches with the landscape from colonial to modern times, with special emphasis on those artists who worked in the New England area; e.g., Winslow Homer, Albert Ryder.

3535/5535. European Masters/(3).

This course will include traveling to various museums, cathedrals, and landmarks in Europe. Paintings, sculpture and architecture will be discussed in terms of historical, cultural and aesthetic importance. Each city visited will be introduced emphasizing the masterpieces and landmarks significant to that particular location. Some cities visited will be Amsterdam, Paris, Aix-en-Provence, Arles, Nice, Florence, Venice and Munich. Lecture. Three hours.

3536/5536. Landscape Painting/(3).

The course content includes the study of European landscape painters and museum visits to experience masterworks. The landscapes will be documented by painting, sketching and photography. Paintings on canvas will be completed and submitted after we return to the states. Emphasis will be placed on compositional design, techniques of paintings, and expressive application and creative solutions. Course require-

ments are sketch book/journal, paintings on paper, and paintings on canvas. Lecture and studio four hours.

3537/5537. Art of Italian Renaissance/(3).

Study of the painting, sculpture and architecture of the fourteenth, fifteenth and early sixteenth centuries in Italy.

3538/5538. The Artist in His Historical Environment/(3).

Study of the contribution and importance of place in artistic development.

4100. Painting III/(3).

Advanced study in painting which offers more challenging assignments than the preceding two courses. This course allows more choices and greater flexibility in order to encourage the development of individual techniques and styles.

Prerequisites: ART 2103 and 3100. Lecture and studio four hours.

4600. Painting IV/(3).

The final, senior-level course that allows independent direction in approach and style. The course is designed for the serious, self-directed student who can maintain a personal interest and involvement in painting. Prerequisite: ART 4100. Lecture and studio four hours.

4900. Internship: Art Marketing and Production/(8).

An on-the-job experience with artists, museums, galleries, and businesses related to the promotion of art progressions.

Graded on S/U basis.

5100. Painting/(2).

Graduate course in painting. Emphasis on a professional level of accomplishment. Lecture and studio four hours.

ATHLETIC TRAINING

FIRST FIVE WEEK TERM

A T -1600-101	INTRO TO ATHLETIC TRAIN	2.00	LEC	MTWRF	08:00AM 09:05AM	BG	313	MOUL, J
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1600. Introduction to Athletic Training/(2).

An introductory course for athletic training students preparing to begin or be actively involved in their first semester of clinical experience in athletic training. Topics covered include safety in the training room, musculo-skeletal and surface

anatomy, sports medicine terminology, injury evaluation, basic taping and the use of therapeutic modalities. The primary purpose of this course is to prepare the student to use the clinical experience as a learning tool. Two hours lecture, one hour laboratory.

BIOLOGY

FIRST FIVE WEEK TERM

BIO -1101-101	INTROD TO LIFE SCIENCE	3.00	LEC	MTWR	08:00AM 09:30AM	RS	279	BUTTS, J
BIO -1101-201	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS	284	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -1101-202	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS	283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -1101-203	LABORATORY	0.00	LAB	MWR	12:00PM 01:50PM	RS	283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -3306-101	GENETICS	3.00	LEC	MTWR	08:00AM 10:15AM	RS	263	SHULL, J

GRADUATE / TEACHER TERM

BIO -4560-101	HERPETOLOGY	3.00	LEC	MTWR	12:00PM 01:50PM	RS	251	VANDEVENDER, R
BIO -4560-201	LABORATORY	0.00	LAB	TWR	02:00PM 03:50PM	RS	251	VANDEVENDER, R
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -5000-101	BIBLIOGRAPHY & RES	3.00	LEC	MTWR	08:00AM 10:40AM	RS	266	HENSON, R

SECOND FIVE WEEK TERM

BIO -1102-101	INTROD TO LIFE SCIENCE	3.00	LEC	MTWR	08:00AM 09:30AM	RS	279	NEUFELD, H
BIO -1102-201	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS	284	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -1102-202	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS	283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -1102-203	LABORATORY	0.00	LAB	MWR	12:00PM 01:50PM	RS	283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -3308-101	BACTERIOLOGY	4.00	LEC	MTWR	08:00AM 10:00AM	RS	212	MONTALDI, F
BIO -3308-201	LABORATORY	0.00	LAB	TWR	10:00AM 11:50AM	RS	210	MONTALDI, F
NOTE: COURSE OFFERED FOR NO GRADE								

BIO -3456-101	INVERTEBRATE ZOOLOGY	3.00	LEC	MTWR	08:00AM 09:30AM	RS	266	DOBSON, W
BIO -3456-201	LABORATORY	0.00	LAB	TWR	10:00AM 11:50AM	RS	266	DOBSON, W
NOTE: COURSE OFFERED FOR NO GRADE								
BIO -4555-101	PLANT PHYSIOLOGY	3.00	LEC	MTWR	12:00PM 01:50PM	RS	263	NEUFELD, H
BIO -4555-201	LABORATORY	0.00	LAB	TWR	02:00PM 04:50PM	RS	277	NEUFELD, H
NOTE: COURSE OFFERED FOR NO GRADE								

1101-1102. Introduction to Life Science/(3-3).

A survey of living organisms and their relationship to each other and to their environment. Study of topics from morphology, physiology, embryology, and genetics with particular reference to man and healthful living. Lecture two hours, laboratory two hours.

3306. Genetics/(3).

A study of principles of variation and heredity governing plants and animals with special reference to man. Prerequisite: 12 hours in biology or permission of the instructor.

3308. Bacteriology/(4).

Introduction to microbiology with emphasis on bacteriology, virology and immunology. Surveys the field of microbiology and related techniques with special attention given to host-pathogen relationships and diagnostics. Laboratory exercises are correlated with lecture topics. Prerequisites: CHE 1101-1102. Lecture three hours, laboratory two hours.

3456. Invertebrate Zoology/(3).

The taxonomy, morphology, and physiology of the invertebrates. Lecture two hours, laboratory two hours.

4555. Plant Physiology/(3).

A study of the basic principles of plant physiology and fundamental processes such as cell properties, water relations, growth, photosynthesis, respiration, and mineral nutrition. Prerequisites CHE 1101-1102. Lecture two hours, laboratory three hours.

4560. Herpetology/(3).

The morphology, taxonomy, physiology, and distribution of amphibians and reptiles. Methods of collecting and preserving specimens as well as behavioral aspects of species in their natural habitats will be covered. Field trips will be required. Lecture two hours, laboratory two hours.

5000. Bibliography and Research/(3).

A study of bibliographic problems, types of research, the literature and methods of scientific writing. Required in the first year of beginning graduate students.

BUSINESS EDUCATION**SPECIAL COURSE OFFERINGS**

B E -3545-101	CONSUMER ED FOR TCHRS	3.00	LEC	MTWRF	01:00PM 03:30PM	ED	317	ECKERT, S
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 07/02/93								
B E -5545-101	CONSUMER ED FOR TCHRS	3.00	LEC	MTWRF	01:00PM 03:30PM	ED	317	ECKERT, S
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 07/02/93								

SUMMER SEMESTER

B E -3900-101	INTERN: OFFICE SYSTM MGT	6.00	INT			*** TO BE ARRANGED ***		ECKERT, S
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00								
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY								
STUDENTS MUST REGISTER BY MAY 31.								

FIRST FIVE WEEK TERM

B E -3540-101	BUS REPTENTRY LEV MGT	3.00	LEC	MTWRF	08:00AM 09:40AM	ED	316	ALLEN, T
B E -5900-101	INTERN: BUSINESS EDUC	3.00	INT			*** TO BE ARRANGED ***		ECKERT, S
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00								
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY								
STUDENTS MUST REGISTER BY MAY 31.								
B E -5900-102	INTERN: MARKETING EDUC	3.00	INT			*** TO BE ARRANGED ***		ALLEN, T
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00								
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY								
STUDENTS MUST REGISTER BY MAY 31.								

GRADUATE / TEACHER TERM

B E -5310-101	PROG PLN IN VOCAT EDUC	3.00	LEC	MTWRF	10:10AM 12:10PM	ED	318	ECKERT, S
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SECOND FIVE WEEK TERM

B E -3340-101	BUSINESS COMM	3.00	LEC	MTWRF	10:10AM 11:50AM	ED	328	SOX, C
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SECOND THREE WEEK TERM

CHE -1102-101	INTROD CHEMISTRY II	4.00	LEC	MTWRF	08:00AM 09:40AM	RS	370	IHOLDER, G
CHE -1102-201	LABORATORY	0.00	LAB	TWR	10:00AM 01:00PM	RS	320	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								
CHE -2202-101	ORGANIC CHEMISTRY	4.00	LEC	MTWRF	08:00AM 09:40AM	RS	354	CARTAYA, C
CHE -2202-201	LABORATORY	0.00	LAB	TWR	10:00AM 01:00PM	RS	354	STAFF
NOTE: COURSE OFFERED FOR NO GRADE								

1101. Introductory Chemistry I/(4).

A study of the fundamental principles of chemistry emphasizing modern atomic theory, the structure and behavior of atoms, the properties and states of matter, energy relations, periodicity and mole concepts. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours.

1102. Introductory Chemistry II/(4).

A study of properties of solutions, acid-base concepts, equilibria, elementary thermodynamics, elementary kinetics, electrochemistry. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours. Prerequisite: CHE 1101.

2201. Organic Chemistry I/(4).

A study of the fundamental concepts and basic physical and chemical properties of the major classes of the compounds of carbon. Structure and reaction mechanisms will be introduced in relation to these properties and concepts. Laboratory practice in techniques and class reactions. Prerequisite: CHE 1102. Lecture three hours, laboratory three hours.

2202. Organic Chemistry II/(4).

An in-depth study of the structure, stereochemistry, and reactions of the major classes of organic compounds. Reaction mechanisms and spectroscopy will be emphasized. Laboratory practice is synthesis, modern separations, practical spectroscopy, and determination of unknowns. Prerequisite: CHE 2202. Lecture three hours, laboratory three hours.

COMMUNICATION**FIRST FIVE WEEK TERM**

COM -1100-101	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	10:00AM 11:20AM	HW	318	HOWSER, C
COM -1100-102	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	10:00AM 11:20AM	WA	103	COLE, T
COM -1100-103	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	12:00PM 01:20PM	HW	318	HOWSER, C
COM -2101-101	PUBLIC SPEAKING	2.00	LEC	MTWRF	08:30AM 09:40AM	WA	102	MOORE, N
COM -2101-102	PUBLIC SPEAKING	2.00	LEC	MTWRF	12:30PM 01:40PM	WA	102	MOORE, N
COM -2101-103	PUBLIC SPEAKING	2.00	LEC	MTWRF	08:30AM 09:40AM	HW	318	KNUTSON, R
COM -2110-101	INTRO NONVERB COMM	2.00	LEC	MTWRF	08:30AM 09:40AM	WA	106	DORGAN, C
COM -2121-101	INTERPERSONAL COMM	3.00	LEC	MTWRF	10:00AM 11:40AM	WA	102	MOORE, N
COM -2300-101	INTRO MASS COMMUNICAT	3.00	LEC	MTWRF	10:00AM 11:40AM	WA	108	MATOVU, J
COM -2305-101	LAW ETHICS COMM MEDIA	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	103	COLE, T
COM -2315-101	MASS COMM ACT	1.00	LEC	*** TO BE ARRANGED ***				TYRIE, C
COM -2316-101	RADIO PRODUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	HW	326	SPICELAND, D
COM -2318-101	PUBLIC RELATIONS PRINC	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	108	MATOVU, J
COM -2610-101	PRINT NEWSWRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	HW	214	TYRIE, C
COM -3155-101	THEOR & PRAC PERSUASION	3.00	LEC	MTWRF	10:00AM 11:40AM	WA	106	DORGAN, C
COM -3300-101	MASS MEDIA & SOCIETY	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	104	LEE, J
COM -3301-101	WRITING FOR RADIO & TV	3.00	LEC	MTWRF	10:00AM 11:40AM	HW	214	TYRIE, C
COM -3320-101	BROADCAST PRODUCTION	3.00	LEC	MTWRF	10:00AM 11:40AM	HW	328	SPICELAND, D
COM -3600-101	ADV JOURN/PUB REL WRIT	3.00	LEC	MTWRF	10:00AM 11:40AM	WA	104	LEE, S

SECOND FIVE WEEK TERM

COM -1100-101	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	08:00AM 09:20AM	WA	102	PORTERFIELD, C
COM -1100-102	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	10:00AM 11:20AM	WA	108	KNUTSON, R
COM -2101-101	PUBLIC SPEAKING	2.00	LEC	MTWRF	10:30AM 11:40AM	WA	102	HINDE, D
COM -2121-101	INTERPERSONAL COMM	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	108	KNUTSON, R
COM -2300-101	INTRO MASS COMMUNICAT	3.00	LEC	MTWRF	12:00PM 01:40PM	HW	318	AYCOCK, F
COM -2315-101	MASS COMM ACT	1.00	LEC	*** TO BE ARRANGED ***				COLE, T
COM -3301-101	WRITING FOR RADIO & TV	3.00	LEC	MTWRF	08:00AM 09:40AM	HW	214	HINDE, D
COM -3320-101	BROADCAST PRODUCTION	3.00	LEC	MTWRF	10:00AM 11:40AM	HW	328	AYCOCK, F
COM -3330-101	PUBLIC REL PROGS & MGT	3.00	LEC	MTWRF	10:00AM 11:40AM	HW	318	WOLFE, N
COM -3600-101	ADV JOURN/PUB REL WRIT	3.00	LEC	MTWRF	08:00AM 09:40AM	HW	318	WOLFE, N

1100. Introduction to Speech Communication/(2).

Introduction to the theory and practice of speech communication. A grade of C or higher in this course fulfills the speech proficiency requirement for teaching majors.

2101. Public Speaking/(2).

Intensive practice in composition and delivery of various types of speeches with emphasis on speech structure and style.

2110. Introduction to Nonverbal Communication/(2).

An introduction to nonverbal behavior as a form of communication, with emphasis upon nonverbal communication in the classroom, in the business world, and in general interpersonal relations. Examination will be made of such areas of nonverbal behavior as kinesics (body language), haptics (communication through touch), proxemics (use of space and communication), paralinguistics (vocal cues in communication), and nonverbal factors in communication between variant ethnic groups and cultures.

C D -2259-101	COMM DISORDERS	3.00	LEC	MTWRF	09:00AM	11:00AM	ED 02	CULATTA, R
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 06/24/93								
C D -3361-101	PHONETICS	3.00	LEC	MTWR	02:00PM	04:00PM	ED 328	HUTCHINSON, E
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93								
C D -3366-101	COMMUNICATION DEVELOP	3.00	LEC	TR	11:00AM	01:40PM	ED 02	COLEMAN, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93								
C D -4567-101	THE DIAGNOSTIC PROCESS	3.00	LEC	MW	11:00AM	01:40PM	ED 02	COLEMAN, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93								
C D -5535-101	ASSESS/TREAT PHON DIS	1.00	LEC	FSU	09:00AM	12:00PM	CE AR	HODSON, B
				FSU	01:00PM	04:00PM	CE AR	
NOTE: COURSE START DATE 07/30/93; COURSE END DATE 08/01/93								
ADDITIONAL \$25 CONFERENCE FEE CHARGED.								
C D -5540-101	ACQ OROPHARY DYSPHAGIA	1.00	LEC	SU	08:00AM	12:00PM	ED 225	HORNER/BOYER
				SU	01:00PM	04:00PM	ED 225	
NOTE: COURSE START DATE 07/24/93; COURSE END DATE 07/25/93								
ADDITIONAL \$25 CONFERENCE FEE CHARGED.								
C D -5564-101	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM	01:00PM	ED 317	BROWN, D
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93								
C D -5564-102	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM	01:00PM	ED 317	BROWN, D
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93								

C D -5564-103	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM 01:00PM	ED 317	BROWN, D
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5564-104	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM 01:00PM	ED 317	HENSON, P
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5564-105	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM 01:00PM	ED 317	HENSON, P
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5564-106	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM 01:00PM	ED 317	ROBINSON, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5564-107	CLINICAL PRACTICUM II	3.00	LEC	T	12:00PM 01:00PM	ED 317	ROBINSON, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-101	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	HENSON, P
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-102	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	HENSON, P
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-103	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	MICHAEL, A
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-104	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	COLEMAN, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-105	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	HARRIS, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-106	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	HUTCHINSON, E
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5565-107	CLINICAL PRACTICUM III	3.00	LEC	T	12:00PM 01:00PM	ED 317	HUTCHINSON, E
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5662-101	AURAL REHABILITATION	3.00	LEC	TR	02:00PM 03:40PM	ED 227	SIZER, M
				F	08:00AM 09:00AM	ED 317	
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5666-101	VOICE DISORDERS	3.00	LEC	MW	08:00AM 10:40AM	ED 317	HARRIS, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5669-101	PHONOLOGIC DISORDERS	3.00	LEC	TR	08:00AM 10:40AM	ED 317	ROBINSON, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5672-101	COM MGT SEV/PROF H'CAP	3.00	LEC	TR	04:00PM 06:40PM	ED 227	TUROWSKI
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5673-101	NEUROGENIC SPH DISOR	3.00	LEC	MW	02:00PM 03:40PM	ED 227	HARRIS, T
				F	09:10AM 10:10AM	ED 317	
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							
C D -5865-101	ORG ADM LANG HEAR PR	3.00	LEC	MW	04:00PM 06:40PM	ED 227	ROBINSON, T
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 08/06/93							

2259. Communication Disorders/(3).

An introduction to the disorders of human communication in children and adults.

3361. Phonetics/(3).

The phonetic/phonemic system of English concentrating on I.P.A. transcription skills. (Meets ASHA B-1).

3366. Communication Development/(3).

Verbal and nonverbal communication development of the child. (Meets ASHA B-1). Prerequisites: CD 2262 and 2266.

4567. The Diagnostic Process/(3).

An introduction to the diagnostic process with special emphasis on understanding and demonstrating the skills necessary to conduct a clinical interview; administer an oral-facial examination; administer basic screening and diagnostic procedures in language, articulation, voice, and fluency; write a diagnostic report; and provide appropriate counseling for clients, parents, and spouses.

5535. Assessment and Treatment of Phonological Disorders/(1).

In this course, participants will develop skills in assessing and treating children with moderate to severe deficits in intelligi-

bility. Emphasis will be placed on completing a phonological assessment, planning appropriate intervention goals and objectives, developing research-based treatment strategies, and implementing a cycles approach to phonological treatment. A communication-centered approach to treatment within the cycles model will also be discussed.

5540. Acquired Oropharyngeal Dysphagia/(1).

In this course, students will review the basic neurophysiology of normal swallowing while learning to recognize anatomic landmarks important to swallowing. Through the case study method of presentation, students will explore the purposes and procedures of a bedside examination of swallowing; review the diagnostic protocol; and acquire basic principles of swallowing management for individuals with acquired neurologic impairments.

5564. Clinical Practicum II./(3).

Supervised primary level practicum in evaluation and therapy techniques in speech-language pathology and audiology. Specific clinical assignments will depend on coursework completed in the disorders areas. An average of four hours of therapy, one hour of audiological evaluation, and one hour of speech and language evaluation will be scheduled each week.

May be repeated. (Meets ASHA B-8). Prerequisites: Completion of CD 4564 or equivalent and completion of at least 25 clinical clock hours. Graded on S/U basis only.

5565. Clinical Practicum III/(3).

Supervised intermediate level practicum in evaluation and therapy techniques in speech-language pathology and audiology. Specific clinical assignments will depend on coursework completed in the disorders areas. An average of four hours of therapy, one hour of audiological evaluation, and one hour of speech and language evaluation will be scheduled each week. May be repeated. (Meets ASHA B-8). Prerequisites: Completion of CD 5564 and completion of at least 80 clinical clock hours. Graded on S/U basis only.

5662. Aural Rehabilitation/(3).

Studies of the habilitation of the preschool and school-aged hearing impaired. Emphasis on prescriptive and resource curricular management. Includes advanced audition training and speech reading methods. Survey of hearing-aid orientation and monitoring techniques (Meets ASHA B-3).

5666. Voice Disorders/(3).

Study of the etiology, evaluation, and rehabilitation of functional and organic voice disorders in children and adults, including a review of the anatomic and physiological bases of phonation, respiration, and resonance; theories of voice production; and physiologic and acoustic correlates of voice disorders (Meets ASHA B-2).

5669. Phonologic Disorders/(3).

Clinical application of current research in disorders of the phonologic (sound) system (Meets ASHA B-2).

5672. Communication Management of the Severely/Profoundly Handicapped/(3).

A study of the communication development and disorders of the severely/profoundly handicapped. Emphasis will be placed on developing expertise in ongoing evaluation through standard and non standard procedures, program planning, and use of augmentative communication systems. (Meets ASHA B-2).

5673. Neurogenic Speech Disorders/(3).

The differential diagnosis and management of neurogenic speech disorders in children and adults, including apraxia and the dysarthrias. Evaluation and management of dysphagia will also be presented.

5865. Organization and Administration of Speech, Language and Hearing Programs in Schools/(3).

This course provides information and practical skills for planning, establishing, and maintaining speech, language, and hearing programs in school settings. Emphasis will be placed on broad administrative, ethical, legal, and professional issues of program development as well as specific issues such as eligibility and dismissal criteria, casefinding and selection, scheduling, budgeting, writing IEPs, consulting with parents and teachers, recordkeeping, and acquisition of materials and equipment. (Meets ASHA B-8). Prerequisites: CD 2259, 3363, 4563, 4666 or equivalents.

COMPUTER INFORMATION SYSTEMS

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

CIS -3530-145	CIS APPL: GLOBL PERSPECT	3.00	LEC	*** TO BE ARRANGED ***	MEDLIN, D
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NOTE: COURSE START DATE 05/17/93; COURSE END DATE 06/14/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

CIS -3530-146	CIS IN A GLOBAL ENVIRON	3.00	LEC	*** TO BE ARRANGED ***	MAY, D
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NOTE: COURSE START DATE 06/30/93; COURSE END DATE 07/29/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

CIS -5200-145	INF SYST PLAN & CONTROL	3.00	LEC	*** TO BE ARRANGED ***	MAY, D
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NOTE: COURSE START DATE 06/30/93; COURSE END DATE 07/29/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SUMMER SEMESTER

CIS -3900-101	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***	STAFF
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

CIS -2660-101	INTRO MGT INFORMTN SYS	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3011	ROY, M
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CIS -3010-101	MICROCMPTRS IN BUSINESS	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3011	ROY, M
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SECOND FIVE WEEK TERM

CIS -2660-101	INTRO MGT INFORMTN SYS	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	2016	HARRIS, A
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CIS -5200-101	INF SYST PLAN & CONTROL	3.00	LEC	MTWR	10:00AM 12:15PM	CB	3014	HARRIS, A
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CJ-4900-105	INTERNSHIP	12.00	INT	*** TO BE ARRANGED ***	THOMPSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					

FIRST FIVE WEEK TERM

CJ-3115-101	RESEARCH METHODS	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 010	FIELDS, C
CJ-3400-101	CRIMINOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	CW 217	LOGAN, C
CJ-3530-101	AMER SYSTEM OF JUSTICE	1.00	LEC	*** TO BE ARRANGED ***			FIELDS, C
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
CJ-3540-101	INTERN'L TERRORISM	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 150	BARGHOTHI, J
CJ-3551-101	CRIMINAL LAW	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 150	WHITE, S

SECOND FIVE WEEK TERM

CJ-3150-101	THE JUDICIAL PROCESS	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 010	STRICKLAND, R
CJ-3430-101	CORRECTIONS	3.00	LEC	MTWRF	12:00PM 01:40PM	CW 217	RIENERTH, J
CJ-3545-101	RACE & JUSTICE	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 145	WILSON, Z
CJ-4800-101	DECIS MAK IN CRIMIN JUST	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 152	JERIN, R

3115. Research Methods/(3).

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, and methods utilized to analyze information, with emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent.

3150. The Judicial Process/(3).

An examination of the preadjudication and adjudication stages of the criminal process, the persons involved in the process, and the forces that influence the actions of the decision makers.

3400. Criminology/(3).

Study of origins and purposes of criminal law; survey of the various theoretical approaches to the study of crime causation; examination of various categories of criminal behavior including violent crime, occupational crime, political crime, criminal sexuality; and an overview of the criminal justice system which seeks to deter, convict and punish offenders. (Same as SOC 3400).

3430. Corrections/(3).

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of inmates and staff, and a study of alternatives to incarceration such as parole and probation. Prerequisite: SOC 3400 or 3435 or permission of instructor. (same as SOC 3430.)

3530. American System of Justice/(1).

This course will consist of on-site visits to federal agencies in Washington, D.C. which are involved in the administration of justice in the United States. These include but are not limited to The Federal Bureau of Investigation, Department of Justice, Drug Enforcement Administration, Alcohol, Tobacco, and Firearms (ATF). Permission of Instructor required.

3540. International Terrorism/(3).

The aim of this course is to outline the important consideration of policy which confronts a democratic state in trying to combat terrorism and at the same time remain democratic. Before such an analysis can be undertaken it is necessary to gain some understanding of the nature of terrorism. The course will provide the student with a comprehensive introduction to the definition, history, theory, operation, and effects of terrorism as the essential background to policy analysis.

3545. Race & Justice/(3).

This course will examine the unique impact of race on the American political system. As such, this course will begin with an examination of the African-American position within the structure of the U.S. Constitution and the political evolution of African Americans as a unique group within the United States system of justice and politics. This course will culminate in analyzing the impacts of race on criminal sentencing, theoretical modeling and definitions of criminal behavior and African Americans.

3551. Criminal Law/(3).

An introduction to the basic concepts of criminal law, definition of crime and defenses, function and purposes of substantive criminal law, limits of the criminal law, and case study approach.

4800. Decision Making in Criminal Justice/(3).

A discussion and evaluation of the policies and practices of the criminal justice system, with focus upon how decisions are made by victims of crime, police, prosecutors, judges, corrections administrators, probation and paroling authorities; interaction of theory, research and practice into preparation of a senior research paper.

4900. Internship in Criminal Justice/(12).

Field work in a criminal justice agency, office or institution and involvement in problem solving in these agencies and offices. Graded on S/U basis.

CURRICULUM & INSTRUCTION

FIRST FIVE WEEK TERM

C I-2800-101	INTRO TO TEACHING	4.00	LEC	MTWRF	12:20PM 02:20PM	ED	315	BLANTON, W
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.								
C I-2800-201	LABORATORY	0.00	LAB	MTWR	09:00AM 09:50AM	ED	315	BLANTON, W
NOTE: COURSE OFFERED FOR NO GRADE								
C I-2800-202	LABORATORY	0.00	LAB	MTWR	02:30PM 03:20PM	ED	315	BLANTON, W
NOTE: COURSE OFFERED FOR NO GRADE								
C I-3110-434	SOCIAL STUDIES ELEM SCH	2.00	LEC	MTWR	08:00AM 09:20AM	ED	329	KNIGHT, C
NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.								
PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.								
C I-3750-101	AUDIOVISUAL INSTR	2.00	LEC	MTWR	10:10AM 11:30AM	ED	316	CONSIDINE, D
C I-3750-102	AUDIOVISUAL INSTR	2.00	LEC	MTWR	12:20PM 01:40PM	ED	316	CONSIDINE, D
C I-4030-434	MATH IN THE ELEM SCHL	2.00	LEC	MTWR	01:10PM 02:30PM	ED	329	QUICKENTON, A
NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.								
PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.								
C I-4740-101	PHOTOGRAPHY	3.00	LEC	MTWRF	10:10AM 11:50AM	ED	113	MCFARLAND, B
NOTE: FEE CHARGED								

GRADUATE / TEACHER TERM

C I-5060-101	CURRICULUM PLANNING	2.00	LEC	MTWRF	01:00PM 02:40PM	ED	214	ZIMMERMAN, S
C I-5060-102	CURRICULUM PLANNING	3.00	LEC	MTWRF	01:00PM 02:40PM	ED	214	ZIMMERMAN, S
C I-5170-101	TCHG EMERGING ADOLES	2.00	LEC	MTWRF	12:20PM 01:40PM	ED	109	KNIGHT, P
C I-5560-101	LANG ARTS SOC ST INSTR	3.00	LEC	MTWRF	10:10AM 12:10PM	ED	327	KNIGHT/MAMOLA
C I-5592-101	ELEM ED TCHG STRATEGIES	3.00	LEC	MTWRF	12:20PM 02:20PM	ED	326	KNIGHT, C

FIRST THREE WEEK TERM

C I-5580-101	MIDDLE LEVEL CURR	2.00	LEC	MTWRF	10:10AM 12:10PM	ED	109	MCEWIN, K
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SECOND FIVE WEEK TERM

C I-2800-101	INTRO TO TEACHING	4.00	LEC	MTWRF	08:00AM 10:00AM	ED	109	MCCARTHY, H
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.								
C I-2800-201	LABORATORY	0.00	LAB	MTWR	10:10AM 11:00AM	ED	315	MCCARTHY, H
NOTE: COURSE OFFERED FOR NO GRADE								
C I-2800-202	LABORATORY	0.00	LAB	MTWR	02:00PM 02:50PM	ED	315	MCCARTHY, H
NOTE: COURSE OFFERED FOR NO GRADE								
C I-3750-101	AUDIOVISUAL INSTR	2.00	LEC	MTWR	08:00AM 09:20AM	ED	214	FLETCHER, J
C I-3750-102	AUDIOVISUAL INSTR	2.00	LEC	MTWR	10:10AM 11:30AM	ED	214	FLETCHER, J
C I-3750-434	AUDIOVISUAL INSTR	2.00	LEC	MTWR	12:20PM 01:40PM	ED	214	FLETCHER, J
NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.								
PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.								
C I-4000-434	ELEM SCHL CURR & INSTR	3.00	LEC	MTWR	10:10AM 11:30AM	ED	224	WILSON, A
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00								
CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.								
PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.								
C I-5050-101	SUPV OF INSTRUCTION	2.00	LEC	MTWRF	08:00AM 09:40AM	ED	109	JENKINS, D
C I-5050-102	SUPV OF INSTRUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	ED	109	JENKINS, D
C I-5570-101	MATH & SCI INSTRUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	ED	224	WOODROW, L

2800. Introduction to Teaching/(4).

Basic conceptual introduction to the world of public education and the teaching of regular and special needs students. Students are required to perform a minimum of 45 hours of participation and/or observation in the public school.

3110. Social Studies in the Elementary School/(2).

The place of social studies in the elementary curriculum is examined. Objectives, instructional procedures, materials and evaluation criteria are emphasized.

3750. Audiovisual Instruction/(2).

Primary focus is on media in relation to learning. Direct

experiences with transparencies, slides recordings, tapes, photography, television and video are provided.

4000. Elementary School Curriculum and Instruction/(3).

The basic principles of curriculum and instruction as applied to five to twelve year old children are examined. Attention is given to traditional as well as innovative programs. Selecting, planning, and utilizing materials, methods, activities, and facilities suited to elementary children are emphasized. Learning programs are planned for specific classroom situations, and are implemented and evaluated during the course. Lecture 30 hours; laboratory minimum of 90 hours.

4030. Mathematics in the Elementary School/(2).

A study of how children develop basic number concepts and learn to perform operations with natural numbers and fractions. Consideration of sequential learning experiences appropriate to each grade level.

4740. Photography/(3).

Basic theory, principles and techniques of black and white and color photography. Laboratory fee.

5050. Supervision of Instruction/(2-3).

A study of the nature and function of supervision, recent trends, teacher involvement in policy formation, and the organization and techniques used in supervision.

5060. Curriculum Planning/(2-3).

A study of principles, effective practices, and techniques appropriate for overall curriculum planning.

5170. Teaching the Emerging Adolescent/(2).

Study of the middle school student, examining cognitive, physical, emotional, social and aesthetic development. An interdisciplinary investigation drawing upon sources in the biological, behavioral, and social sciences. Emphasis will be placed on the child-in-school situation and on current research, especially in school settings.

5560. Language Arts and Social Studies Instruction/(3).

A study of current research relating to teaching language arts and social studies. Emphasis is placed on strategies, practice, and materials for grades K-9.

5570. Mathematics and Science Instruction/(3).

A study of the theoretical base for mathematical and scientific learning; the evaluation of conventional and innovative resources and approaches to teaching; the development of comprehensive models of mathematics and science education; and the development of teacher-made materials for grades K-9.

5580. Middle Level Curriculum/(2).

The study of a variety of curriculum designs and instructional strategies utilized at the middle grades level. Emphasis is placed on traditional and innovative middle level programs and practices. Trends and issues regarding middle level education are examined.

5592. Elementary Education Teaching Strategies/(3).

The course is designed to provide elementary school teachers with a knowledge base relating to the use of instructional strategies across all levels and areas of the elementary curriculum.

ECONOMICS

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

ECO -3410-145	INTERNATIONAL ECON	3.00	LEC	*** TO BE ARRANGED ***	COURBOIS, J
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ECO -3531-145	CURR TRENDS INTL BUS	3.00	LEC	*** TO BE ARRANGED ***	ELLEDGE, B
NOTE: COURSE START DATE 07/02/93; COURSE END DATE 07/30/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ECO -3535-145	PERSPON INTERNL BUS	3.00	LEC	*** TO BE ARRANGED ***	COURBOIS, J
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ECO -5535-145	INTERN'L ECONOMICS	3.00	LEC	*** TO BE ARRANGED ***	COURBOIS, J
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/03/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

FIRST FIVE WEEK TERM

ECO -2030-101	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	1018	BAIK, K
ECO -2030-102	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	1018	BAIK, K
ECO -2040-101	PRINC OF ECON - MACRO	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3010	MCRAE, L
ECO -2040-102	PRINC OF ECON - MACRO	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3010	MCRAE, L
ECO -2100-101	BUS & ECO STATISTICS I	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	2015	MILAM, R
ECO -2100-102	BUS & ECO STATISTICS I	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	2015	MILAM, R
ECO -3100-101	BUS & ECO STATISTICS II	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3013	MILLSAPS, S
ECO -3100-102	BUS & ECO STATISTICS II	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	3013	MILLSAPS, S

SECOND FIVE WEEK TERM

ECO -2030-101	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	1018	ELLIS, L
ECO -2030-102	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	1018	ELLIS, L

A brief introduction to the study of economics followed by an indepth analysis of microeconomics: theories of supply and demand; the price mechanism; income distribution, consumer choice, cost and revenue analysis, and the theory of the firm, competition and monopoly and antitrust policy, government spending and taxing, agriculture, labor, and big business in the American economy, and current economic problems such as pollution, population expansion, urbanization, poverty, and discrimination.

A brief introduction to the study of economics followed by an indepth analysis of macroeconomics: the circular flow of the economy, money and banking, national income analysis, business cycles, monetary and fiscal policy, and including an introduction to international trade and finance and international economic issues. Prerequisites: ECO 2030 or permission of instructor.

A study of statistical tools used to analyze business and economic problems. The major subject matter includes descriptive statistics, the concepts of probability, confidence intervals and hypothesis testing, and statistical comparison of production and marketing methods. Prerequisites: MAT 1030 or MAT 1020.

Applications of statistical tools to a variety of business and economic situations. These tools include survey sampling

A survey of the theory, development, and practice of the international trade and payments system. Special attention is given to the basic concepts and different mechanisms which have been and are used in international economic affairs, as well as to governmental policies and domestic and international institutions regulating them. Prerequisites: ECO 2030 and 2040.

A seminar in economic geography, comparative advantage and trade, exchange rates and international finance, and contemporary issues in the European community.

A seminar in international economic and business issues offered only in France and covering such topics as trade policy, exchange rates and capital movements, migration, international corporations. Special emphasis is placed on US relations with Western Europe. The course is based on lectures, readings from current newspapers and periodicals, and visits to companies and organizations in Europe. Prerequisites: ECO 2030, 2040 or permission.

Contact department for course description.

FDN -3533-101	STRESS MGT TECH	2.00	LEC	MTWRF	04:00PM	06:30PM	ED	329	MAYCOCK, G
NOTE: COURSE START DATE 06/21/93; COURSE END DATE 07/01/93									
FDN -4560-101	MEASUREMENT & ASSMT	2.00	LEC	MTWRF	10:10AM	12:10PM	ED	329	MAYCOCK, G
NOTE: COURSE START DATE 06/14/93; COURSE END DATE 07/01/93									
FDN -4560-101	MEASUREMENT & ASSMT	2.00	LEC	MTWRF	08:00AM	09:40AM	ED	327	BLISS, L
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 07/30/93									
FDN -4600-101	EDUCATIONAL STATISTICS	3.00	LEC	MTWR	05:00PM	07:30PM	ED	327	BLISS, L
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93									
FDN -5533-101	STRESS MGT TECH	2.00	LEC	MTWRF	04:00PM	06:30PM	ED	329	MAYCOCK, G
NOTE: COURSE START DATE 06/21/93; COURSE END DATE 07/01/93									
FDN -5861-101	HIST POSTSEC EDUC AMER	3.00	LEC	MTWR	12:00PM	02:30PM	ED	326	JAMISON, T
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93									

FDN -3100-101	CLRM USE MCROCPTR K-12	2.00	LEC	MTWR	08:00AM 09:40AM	ED	218	TASHNER, J
NOTE: FEE CHARGED								
COURSE START DATE 06/01/93; COURSE END DATE 06/24/93								
FDN -3100-102	CLRM USE MCROCPTR K-12	2.00	LEC	MTWR	10:00AM 11:40AM	ED	218	TASHNER, J
NOTE: FEE CHARGED								
COURSE START DATE 06/01/93; COURSE END DATE 06/24/93								

FDN -3100-103	CLRM USE MCROCPTR K-12	2.00	LEC	MTWR	02:00PM 03:40PM	ED	218	TASHNER, J
NOTE: FEE CHARGED								
COURSE START DATE 06/01/93; COURSE END DATE 06/24/93								
FDN -3800-101	FNDTS OF AMER EDUC	3.00	LEC	MTWRF	08:00AM 09:40AM	ED	326	JAMISON, T
FDN -3800-102	FNDTS OF AMER EDUC	3.00	LEC	MTWRF	10:00AM 11:40AM	ED	326	JAMISON, T
GRADUATE / TEACHER TERM								
FDN -5000-101	RESEARCH IN EDUCATION	3.00	LEC	MTWRF	12:20PM 02:20PM	ED	327	MAYCOCK, C
NOTE: FEE CHARGED								
FDN -5840-101	SOC & PHILOS FDNS EDUC	3.00	LEC	MTWRF	02:30PM 04:30PM	ED	326	DALE, M
SECOND FIVE WEEK TERM								
FDN -3100-101	CLRM USE MCROCPTR K-12	2.00	LEC	MTWR	08:00AM 09:40AM	ED	218	RIEDL, R
NOTE: FEE CHARGED								
COURSE END DATE 08/05/93								
FDN -3100-102	CLRM USE MCROCPTR K-12	2.00	LEC	MTWR	10:00AM 11:40AM	ED	218	RIEDL, R
NOTE: FEE CHARGED								
COURSE END DATE 08/05/93								
FDN -3100-103	CLRM USE MCROCPTR K-12	2.00	LEC	MTWR	02:00PM 03:40PM	ED	218	RIEDL, R
NOTE: FEE CHARGED								
COURSE END DATE 08/05/93								
FDN -3800-101	FNDTS OF AMER EDUC	3.00	LEC	MTWRF	08:00AM 09:40AM	ED	326	MIELKE, D
FDN -3800-102	FNDTS OF AMER EDUC	3.00	LEC	MTWRF	10:00AM 11:40AM	ED	326	MIELKE, D
FDN -5000-101	RESEARCH IN EDUCATION	3.00	LEC	MTWRF	10:00AM 11:40AM	ED	327	BLISS, L
NOTE: FEE CHARGED								

3100. Classroom Use of Microcomputers in Grades K-12/(2).

An introduction to the applications of microcomputer technology in instructional settings. Topics included are popular computer systems used in schools; word processing; data storage and retrieval; software evaluation, selection and use; and computer languages designed for classroom instruction.

3533/5533. Stress Management Techniques/(2).

An elective for students interested in those skills and techniques which will enable them to better manage stress levels. Specific topics will include progressive relaxation, breathing, meditation, visualization, self-hypnosis, autogenics, coping skills, time management, job stress management and biofeedback.

3800. Foundations of American Education/(3).

An examination of historical, philosophical, sociological, political and economic forces affecting education and schooling in the United States. May serve as an elective for non-teacher education majors.

4560. Measurement and Assessment/(2).

Basic course for elementary, secondary, and junior college teachers which stresses the construction and use of teacher-made tests.

4600. Educational Statistics/(3).

A study of descriptive statistics, correlational techniques, and simple regression as applied to practice and research in

education and counseling. Instruction in and extensive use of SPSS statistical package included.

5000. Research in Education/(3).

A study of the various types of research and the logical organization of research and reporting. In addition to becoming acquainted with the primary educational resources for research, the student will develop a research proposal. Those taking the course for three semester hours credit will have additional exposure on statistical concepts involved in educational research. The course is required (usually in the first semester) for all persons working for Master of Arts degrees in any area of education and industrial arts.

5840. Social and Philosophical Foundations of Education/(3).

An examination of the philosophical assumptions which appear to influence education policy decisions and an examination of social forces which impact on education, particularly the process we call schooling. Inquiry into significant social and philosophical issues in education is a major component.

5861. History of Postsecondary Education in America/(3).

The study of the development of colleges and universities, community, junior, and technical colleges; and the adult and community education movements. The impact of movement in education, internationally, on the development of postsecondary education in America is explored. The study of current issues and problems in postsecondary education is included.

ENGLISH

INTERNATIONAL STUDIES ABROAD

ENG -3530-145	INTRO BRIT. WOMEN WRIT	3.00	LEC	*** TO BE ARRANGED ***	RHOADES, G
NOTE: COURSE START DATE 05/27/93; COURSE END DATE 06/20/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ENG -3750-145	STUDIES IN DRAMA	3.00	LEC	*** TO BE ARRANGED ***	HUNTLEY, E
NOTE: COURSE START DATE 05/27/93; COURSE END DATE 06/20/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ENG -5530-145	BR WN WRIT CTXT: SEN PLA	3.00	LEC	*** TO BE ARRANGED ***	RHOADES, G
NOTE: COURSE START DATE 05/27/93; COURSE END DATE 06/20/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
ENG -5531-145	THE EARLY ENGLISH NOVEL	3.00	LEC	*** TO BE ARRANGED ***	HUNTLEY, E
NOTE: COURSE START DATE 05/27/93; COURSE END DATE 06/20/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

NEWPORT, RHODE ISLAND PROGRAM

ENG -3531-101	MAJ NEW ENG. WRITERS	3.00	LEC	*** TO BE ARRANGED ***	MCENTEE, G
NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/01/93 CLOSED REGISTRATION - STUDENTS IN THE NEWPORT SUMMER PROGRAM ONLY.					

FIRST FIVE WEEK TERM

ENG -1000-101	EXPOSITORY WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	304	VOGEL, M
ENG -1100-101	INTROD TO LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	303	GISKIN, H
ENG -2010-101	ENGLISH LITERATURE	3.00	LEC	MTWRF	12:00PM 01:40PM	SH	102	LYSIK, R
ENG -2100-101	MODERN STUDIES	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	303	GISKIN, H
ENG -2170-101	INTRODUCTION TO FILM	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	207	CONWAY, C
ENG -2170-102	INTRODUCTION TO FILM	3.00	LEC	MTWRF	12:00PM 01:40PM	SH	207	LEWIS, L
ENG -2310-101	AMERICAN LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	301	HOUCK, D
ENG -3100-101	BUSINESS WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	202	ARANT, T
ENG -3100-102	BUSINESS WRITING	3.00	LEC	MTWRF	12:00PM 01:40PM	SH	202	ARANT, T
ENG -3400-101	ADV EXPOSITORY WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	301	HOUCK, D
ENG -3610-101	STUDIES PRINC OF LANG	3.00	LEC	MTWRF	12:00PM 01:40PM	SH	304	VOGEL, M
ENG -4660-101	HIST OF ENG LANGUAGE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	102	MCGOWAN, T
ENG -4840-101	SHAKESPEARE II	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	304	WOLFF, W

GRADUATE / TEACHER TERM

ENG -5790-101	20TH CENTURY AMER LIT	3.00	LEC	MTWRF	10:10AM 12:10PM	SH	203S	LEWIS, L
ENG -5810-101	CHAUCE	3.00	LEC	MTWRF	08:00AM 10:00AM	SH	203S	LYSIK, R

SECOND FIVE WEEK TERM

ENG -1000-101	EXPOSITORY WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	304	STAFF
ENG -1100-101	INTROD TO LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	206	HURLEY, D
ENG -1100-102	INTROD TO LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	304	STAFF
ENG -2000-101	WRITING FOR PROFICIENCY	1.00	LEC	MTWRF	08:00AM 09:40AM	SH	203B	MILLER, E
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY								
ENG -2020-101	ENGLISH LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	303	HIGBY, J
ENG -2120-101	BLACK LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	303	DICK, B
ENG -2170-101	INTRODUCTION TO FILM	3.00	LEC	MTWRF	12:00PM 01:40PM	SH	207	RHOADES, G
ENG -2170-102	INTRODUCTION TO FILM	3.00	LEC	MTWRF	02:00PM 03:40PM	SH	207	STILLING, R
ENG -2320-101	AMERICAN LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	206	HURLEY, D
ENG -3100-101	BUSINESS WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	SH	202	BREWER, W
ENG -3100-102	BUSINESS WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	202	BREWER, W
ENG -5850-101	MILTON	3.00	LEC	MTWRF	10:00AM 11:40AM	SH	203S	STILLING, R

1000. Expository Writing/(3).

An introduction to the various types of expository essays. A grade of C or higher in this course fulfills the English proficiency requirement for students entering the College of Education or the College of Business.

1100. Introduction to Literature/(3).

Interpretation of fiction, poetry, and drama. Continued

emphasis on composition through literary essays. Prerequisite: ENG 1000.

2000. Writing for Proficiency/(1).

Review of the principles of writing for designated transfer students. Requires writing essays in acceptable college prose. Satisfactory completion of this course establishes university proficiency in writing for transfers who enter the College of

Education or College of Business. Graded on a S/U basis only.

ENGLISH 1000 AND 1100 ARE PREREQUISITES FOR ALL COURSES WHICH FOLLOW.

2010. English Literature/(3).

A study of major writers from the beginning of British literature through the eighteenth century.

2020. English Literature/(3).

A study of major British writers from the Romantics through the present.

2100. Modern Studies/(3).

A study of recent literature. Course content will vary and may concentrate on poetry, fiction, drama, or a combination.

2120. Black Literature/(3).

A critical study of the work of outstanding Black writers.

2170. Introduction to Film/(3).

A critical examination of notable examples of the filmmaker's art from silent movies up to the modern era, including a variety of film genres and including both American and foreign films.

2310. American Literature/(3).

A study of major writers from the beginning of American literature through the Romantics.

2320. American Literature/(3).

A study of major American writers from the beginning of realism through the present.

3100. Business Writing/(3).

Development of applied writing skills: letters and memoranda, resumes, proposals, analytical and fact finding reports and other essential forms of professional communication and research.

3400. Advanced Expository Writing/(3).

Practice in expository writing, with emphasis on effective style, sound structure, and correct mechanics. This course is a prerequisite to English 3490 and 3520. It is recommended that ENG 3300 be taken prior to the course.

3530. An Introduction to British Women Writers/(3).

In this course we will read theory, novels, and drama of modern and contemporary British women and analyze their work in the context of general, political, and literary history and herstory. Students will keep a reading journal and prepare a portfolio of critical papers: they will also make oral presentations at sites. Authors we will read include Woolf, Sayers, and Churchill. We will also attend performances of plays by British women.

3531. Major New England Writers/(3).

Concentrates on the prose and/or poetry of four major New England writers - Emerson, Thoreau, Melville and Hawthorne - whose contributions helped to bring American literature into world prominence. Preliminary to the discussion of these writers will be an examination of European and English romantic influence on 19th century American literature,

including moral enthusiasm, faith in the value of individualism and intuitive perception, and a presumption that the natural world is a source of goodness and man's societies a source of corruption.

3610. Studies in the Principles of Language/(3).

An introduction to theories of language structure, language acquisition, and the functions of language with a cultural setting, with particular emphasis on semantics.

3750. Studies in Drama/(3).

In this course, we will study the development of English drama from the *quem quaeritis* trope to the twentieth-century fringe theatres. We will read and discuss important plays from the major literary and historical periods, and we will attend performances of plays in London and its suburbs and in Stratford-upon-Avon. Course requirements include a reading journal, an oral presentation, and a critical paper (due after the trip).

4660. History of the English Language/(3).

A study of national, regional, and social varieties of English with particular attention to phonological, morphological, and cultural development.

4840. Shakespeare II/(3).

A study of Shakespeare's tragedies.

5530. British Women Writers in Context: A Sense of Place/(3).

In this course we will read theory, novels, and drama of modern and contemporary British women and analyze their work in the context of general, political, and literary history and herstory. Students will keep a reading journal and prepare a portfolio of critical papers: each student will also teach a class at a site related to a chosen writer. Authors we will read include Woolf, Figs, and Byatt. We will also attend performances of plays by British women.

5531. The Early English Novel/(3).

A study of eighteenth and nineteenth century fictional texts that represent the English novel in its early forms as a genre. Students will read works by Aphra Behn, Frances Burney, Daniel Defoe, Henry Fielding, Laurence Sterne, Ann Radcliffe, Jane Austen and Mary Elizabeth Braddon. Also on the reading list will be theoretical works by contemporary genre scholars such as J. Paul Hunter, Paula Backscheider, Ian Watt, and Michael McKeon. While in England, students will visit sites that represent both the writers' own creative milieu and the fictional landscapes of the novels, and will analyze and discuss the readings in the contexts of their creation.

5790. Twentieth-Century American Literature/(3).

An intensive study of such major writers as Frost, Faulkner, Fitzgerald, and Hemingway.

5810. Chaucer/(3).

A critical study of *The Canterbury Tales*, other works selected from the Chaucer canon, and related medieval texts.

5850. Milton/(3).

An intensive study of *Paradise Lost*, other works selected from the Milton canon, and related texts.

FINANCE, INSURANCE & REAL ESTATE

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

FIR -4750-145 INTERNTL BUS FINANCE 3.00 LEC *** TO BE ARRANGED *** DAVIS, H

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 07/29/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SUMMER SEMESTER

FIR -3900-101 INTERNSHIP 6.00 INT *** TO BE ARRANGED *** JONES, R

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

FIR -2150-101	LEGAL ENVIRON OF BUS	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	2017	GEARY, J
FIR -3071-101	PRINC RISK MGT & INSUR	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3019	WOOD, D
FIR -3680-101	INTRO TO FINANCE	3.00	LEC	MTWRF	10:00AM 11:40AM	AR	AR	KEASLER, T
FIR -3690-101	FINANCIAL MNGMNT	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3012	KEASLER, T
FIR -3910-101	BUSINESS LAW I	3.00	LEC	MTWRF	08:00AM 09:40AM	AR	AR	GEARY, J
FIR -5010-350	MANAGERIAL FINANCE	3.00	LEC	***	TO BE ARRANGED ***			GRADUATE STAFF

NOTE: OFF-CAMPUS COURSE TAUGHT IN WINSTON-SALEM.

SECOND FIVE WEEK TERM

FIR -3680-101	INTRO TO FINANCE	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	2017	GOFF, D
FIR -3850-101	REAL ESTATE PRINC PRACT	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3012	CHERRY, R
FIR -5010-101	MANAGERIAL FINANCE	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	3019	GOFF, D

2150. Legal Environment of Business/(3).

An introduction to the legal process in order to demonstrate its effect on individuals and businessmen. A philosophical and historical background of jurisprudence and of the American legal system is supplied as well as a larger in-depth study of the federal and state court systems. Emphasis is also placed on legislative, administrative and common law, stressing specific topics affecting the businessman, such as contracts, business crimes and torts, government regulations, environmental protection, and the ethical problems confronting businessmen in both the national and international trade setting.

3071. Principles of Risk Management and Insurance/(3).

Covers risk management, general principles of insurance, economic security, individual life insurance, health insurance, social insurance, property insurance, and liability insurance. Prerequisite: Admission to the College of Business.

3680. Introduction to Finance/(3).

An introduction to the field of finance in the private sector. The student is introduced to financial management in the business firm, to the principles of investment and valuation, and to financial markets and prices. Prerequisite: Admission to the College of Business.

3690. Financial Management/(3).

Study of financial functions of a business enterprise conducted from the standpoint of the financial manager. Emphasis on analysis, planning, and control; working capital management; capital budgeting; long-term financing; financial structure and valuation; and required return. Prerequisite: FIR 3680.

3850. Real Estate Principles and Practices/(3).

The economics of real estate, legal instruments, marketing, and management are the subjects covered. Includes valuation, appraisal and entrepreneurship.

3900. Internship/(6).

A full-time work experience in business. Six semester hours are granted for a 10-week internship during the summer only. Prerequisite: admission to the College of Business and permission of the department chairperson. Graded on and S/U basis.

3910. Business Law I/(3).

A study of selected traditional areas of the law that affect the commercial community. Includes law of contracts, commercial paper, agency, personal property and bailments. Common law concepts are investigated as well as the impact of the Uniform Commercial Code on commercial transactions. The course is designed to give students an awareness of legal problems that may exist in a commercial transaction, and to develop the analytical skills necessary to recognize and seek assistance for such problems. (A special objective of this course is to assist students in preparing for the CPA examination.)

4750. International Business Finance/(3).

A study of the financial decision-making process of a multinational enterprise when funds are transferred over national borders and from one economy and currency system to another. Prerequisite: admission to the MBA Program; FIR 5020; FIR 5030.

5010. Managerial Finance/(3).

An intensive study of the instruments and procedures of managerial finance. Financial theory and technique for financial decisions are presented. Students are expected to use financial models and/or methods in solving financial problems. Integration of disciplines is encouraged. Prerequisite:

Admission to College of Business Graduate Program; FIR 5005 or its equivalent approved by the Director of Graduate Studies.

FRENCH**FIRST FIVE WEEK TERM**

FRE -1060-101	ACCELERATED INTERM	FRE	6.00	LEC	MTWRF	09:00AM 10:40AM	SH	501	FEGHALI, M
					MTWRF	11:00AM 12:40PM	SH	501	

NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.

SECOND FIVE WEEK TERM

FRE -5071-101	FRENCH LIT 20TH CENT II		3.00	LEC	MTWRF	10:00AM 11:40AM	SH	502	HOLLENBECK, J
FRE -5530-101	FRANCE TODAY		3.00	LEC	MTWRF	01:00PM 02:40PM	SH	502	ROTHSCHILD, J

1060. Accelerated Intermediate French/(6).

Combines Fre 1040 and 1050 in one semester. Meets daily for a total of 300 minutes per week. Prerequisite: 2 units of high school French and a good score on the Placement Test, or the equivalent.

5530. France Today/(3).

A survey of the evolution of contemporary France, from the end of World War I to the 1980's. Will examine the major historical events and the political, social and cultural movements which have served to shape and define France of today. In addition to extensive readings, each student will select a topic, in conjunction with the professor, for a class report.

5071. French Literature of the Twentieth Century II/(3).

Study of the major writers since 1940.

GENERAL SCIENCE**GRADUATE / TEACHER TERM**

G S -5510-101	ENVRNMNTL PROBLEMS		3.00	LEC	MTWR	08:00AM 10:40AM	RS	220	GREENE, E
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5510. Environmental Problems/(3).

A study of environmental problems: their historical and cultural origins, their scientific background, and their possible solutions. Designed for students with limited science background.

GEOGRAPHY**FIRST FIVE WEEK TERM**

GHY -1010-101	INTRO PHYSICAL GEOG		3.00	LEC	MTWRF	10:00AM 11:40AM	RS	402	MAYFIELD, M
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GRADUATE / TEACHER TERM

GHY -5301-101	REGIONAL GEOGRAPHY		3.00	LEC	MTWRF	08:00AM 10:00AM	RS	410	WINSOR, R
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SECOND FIVE WEEK TERM

GHY -1020-101	WORLD REGIONAL GEOG		3.00	LEC	MTWRF	10:00AM 11:40AM	RS	402	IMPERATORE, W
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1010. Introduction of Physical Geography/(3).

A comprehensive study of our physical earth emphasizing the distributional pattern and interrelatedness of its land, soils, natural vegetation and habitat, and weather and climate.

Examinations of environmental issues including hazardous wastes, acid rains, floods, droughts, deforestation and air pollution.

1020. World Regional Geography/(3).

The study of our contemporary world divided into the regions of North America, Central and South America, Africa, the Middle East, Europe, the Soviet Union, and South, East and Southeast Asia. Examination of global issues including population problems, technology and culture change, rural versus urban development, resources exportation and international trade, political identity and international conflict.

5301. Regional Geography/(3).

An in-depth examination of the world from a regional perspective with special attention given to conceptual topics such as world population growth, economic development and environmental problems.

GEOLOGY**FIRST FIVE WEEK TERM**

GLY-1101-101 INTRO TO PHYSICAL GLY 3.00 LEC MT 08:00AM 10:30AM RS 215 ABBOTT, R

NOTE: STUDENTS MUST TAKE LAB SECTION 201.

GLY-1101-201 LABORATORY 0.00 LAB WR 08:00AM 10:30AM RS 215 ABBOTT, R

NOTE: COURSE OFFERED FOR NO GRADE

SECOND FIVE WEEK TERM

GLY-1102-101 INTRO TO HIST GEOLOGY 3.00 LEC MT 08:00AM 10:30AM RS 117 HAGEMAN, S

NOTE: STUDENTS MUST TAKE LAB SECTION 201.

GLY-1102-201 LABORATORY 0.00 LAB WR 08:00AM 10:30AM RS 215 HAGEMAN, S

NOTE: COURSE OFFERED FOR NO GRADE

1101. Introduction to Physical Geology/(3).

Introduction to the composition, origin, and modification of earth materials through study of geological cycles; principles of geology demonstrated through use of practical examples. This course plus either GLY 1102 or GLY 1103 will fulfill the one year general education natural science requirement. Lecture two hours, laboratory two hours.

1102. Introduction to Historical Geology/(3).

Survey of principles of study of the earth's past and its inhabitants; and overview of the history of the earth and its inhabitants, with emphasis on North America and the Appalachian Mountains. Lecture two hours, laboratory two hours.

GERMAN**INTERNATIONAL STUDIES ABROAD**

GER -1000-145 ELEM CNVSNL GER 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -1040-145 INTERMEDIATE GER I 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -1050-145 INTERMEDIATE GER II 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3055-145 POSTWAR GERMANY 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3080-145 ADV GRAM, COMP & SNTX 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3530-145 GER CONVERS PTRNS I 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3531-145 GER CONVERS PTRNS II 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3532-145 ADV GER CONV PTTNS I 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3533-145 ADV GER CONV PTRNS II 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U

NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3550-145 GEMN CUSTOM & FKLR 3.00 LEC *** TO BE ARRANGED *** FROEHLICH, U
 NOTE: COURSE START DATE 07/01/93; COURSE END DATE 08/01/93
 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

FIRST FIVE WEEK TERM

GER -1060-101 ACCELERATED INTERM GER 6.00 LEC MTWRF 09:00AM 10:40AM SH 503 KENNEDY, K
 MTWRF 11:00AM 12:40PM SH 503

NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.

1000. Elementary Conversational German/(3).

Elementary conversational patterns for students without previous knowledge. The course is designed to acquire elementary speaking skills in the German language.

1040. Intermediate German I/(3).

Continued training in understanding, speaking, reading and writing German. Prerequisite: two units of high school German and a good score on the German placement test, or GER 1010 and 1020 or the equivalent. Recitation three hours a week and required laboratory.

1050. Intermediate German II/(3).

Focus on reading in German texts of intermediate difficulty, dealing with the culture and literature of Germany. Emphasis on oral and reading comprehension, vocabulary acquisition, and correct usage of grammatical and idiomatic expressions in the discussion of cultural topics. Prerequisite: GER 1040 or the equivalent. Recitation three hours a week and required laboratory.

1060. Accelerated Intermediate German/(6).

Combines GER 1040 and 1050 in one semester. Meets daily for a total of 300 minutes per week. Prerequisite: 2 units of high school German and a good score on the Placement Test, or the equivalent.

3055. Postwar Germany/(3).

A study of the major difficulties Germany encountered after

World War II, the formation of the West German government, the social system, the economic system and the educational system. These and other relevant topics will acquaint the students with modern Germany. Prerequisite: GER 1040 and 1050, or consent of the advisor.

3080. Advanced Grammar, Composition, and Syntax/(3).

An introduction to the various types of expository writing with emphasis on the morphology, syntax, and idioms of German. Prerequisite: GER 2010 or consent of the advisor.

3530. German Conversational Patterns I/(3).

Contact department for course description.

3531. German Conversational Patterns II/(3).

Contact department for course description.

3532. Advanced German Conversational Patterns I/(3).

Contact department for course description.

3533. Advanced German Conversational Patterns II/(3).

Contact department for course description.

3550. German Customs and Folklore/(3).

Study of the German "way of life", the traditions, festivities, and the spirit of the people. Free informational materials made available by the German government serve as study guides.

HEALTH CARE MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

HCM -3900-101 INTERN: HEALTH CARE MGT 6.00 INT *** TO BE ARRANGED *** MCILWAIN, T
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

3900. Internship: Health Care Management/(6).

A full-time work experience in health care management and limited to College of Business majors. Six semester hours are granted for a 10-week internship during the summer in a health care facility, service or program. Prerequisite: Admis-

sion to the College of Business, and permission of Department Chairperson and Internship Coordinator. Additional prerequisites for Health Care Management Majors include: HCM 3110 and 3130. Graded on an S/U basis.

HEALTH EDUCATION

FIRST FIVE WEEK TERM

HED -3900-101 INTERNSHIP 3.00 INT *** TO BE ARRANGED *** BREITENSTEIN, D
 NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00
 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 STUDENTS MUST REGISTER BY MAY 31.

HED -4650-101 DRUGS ALCHL & TOBACCO 3.00 LEC MTWRF 08:00AM 09:40AM ED 328 JANOWIAK, S

SECOND FIVE WEEK TERM

HED -3100-101 ADV FIRST AID AND CPR 3.00 LEC MTWRF 10:10AM 11:50AM BG 302 BREITENSTEIN, D
 NOTE: FEE CHARGED
 HED -3645-101 HLTH EDUC IN ELEM SCHL 3.00 LEC MTWRF 08:00AM 09:40AM ED 328 BREITENSTEIN, D
 HED -3900-101 INTERNSHIP 3.00 INT *** TO BE ARRANGED *** BREITENSTEIN, D
 NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00
 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 STUDENTS MUST REGISTER BY JULY 12.

3100. Advanced First Aid and CPR/(3).

Principles and techniques of emergency first aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned.

3645. Health Education in the Elementary School/(3).

An introduction to the content and methods of health education. The course will survey basic wellness issues such as nutrition, fitness, sexuality, drug abuse, and communicable chronic and stress related diseases associated with both personal and community health. The theory and practice of health education programs at the elementary level is discussed, including the use of a variety of methods and the development of relevant materials.

3900. Internship/(3).

Students serve internships in a variety of health related agencies such as health departments, community action

agencies, community mental health centers, educational institutions, wellness programs, hospitals and industrial/business settings. Students survey agency functions, complete projects and write a final paper under the supervision of a health educator or health related professional. Prerequisite: HED 2100; and the majority of other Health Education requirements or permission of the instructor. Graded on S/U basis.

4650. Drugs, Alcohol and Tobacco/(3).

A study of drug use and abuse. All classes of drugs including alcohol and tobacco will be discussed. Emphasis will be placed on the psychological and sociological factors which may lead to drug experimentation and heavy drug use. Emphasis will also be placed on methodology and techniques for the teaching of drug education.

HEALTH PROMOTION

FIRST FIVE WEEK TERM

H P -1105-101 HEALTH AND FITNESS 2.00 LEC MTWR 10:00AM 11:15AM BG 315 HUDDY, C
 H P -3100-101 ADV FIRST AID AND CPR 3.00 LEC MTWRF 08:00AM 09:40AM BG 302 KANOY, R
 NOTE: FEE CHARGED
 H P -3100-102 ADV FIRST AID AND CPR 3.00 LEC MTWRF 10:00AM 11:40AM BG 302 KANOY, R
 NOTE: FEE CHARGED

SECOND FIVE WEEK TERM

H P -1105-101 HEALTH AND FITNESS 2.00 LEC MTWRF 10:00AM 11:15AM BG 315 HUDDY, C

1105. Health and Fitness/(2).

Survey course for non-health education majors. Focus is on basic wellness issues: nutrition, weight control, fitness, sexuality, drugs, mental, and environmental health. Analysis will also be made of public and private health organizations, the addictive process, positive risk taking, value systems, social support, and communicable, chronic and stress related

diseases. Emphasis will be placed on achieving personal wellness.

3100. Advanced First Aid and CPR/(3).

Principles and techniques of emergency first aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned.

HISTORY

INTERNATIONAL STUDIES ABROAD

HIS -3532-145 HIST OF THE RENAISSANCE 3.00 LEC *** TO BE ARRANGED *** READ, I
 NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93
 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

HIS -3533-145 ANDEAN S AM:RCE RES HIS 3.00 LEC *** TO BE ARRANGED *** BIDDLE, N
 NOTE: COURSE START DATE 05/27/93; COURSE END DATE 06/30/93
 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

NEWPORT, RHODE ISLAND PROGRAM

HIS -3530-101 19TH GEN. AMER ARCH 3.00 LEC *** TO BE ARRANGED *** BOND, E
 NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/01/93
 CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.

HIS -3531-101 EARLY AMER BUS HISTORY 3.00 LEC *** TO BE ARRANGED *** ANTONE, G
 NOTE: COURSE START DATE 06/01/93; COURSE END DATE 07/01/93
 CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.

FIRST FIVE WEEK TERM

HIS -1101-101	WORLD CIVILIZATION I	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 147	HANFT, S
HIS -1101-102	WORLD CIVILIZATION I	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 147	KEEFE, T
HIS -1102-101	WORLD CIVILIZATION II	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 151	STAFF
HIS -1102-102	WORLD CIVILIZATION II	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 151	WILLIAMS, J
HIS -1102-103	WORLD CIVILIZATION II	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 151	BOND, L
HIS -2201-101	SUR AMER CIV TO 1876	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 229	WADE, M
HIS -2210-101	INTRO ST & LOCAL HIST	2.00	LEC	MTWR	08:00AM 09:30AM	WH 253	SILVER, T
HIS -2210-102	INTRO ST & LOCAL HIST	2.00	LEC	MTWR	10:00AM 11:30AM	WH 253	SILVER, T
HIS -3134-101	20TH CENTURY EUROPE	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 247	BRANTZ, R
HIS -3820-101	US FOREIGN POLICY	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 231	BLACKBURN, C

GRADUATE / TEACHER TERM

HIS -5406-101	PALESTINE	3.00	LEC	MTWRF	12:00PM 01:55PM	WH 231	WHITE, D
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SECOND FIVE WEEK TERM

HIS -1101-101	WORLD CIVILIZATION I	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 147	KINSEY, W
HIS -1101-102	WORLD CIVILIZATION I	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 147	SCOTT, L
HIS -1102-101	WORLD CIVILIZATION II	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 151	BORTZ, J
HIS -1102-102	WORLD CIVILIZATION II	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 151	HAUNTON, R
HIS -2204-101	SUR AMER CIV SINCE 1876	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 229	GETZ, L
HIS -3124-101	ANCIENT ROME	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 247	SIMON, S
HIS -3720-101	HISTORY OF THE SOUTH	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 253	GOFF, J
HIS -5306-101	LAND & LABOR/LTN AMER	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 231	WELLS, A

1101. World Civilization I/(3).

An introduction to the development of world civilizations from ancient times to the mid-17th century. The unique patterns of political, intellectual, economic, and social development of Europe, Asia, and Africa are examined.

1102. World Civilization II/(3).

An introduction to the development of world civilization from the mid-17th century to the present. The development of an increasingly interdependent political, intellectual, economic, and social world is examined.

2201. Survey of American Civilization to 1876/(3).

An examination of United States history to 1876, tracing the American experience from the colonial era through the Civil War and Reconstruction.

2204. Survey of American Civilization Since 1876/(3).

An examination of United States history since 1876 tracing the American experience from the Gilded Age down to the contemporary era.

2210. Introduction to State and Local History/(2).

Study of selected themes in North Carolina history combined with development of research techniques and skills of state and local history.

3124. Ancient Rome/(3).

A study of Roman historical, religious, and cultural practices covering the development and decline of the Republic, and the establishment and autocratic character of the Empire.

3134. Twentieth Century Europe/(3).

A study of contemporary Europe which examines the impact of total war upon society, modern totalitarian movements such as Fascism and Nazism, European socialism and the Cold War, peace movements and peacemaking, the emergence of a European community, and cultural and social trends, all of which shape a modern European perspective.

3530. 19th Century American Architectural History: A View of Newport/(3).

Using 350 years of architectural history, this course will examine the forms, functions and influences of Newport, RI. This will include a study of individual architects, interior designs and the cultures which demanded these structures.

3531. Early American Business History/(3).

This course will survey American Business History from the colonial period to the mid-19th century. It will examine the American private enterprise economy from its initial development as a raw materials and agricultural producer through its emergence as a major industrial power in the 19th century.

Among other things, it will deal with the conceptual and ideological framework for business in a democratic society, and will devote considerable time to studying the entrepreneurial function and role of dominant individuals in business history.

3532. History of the Renaissance/(3).

A study of the entire Renaissance Period from 1350 to around 1550, stressing political, social, economic, religious, diplomatic and cultural history with particular emphasis on the Italian Renaissance. A portion of the time will be spent on Swiss history during the middle ages and Renaissance.

3533. Race, Resources, and Politics in the Andes/(3).

The course will investigate the relationship between economy, politics, and social stratification in the Andean region of South America from Spanish colonial times to the present. Periodization will follow changing patterns of economy: gold and silver mining through the eighteenth-century, guano and nitrate exploitation in the nineteenth-century, copper and oil exploration in the twentieth-century.

3720. History of the South/(3).

An examination of the development of America's major regional sub-culture; a study of significant trends in the social,

intellectual, economic, and political evolution of the region from the seventeenth century to the present.

3820. United States Foreign Policy/(3).

Major episodes in the history of United States foreign policy during the twentieth century are explored, with special consideration being given to the ideas, ideals, domestic and international conditions, and personalities that have played important roles in determining relations with the rest of the world.

5306. Land and Labor in Latin America/(3).

This seminar will trace the often conflictive relationship among landed interests and the laboring classes in Latin America. Historically, access to land and water has determined survival in the countryside for landholding elites, political authorities, merchants, bandits, Indians, peasants, peons, and slaves. The seminar will examine the relations of domination - that is, the way in which Latin America's social classes struggled for power, autonomy, and security—since pre-Columbian times.

5406. Palestine/(3).

This course will investigate the historical background of the Arab-Israeli problem from pre-World War I to the present.

HOME ECONOMICS

FIRST FIVE WEEK TERM

HEC -2103-101	FAMILY DEV OVER LIFE CY	3.00	LEC	MTWRF	12:00PM 01:40PM	DH 110	STINES, J
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SECOND FIVE WEEK TERM

HEC -2202-101	NUTRITION & MAN	3.00	LEC	MTWRF	02:00PM 03:40PM	DH 110	REEVES, M
HEC -4000-101	TEX MERCH: APPAREL FURN	3.00	LEC	MTWRF	10:00AM 11:40AM	DH 208	WHITENER, J
HEC -5001-101	ORIENT RES IN HOME ECON	3.00	LEC	MTWRF	05:00PM 06:40PM	DH 110	REEVES, M

2103. Family Development Over the Life Cycle/(3).

A study, using the life span approach, of factors affecting individual and family development. Theories, patterns, structures and function of diverse family groupings and interactions/relationships in family processes and development will be considered in relation to current research. Lecture three hours.

2202. Nutrition and Man/(3).

A study of the nutrients required by humans for normal physiological function with emphasis on nutrient requirements, sources, digestion, absorption, metabolism, and functions. Consideration of contemporary nutritional issues to include: overweight; malnutrition; health; natural and organic foodstuffs; athletes' diets; and nutrient requirements

throughout life. Emphasis on nutrition consumerism. Lecture three hours.

4000. Textiles Merchandising: Apparel and Furnishings/(3).

A study of factors influencing the merchandising of textiles for apparel and furnishings. Emphasis on the market structure and major fabric resources for apparel and furnishings. Lecture three hours. Prerequisite: HEC 2000.

5001. Orientation to Research in Home Economics/(3).

Orientation to and examination of research methodologies, collection and analyses of data, and preparation of reports. Prerequisites: Any undergraduate statistics course including ECO 2100, STT 3810-3820, or FDN 4600, or equivalent.

HOSPITALITY MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

HOS -3900-101	INTERN IN HOSPITALITY	6.00	INT	*** TO BE ARRANGED ***	DAGGETT, D
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

HOS -3900-102	INTERN IN HOSPITALITY	6.00	INT	*** TO BE ARRANGED ***	EVANS, M
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

HOS -3900-103 INTERN IN HOSPITALITY 6.00 INT *** TO BE ARRANGED *** CLARK, D
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

3900. Internship/(6).

A structured learning experience in a service corporation, designed to prepare the student intern for a professional management career. Six hours credit will be given for a minimum of 400 hours (10 weeks) of management training. Three of those credit will count toward completion of the HOS major; the other three will be counted as COB elective credits. A research or topical paper related to the company

will be required. Each student will be evaluated on his/her completion of goals previously set by the student, intern coordinator, and company field supervisor. Prerequisite: admission to College of Business, permission of the internship coordinator for Hospitality majors, and a minimum of 9 hours completed in the major. Grading is on an S/U basis.

HUMAN DEVELOPMENT AND PSYCHOLOGICAL COUNSELING

SPECIAL COURSE OFFERINGS

HPC -4790-101 GROUP METH & PROCESSES 3.00 LEC MTWRF 12:20PM 02:20PM ED 200 SPANN, M
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/12/93

HPC -4800-101 BASIC DREAM INTERPRET'N 3.00 LEC MTWRF 02:30PM 04:30PM ED 200 ROBERTS, T
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93

HPC -5140-101 PSYCHOL & EDUC TESTING 3.00 LEC MTWRF 10:10AM 12:10PM ED 200 MILLER, G
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93

HPC -5275-101 FOCUS ON FAMILIES INSTIT 3.00 LEC MTWRF 09:00AM 05:30PM CE AR BARUTH, L
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
COURSE START DATE 06/21/93; COURSE END DATE 06/25/93
\$50 ADDITIONAL CONFERENCE FEE PAYABLE BY FIRST DAY OF CLASS.
PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED. FOLLOW-UP ACTIVITIES REQUIRED.

HPC -5532-101 STU DEVELOP INSTITUTE 3.00 LEC MTWRF 09:00AM 05:30PM CE AR BADDERS, F
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
COURSE START DATE 06/07/93; COURSE END DATE 06/11/93
\$50 ADDITIONAL CONFERENCE FEE PAYABLE BY FIRST DAY OF CLASS.
PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED. FOLLOW-UP ACTIVITIES REQUIRED.

HPC -5535-101 EXPER GEST THRPY INST IV 3.00 LEC WRFSU 09:00AM 05:30PM CE AR MULGREW, J
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
COURSE START DATE 06/09/93; COURSE END DATE 06/13/93
\$50 ADDITIONAL CONFERENCE FEE PAYABLE BY FIRST DAY OF CLASS.
PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED. FOLLOW-UP ACTIVITIES REQUIRED.

HPC -5539-101 SEX OFFEND:APP ASSMT/TRE 3.00 LEC MTWRF 09:00AM 05:30PM CE AR SACK, T
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
COURSE START DATE 07/07/93; COURSE END DATE 07/11/93
\$50 ADDITIONAL CONFERENCE FEE PAYABLE BY FIRST DAY OF CLASS.
PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED. FOLLOW-UP ACTIVITIES REQUIRED.

HPC -5540-101 COUN CHILDREN & ADOLES 3.00 LEC MTWRF 02:30PM 05:40PM ED 224 PAISLEY/MILLER
NOTE: COURSE START DATE 07/19/93; COURSE END DATE 08/06/93

HPC -5541-101 WHITAKER'S EXP FAML THER 3.00 LEC F 06:00PM 10:00PM ED 200 MULGREW, J
S 09:00AM 06:00PM ED 200
NOTE: COURSE START DATE 07/16/93; COURSE END DATE 07/31/93
CLASS MEETS ON THE FOLLOWING DAYS: JULY 16, 17, 23, 24, 30 AND 31.

HPC -5542-101 EXPSS ARTS/PLAY MEDIA II 3.00 LEC MTWRU 09:00AM 05:30PM CE AR PAISLEY, P
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
COURSE START DATE 07/11/93; COURSE END DATE 07/15/93
\$50 ADDITIONAL CONFERENCE FEE PAYABLE BY FIRST DAY OF CLASS (SUNDAY, JULY 11).
PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED. FOLLOW-UP ACTIVITIES ARE REQUIRED.

HPC -6570-101 APPAL ADDICTIONS INSTIT 3.00 LEC MTWRU 09:00AM 05:30PM CE AR GREENE, A
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
COURSE START DATE 07/11/93; COURSE END DATE 07/15/93
\$50 ADDITIONAL CONFERENCE FEE PAYABLE BY FIRST DAY OF CLASS (SUNDAY, JULY 11).
PARTICIPATION IN PREVIOUS INSTITUTES NOT REQUIRED. FOLLOW-UP ACTIVITIES ARE REQUIRED.

SUMMER SEMESTER

HPC -5900-101 PRACT IN STUDENT DEVEL 3.00 INT *** TO BE ARRANGED *** BADDERS, F
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
PERMISSION OF ADVISOR & DEPT CHAIR REQUIRED.

IPC -6900-101	INTERN IN AGENCY COUNS	6.00	INT	*** TO BE ARRANGED ***	SACK, T
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY PRIOR PERMISSION OF INSTRUCTOR & CHAIRPERSON REQUIRED					
IPC -6900-121	INTERN IN STUDENT DEVEL	3.00	INT	*** TO BE ARRANGED ***	BADDERS, F
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY PRIOR PERMISSION OF INSTRUCTOR & CHAIRPERSON REQUIRED					
IPC -6900-122	INTERN IN STUDENT DEVEL	6.00	INT	*** TO BE ARRANGED ***	BADDERS, F
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY PRIOR PERMISSION OF INSTRUCTOR & CHAIRPERSON REQUIRED					

FIRST FIVE WEEK TERM

IPC -4570-101	THE ADDICTIVE PROCESS	3.00	LEC	MTWRF	12:20PM 02:00PM	ED	200	GREENE, A
IPC -4840-101	HUM REL & INTERACTION	3.00	LEC	MTR	06:00PM 09:10PM	ED	200	SACK/ROBERTS
NOTE: MEETS FOR THIRTEEN SESSIONS ONLY.								

GRADUATE / TEACHER TERM

IPC -5210-101	LIFE/CAR PLAN: INF & SK	3.00	LEC	MTWRF	02:30PM 05:40PM	ED	200	BARUTH, L
NOTE: MEETS FOR THIRTEEN SESSIONS ONLY. NO CLASS JUNE 21-25.								
IPC -5220-101	COUNSEL THEO & TECHNIQ	3.00	LEC	MTWRF	10:10AM 12:10PM	ED	224	HUBBARD, G
IPC -5310-101	THRY PRACT GUID & COUN	3.00	LEC	MTWRF	12:20PM 02:20PM	ED	224	HUBBARD, G
IPC -5750-101	LEGAL & ETHICAL ISSUES	3.00	LEC	MTWRF	10:10AM 12:10PM	ED	200	BADDERS, F

4570. The Addictive Process/(3).

An examination of sociological and psychological contributants to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drugs use and abuse.

4790. Group Methods and Processes/(3).

A study of group dynamics, experimentation in groups, leadership roles, and applicabilities to other settings.

4800. Basic Dream Interpretation/(3).

A review of C. G. Jung's life and the development of analytical psychology. This review includes the beginning and expansion of his analytical approach to dream analysis. Special attention will be given to the structure of dreams, dream images and how dreams relate to the life of the dreamer. Students will begin to explore their dreams via the analytical method.

4840. Human Relations and Interaction/(3).

Examines the key elements in effective interpersonal communication. Students will be exposed to one or more human relations models that are designed to improve their communication skills, such as Carkhuff/Gazda scales, Parent Effectiveness Training, Transactional Analysis, values clarification, psychodramatic techniques, etc. Emphasis will be given to applying constructive methods of human relations in a variety of settings including business, schools, and social service agencies.

5140. Psychological and Educational Testing/(3).

A study of representative psychological and educational tests/inventories including the rationale which underlies testing. Prerequisite: FDN 4600 or previous course in statistics.

5210. Life/Career Planning: Information and Skills/(3).

Assists counselors and others in various work settings to attain knowledge and skills essential in helping individuals to consider possible careers and life style options. Approaches to career development, sources of informational materials, and the life planning needs of particular clientele are emphasized.

5220. Counseling Theory and Techniques/(3).

Several selected theories of counseling will be studied in-depth, emphasizing primary sources. Other theories will be studied, giving breadth to this area of knowledge. Interrelationships of personality development, learning and "problems" will be stressed.

5275. Focus on Families Institute/(3).

Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge topics within the marriage and family therapy field. This course will be graded on an S/U basis.

5310. Theory and Practice of Guidance and Counseling/(3).

A study of public school counseling and guidance programs, including appropriate counselor role; methods of providing services; and current issues including developmental, sociological, gender, and related factors.

5532. Student Development Institute/(3).

Contact department for course description.

5535. Experiential Gestalt Therapy Institute IV/(3).

Contact department for course description.

5539. Sex Offenders: Approaches to Assessment and Treatment/(3).

Contact department for course description.

5540. Counseling Children & Adolescents/(3).

Contact department for course description.

5541. Whitaker's Experiential Family Therapy/(3).

Contact department for course description.

5542. Express Arts/Play Media II/(3).

Contact department for course description.

5750. Legal and Ethical Issues in Counseling and Student Development/(3).

A study of current legal and ethical issues confronting the counselor, teacher, administrator, and other student development specialists. Topics include tort liability, confidentiality, privacy, libel and slander, due process, and other important concepts and actions resulting in legal and ethical questions.

5900. Practicum In Student Development/(3).

An opportunity for on the job observation and limited practice in at least two student development functions/offices either on the Appalachian campus or in an area post-secondary institution. Open only to student development majors. Prior approval of department chairperson.

6570. Appalachian Addictions Institute/(3).

Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge, clinical issues and topics within the addictions field. This course will be graded on an S/U basis.

6900. Internship In Agency Counseling/(6).

On-the-job experience will be emphasized through placement of students in appropriate human service agencies. Includes practice in the counseling and other helping skills used in various agencies. Available primarily for Agency Counseling majors. Graded on S/U basis only. Prerequisite: HPC 5120, 5220, 5900 (Practicum in Counseling), and prior approval of department chairperson.

6900. Internship in Student Development/(3-6).

On-the-job experience will be emphasized through placement of students in specific student development functions/offices either on the Appalachian campus or in an area post-secondary institution. Available primarily for student development majors. Prerequisite: HPC 5410, 5900 (Practicum in Student Development) or 5900 (Practicum in College Counseling), and prior approval of department chairperson.

INTERDISCIPLINARY STUDIES**FIRST FIVE WEEK TERM**

IDS -2202-101	INTERDISC ST HUM SS	3.00	LEC	MTWRF	12:00PM 01:40PM	ES	B15	SCOTT, L
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SECOND FIVE WEEK TERM

IDS -3100-101	INTERDIS APPR CONTEMP IS	3.00	LEC	MTWRF	10:00AM 11:40AM	ES	B15	MACKEY, J
IDS -3530-101	MYTHI & JOSEPH CAMPBELL	3.00	LEC	MTWRF	01:00PM 02:40PM	ES	B-1	WENTWORTH, J

2202. Interdisciplinary Studies in Humanities and Social Science/(3).

This course entitled "Writers Writing" examines the writer's life, authorship and its product. Not a writing course, it is a course about writers and writing, short fiction and nonfiction. We study authors distinguished in both – e.g., Hemingway, Paul Theroux, Joan Didion, Capote, Guy Davenport. Visits by local writers. Other resources: stories, essays, interviews, biographies. This course gives humanities literature general education credit.

3100. Interdisciplinary Approaches to Contemporary Issues/(3).

This course entitled "Development Issues in Appalachia" is an interdisciplinary examination of historical and current issues resulting from the impact of outside forces such as industrial-

ization and tourism on the people, culture and environment of Appalachia. Contrasting approaches to development in the form of The Appalachian Regional Commission and bioregionalism will be examined. Field trips and interviews with local residents will be utilized in the course. This course will present a paradigm for examining development issues in other IDS Concentrations and counts as a required Core course for IDS majors.

3530. Mythology and Joseph Campbell/(3).

This course will begin with consideration of several theories of myth. After this introduction, the course will be run as a seminar. We will read three Campbell texts, then students will read other works of special interest to them and share their findings with the class.

LEADERSHIP & HIGHER EDUCATION**SPECIAL COURSE OFFERINGS**

LHE -5250-101	CONFLICT MGT IN ED ADM	3.00	LEC	*** TO BE ARRANGED ***	ED	318	WILSON, H
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NOTE: COURSE START DATE 06/04/93; COURSE END DATE 06/30/93

CLASS MEETS 5:00-9:00PM ON JUNE 4, 9, 16, 18, 25, 30; 9:00AM-1:00PM ON JUNE 5, 19, 26.

LHE -4900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***	BOLICK, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -4900-102	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***	BOLICK, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -4900-103	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***	BOLICK, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -4970-101	SEM: COMM & TECH COL	3.00	SEM S	09:00AM,01:00PM ED 315	BOLICK, G
NOTE: ENROLLMENT LIMITED TO BACHELOR OF TECHNOLOGY STUDENTS ONLY.					
SPECIAL PERMISSION MAY BE REQUESTED.					
FIRST CLASS MEETING SATURDAY, JUNE 5.					
REGISTRATION: JUNE 5, I G GREER, 12:00PM - 1:00PM.					
LHE -4970-102	SEM: COMM & TECH COL	3.00	SEM S	01:00PM 05:00PM ED 315	BOLICK, G
NOTE: ENROLLMENT LIMITED TO BACHELOR OF TECHNOLOGY STUDENTS ONLY.					
SPECIAL PERMISSION MAY BE REQUESTED.					
FIRST CLASS MEETING SATURDAY, JUNE 5.					
REGISTRATION: JUNE 5, I G GREER, 12:00PM - 1:00PM.					
LHE -5900-101	SCH ADMN INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***	OLSON, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
APPLICATION REQUIRED BY APRIL 30TH.					
LHE -5900-102	SCH ADMN INTERN/FLD ST	6.00	INT	*** TO BE ARRANGED ***	OLSON, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
REQUIRES SPECIAL PERMISSION OF CHAIRPERSON PRIOR TO REGISTRATION.					
PERMISSION MUST BE RECEIVED NO LATER THAN APRIL 30TH.					
LHE -5900-103	HIGHER ED INTERN/FLD ST	2.00	INT	*** TO BE ARRANGED ***	JACKSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -5900-104	HIGHER ED INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***	JACKSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -5900-105	HIGHER ED INTERN/FLD ST	4.00	INT	*** TO BE ARRANGED ***	JACKSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -6900-101	SCH ADMIN INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***	OLSON, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
APPLICATION REQUIRED BY APRIL 30TH.					
LHE -6900-102	SCH ADMIN INTERN/FLD ST	6.00	INT	*** TO BE ARRANGED ***	OLSON, G
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
REQUIRES SPECIAL PERMISSION OF CHAIRPERSON PRIOR TO REGISTRATION.					
PERMISSION MUST BE RECEIVED NO LATER THAN APRIL 30TH.					
LHE -6900-103	HIGHER ED INTERN/FLD ST	2.00	INT	*** TO BE ARRANGED ***	JACKSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
PERMISSION OF THE INSTRUCTOR REQUIRED.					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					

LHE -6900-104	HIGHER ED INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***	JACKSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00 PERMISSION OF THE INSTRUCTOR REQUIRED. COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
LHE -6900-105	HIGHER ED INTERN/FLD ST	4.00	INT	*** TO BE ARRANGED ***	JACKSON, J
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00 PERMISSION OF THE INSTRUCTOR REQUIRED. COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					

FIRST FIVE WEEK TERM

LHE -5700-101	EDUCATIONAL LEADERSHIP	3.00	LEC	TR	04:00PM 08:00PM	ED 314	HALL, R
LHE -5990-101	THE LAW OF HIGHER EDUC	3.00	LEC	MW	04:00PM 08:00PM	ED 314	HALL, R

GRADUATE / TEACHER TERM

LHE -5010-101	PUBLIC SCHOOL ADMIN	3.00	LEC	MWR	05:00PM 08:00PM	ED 315	ERWIN, A
LHE -6530-101	ADMINISTERING CHANGE	3.00	LEC	MW	01:00PM 05:00PM	ED 318	ERWIN, A
LHE -6532-101	MICROCOMPUTERS IN ADM	3.00	LEC	TR	01:00PM 05:00PM	ED 215	OLSON, G

FIRST THREE WEEK TERM

LHE -6542-101	LDRS HIGHER ED:HIST STDY	3.00	LEC	MTWR	06:00PM 09:15PM	ED 317	JACKSON, J
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SECOND FIVE WEEK TERM

LHE -5600-101	SCHOOL LAW	3.00	LEC	TR	04:00PM 08:00PM	ED 318	HALL, R
LHE -5600-102	SCHOOL LAW	3.00	LEC	MW	04:00PM 08:00PM	ED 318	HALL, R
LHE -6300-101	PERSONNEL ADM IN EDUC	3.00	LEC	TR	05:00PM 08:00PM	ED 315	JENKINS, K

SECOND THREE WEEK TERM

LHE -6650-101	SEM IN POST-SEC EDUC	3.00	SEM	MTWR	06:00PM 09:15PM	ED 317	JACKSON, J
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4900. Internship/(3-6).

A teaching, training, or administrative internship in an appropriate educational setting under the direct supervision of experienced instructors and administrators. Students teach courses in vocational, technical, or human service programs and/or perform administrative, research, and training functions in areas of adult and continuing education. Grade is on an S/U basis only.

4970. Seminar on Community and Technical Colleges/(3).

Study and analysis of teaching, administrative, planning and leadership problems and issues related to community colleges, technical colleges, and technical institutes. Research of recent trends of two year colleges are studied. This course is also designed to complement the internship by assisting the students with course planning and development.

5010. Public School Administration/(3).

An introductory study of basic structure, organization, and philosophical theories and administration of public schools of the U.S.

5250. Conflict Management in Educational Administration/(3).

Sources of conflict for the administrator are analyzed including communications and professional negotiations. Emphasis is placed on basic problem solving techniques.

5600. School Law/(3).

A study of the fundamental principles underlying the relationship of the state to education and the laws which are applicable to practical problems of school organization and administration.

5700. Educational Leadership/(3).

A study of the process of leadership with activities designed to improve skill in planning, decision-making, organizing, communicating, and evaluating. Research on leadership and the processes of implementing change will be analyzed.

5870. The School Administrator in Contemporary Society/(3).

This course is designed to study the school administrator's role in the context of contemporary society. Particular emphasis is placed on: the interrelationship that exists among institutions within a community, the changing attitudes of groups, of individuals, the traditional family, and educational agencies. The course is intended to provide the student with an appreciation of the current and possible function of schools, agencies, and other societal institutions of educational delivery systems.

5900. Higher Education Internship/Field Study/(2-4).

Supervised experiences of teaching and/or administration under the direction of competent personnel or study of problems in post-secondary educational institutions or other appropriate agencies. Offered on S/U basis for M.A. degree students.

5900. School Administration Internship/Field Study/(3-6)

Supervised experiences of teaching and/or administration under the direction of competent personnel or study of problems in post-secondary educational institutions or other appropriate agencies. Offered on S/U basis for M.A. degree students.

5990. The Law of Higher Education/(3).

An overview of the law as it affects the administrator in higher education. The accent is on learning general concepts and sources of the law and regulations. Additionally, students select problem areas for detailed study.

6300. Personnel Administration in Education/(3).

This course will provide the student with a broad array of tools for administering the human resources in a school or school system. Particular attention will be paid to issues such as tenure, grievances, evaluation, interviewing, and recruitment. Appropriate statutory law will be examined.

6530. Administering Change/(3).

This seminar is designed to provoke insightful thinking about some of the cutting edge issues in the field of curriculum and instruction. As senior administrators, students who take this course are presumed to need intellectual renewal for an aspect of schooling that tends to be taken for granted. Students are to leave the course more thoughtful about the premises upon which curricula are based.

6532. Microcomputers in Administration/(3).

This course introduces basic terminology and concepts of computer systems, the history of computer technology, and various administrative applications of computers with respect to educational settings. The primary objective of this course is to provide graduate students with opportunities to gain experience in various common computer applications in administration.

6534. Ethics in Administration/(3).

This course is designed to study the school administrator's role in the context of existing ethical considerations. Particu-

lar emphasis is placed on: the interrelationship that exists among institutions within a community, the changing attitudes of groups, of individuals, the traditional family, and educational agencies.

6542. Leadership and Higher Education: History Study/(3).

This seminar will be devoted to the study of selected leaders in American Higher Education, with emphasis on their leadership styles, philosophies, academic program developments, and impact on American Higher Education.

6650. Seminar in Post-Secondary Education/(3).

To provide an opportunity in which the student can integrate the knowledge and skills gained in the program of study. This is a summative experience which is designed to be incorporated toward the end of the graduate program and will emphasize the personal and professional development of post-secondary personnel. Prerequisite: LHE 6631, FDN 5861 or consent of advisor.

6900. Higher Education Internship/Field Study/(2-4).

Supervised experience of teaching and/or administration under the direction of competent personnel or study of problems in post-secondary educational institutions or other appropriate agencies. Offered on S/U basis for Ed.S. degree students.

6900. School Administration Internship/Field Study/(3-6).

Supervised experiences of leadership and management under the direction of competent personnel or study of problems in a public school, public school system, or other appropriate agencies. Offered on S/U basis for Ed.S degree students.

LEISURE STUDIES**SPECIAL COURSE OFFERINGS**

L S -3210-101 SPECIAL POPULATIONS 3.00 LEC MTWRF 08:00AM 02:00PM VG 1B

NOTE: COURSE START DATE 05/17/93; COURSE END DATE 05/28/93

L S -3530-101 OUTDOOR REC POL DEV 2.00 LEC *** TO BE ARRANGED ***

NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.

COURSE START DATE 07/03/93; COURSE END DATE 07/10/93

CLASS WILL BE TAUGHT IN WASHINGTON, D.C.

ADDITIONAL FEES:

\$124 LODGING - CHECK PAYABLE TO APPALACHIAN STATE UNIVERSITY

\$ 26 TRANSPORTATION - CHECK PAYABLE TO APPALACHIAN STATE UNIVERSITY-P S DEPT

FEES WILL BE COLLECTED IN HLES OFFICE ON JUNE 1 ONLY.

GASKILL, P

WILLIAMS, W

FIRST FIVE WEEK TERM

L S -2110-101 INTRO TO REC & LEISURE 3.00 LEC MTWRF 10:00AM 11:40AM BG 212

L S -2210-101 PRIN OUTDOOR REC 3.00 LEC MTWRF 08:00AM 09:40AM BG 212

BACHERT, D

BACHERT, D

SECOND FIVE WEEK TERM

L S -4550-101 TRAVEL & TOURISM 3.00 LEC MTWRF 10:00AM 11:40AM BG 211

MASTERSON, L

2110. Introduction to Recreation and Leisure/(3).

This course consists of an introduction to the concepts of recreation and leisure and a survey of the recreation profession. Included in the course is a history of the leisure and recreational movement, and development of a personal philosophy related to discretionary time and related choices. Prerequisites: None.

2210. Principles of Outdoor Recreation/(3).

Students explore the complexities of supply and demand for outdoor recreation in America. Local, state and federal agencies' roles in outdoor recreation are examined. Prerequisite: None.

3210. Special Populations/(3).

This course consists of a study of and practical application of principles underlying the provision of recreation services to populations limited in their access to normal recreation programs. The course will focus on individual populations and the respective barriers to participation, the process of program planning and resources development that alter these limitations, and the practical experience of application of a particular plan. Attention will also be devoted to a study of successful community and institutional programs. Prerequisite: LS 2110 or approval of instructor.

3530. Outdoor Recreation Policy Development: Washington, D.C./(2).

This is a field course designed to acquaint the student with the process of developing outdoor recreation and natural resource policies at the federal level. Nonprofit conservation

organizations (National Wildlife Federation, Audobon Society, etc.) will be visited and analyzed with respect to lobbying and policy development. The course will meet in Washington, D.C. from July 3-July 10. Students will stay in the Appalachian House. Transportation will be via ASU van. COURSE FEE: \$124 Lodging (check payable to ASU). \$26 Transportation (check payable to ASU Political Science Department). \$150 total fees will be due on June 1, 1993.

4550. Travel and Tourism/(3).

This course provides an in-depth study of tourism and recreational travel. Topics include the origin, present characteristics, importance to state and federal economies, societal impacts, and implication of non-business travel in the United States; international travel; current issues, and management problems. Prerequisite: approval of instructor.

LIBRARY SCIENCE**GRADUATE / TEACHER TERM**

LIB -5010-101	BLDG SCHL LIB MED COLL	3.00	LEC	MTWR	10:00AM 12:20PM	ED	328	VELTZE, L
LIB -5190-101	READ LISTEN & VIEW GUID	3.00	LEC	MTWR	01:30PM 03:45PM	ED	328	VELTZE, L

SECOND THREE WEEK TERM

LIB -5030-101	CATALOGING & CLASSIFIC	3.00	LEC	MTWR	08:30AM 11:45AM	ED	318	TRUETT, C
LIB -5050-101	CPTR APPL SCH LIB M CTR	3.00	LEC	MTWR	01:00PM 04:15PM	ED	215	TRUETT, C

NOTE: FEE CHARGED

5010. Building School Library Media Collections/(3).

Concepts and practices related to the process of building and managing the school library media center collection.

services, and serials control systems. DIALOG Information Services and OCLC subsystems are introduced. Prerequisites LIB 5020, 5030.

5030. Cataloging and Classification/(3).

The organization of print and non-print information resources in the school media center according to the standards of Dewey classification and Sears description. Microcomputer applications are used extensively in the process.

5190. Reading, Listening, and Viewing Guidance/(3).

A systematic approach to the reading/listening/viewing guidance process which includes a study of strategies and techniques for helping young people develop better reading/listening/viewing skills and habits; methods for determining interests, preferences and needs; and activities that may be used to heighten understanding of media.

5050. Computer Applications in School Library Media Centers/(3).

Surveys use and assessment of available computerized systems in library networking, circulation, acquisitions, reference

MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

MGT -3900-101	INTERN IN MANAGEMENT	6.00	INT	*** TO BE ARRANGED ***				HINDMAN, H
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY								

FIRST FIVE WEEK TERM

MGT -3010-101	SURVEY OF MANAGEMENT	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	1011	MAHMOUD, S
NOTE: OPEN TO NON-BUSINESS MAJORS ONLY.								
MGT -3010-102	SURVEY OF MANAGEMENT	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	1011	MAHMOUD, S
NOTE: OPEN TO NON-BUSINESS MAJORS ONLY.								
MGT -3030-101	INTRO TO SMALL BUS MGT	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	4017	RAY, J
NOTE: OPEN TO NON-BUSINESS MAJORS ONLY.								
MGT -3630-101	INTRO TO ORG BEHAVIOR	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	4016	DALY, J

MGT -3800-101	INTERN'T'L MANAGEMENT	3.00	LEC	MTWRF	02:00PM 03:40PM	CB	4016	GODDARD, R
MGT -4630-101	LABOR RELATIONS	3.00	LEC	MTWRF	12:00PM 01:40PM	CB	4016	IINDMAN, H
MGT -4700-101	ORGANIZATION THEORY	3.00	LEC	MTWRF	12:00PM 01:40PM	CB	4017	WORRELL, D
MGT -4750-101	BUSINESS POLICY	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	4017	RAY, J
NOTE: OPEN ONLY TO STUDENTS GRADUATING IN AUGUST OR PERMISSION OF THE INSTRUCTOR.								
MGT -4750-102	BUSINESS POLICY	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	4011	JOHNSON, R
NOTE: OPEN ONLY TO STUDENTS GRADUATING IN AUGUST OR PERMISSION OF THE INSTRUCTOR.								
MGT -4750-103	BUSINESS POLICY	3.00	LEC	MTWRF	12:00PM 01:40PM	CB	4011	JOHNSON, R
NOTE: OPEN ONLY TO STUDENTS GRADUATING IN AUGUST OR PERMISSION OF THE INSTRUCTOR								
MGT -4770-101	SOCIAL RESPONSIB OF MGT	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	4016	WORRELL, D
MGT -5030-101	ORGANIZATIONAL COMM	3.00	LEC	MW	08:00AM 11:45AM	CB	1012	GODDARD, R

SECOND FIVE WEEK TERM

MGT -3620-101	PERSONNEL ADMIN	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	4016	FOX, J
MGT -3630-101	INTRO TO ORG BEHAVIOR	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	1011	STAFF
MGT -3630-102	INTRO TO ORG BEHAVIOR	3.00	LEC	MTWRF	12:00PM 01:40PM	CB	1011	STAFF
MGT -4570-101	COMPENSATION ADMIN	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	4016	FOX, J
MGT -4750-101	BUSINESS POLICY	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	4017	PETERSON, A
NOTE: OPEN ONLY TO STUDENTS GRADUATING IN AUGUST OR PERMISSION OF THE INSTRUCTOR.								
MGT -5750-101	ORG STRATEGY & POLICY	3.00	LEC	MTWRF	02:00PM 03:40PM	CB	4017	PETERSON, A

3010. Survey of Management/(3).

This course is not open to business majors for credit. An introduction to traditional and contemporary functions and concerns of management, including the history of management; planning, organizing, and controlling; decision-making fundamentals; information systems; motivation, communication, and leadership; international management; and social responsibilities of management.

3030. Introduction to Small Business Management/(3).

This course is not open to business majors for credit. A study of the unique problems involved in managing a small business in a modern complex economy. The course investigates the role of the small firm in a changing environment, the strengths and weaknesses of small business, and the procedures for starting a new business. Specific attention is given to the uniqueness of the small business in areas such as finance, risk and insurance, personnel, marketing, and government regulation.

3620. Personnel Administration/(3).

A study of basic personnel policies, practices, objectives, functions, and the organization of personnel programs. Emphasis is placed on recruiting, selection, placement, training and development, employee evaluation, compensation, accident prevention, and union management relations in a modern business corporation. Prerequisite: MGT 3151.

3630. Introduction to Organizational Behavior/(3).

A study of individual and small group behavior in a work setting with focus on how this knowledge is reflected in current management theories. Emphasis is placed on understanding why employees behave the way they do, and how to use this understanding to either maintain or change this behavior. Prerequisite: admission to the College of Business. Management majors are encouraged to take this course before or concurrently with MGT 3620.

3800. International Management/(3).

International management studies management as practiced in different nations and cultures. The influences of differences in the political, economic, social, legal and technologi-

cal environments on the management functions (planning, organizing, motivating, and controlling) and management effectiveness are examined. The requirements and problems of adapting the American approach to management in foreign cultures, and conversely, adapting foreign approaches to American business will be basic to the course. Also included will be an investigation of management practices world-wide as well as an examination of current issues and special topics. Prerequisite: MGT 3010 or 3630.

3900. Internship in Management/(6).

A full-time work experience in business. Usually limited to College of Business majors. Six semester hours granted for a 10-week summer internship. Prerequisite: Full admission to the College of Business, and permission of Department Chairperson and Internship Coordinator. Graded on an S/U basis.

4570. Compensation Administration/(3).

A study of the economic, legal, psychological and social aspects of employee compensation with consideration given to Federal and N.C. Laws; techniques for analyzing, evaluating and pricing jobs. Planning for and administering a total compensation program including incentives and fringe benefits. Prerequisite: MGT 3620 or MGT 3020. (This course may not be taken on an individual study basis.)

4630. Labor Relations/(3).

A study of labor-management relations with emphasis on management's relations with organized labor. Lecture, discussion and cases are used to study the reasons employees join unions, the laws that apply, and the process of working out a labor contract after it is negotiated. Prerequisite: MGT 3620, MGT 3020 or permission of instructor. (This course may not be taken on an individual study basis.)

4700. Organizational Theory/(3).

The development and maintenance of organizational effectiveness are studied in terms of environmental effects, systems aspects, communications, structure, and the dynamics of problem solving, goal setting, politics, conflict, and governance. Organizations are treated as behavioral units from the macro perspectives of general managers and organization planners. Prerequisite: MGT 3630 or MGT 3010.

4750. Business Policy/(3).

Comprehensive analysis of administrative policy making from a total organization point of view; use of case analysis and simulation to develop integrative decision skills. Prerequisites: All College of Business core courses. (This course may not be taken on an individual study basis.)

4770. Social Responsibilities of Management/(3).

A study of the economic, legal, political, and social environment within which business process takes place; how such environment affects the decisions managers must make. Prerequisite: MGT 3630 or MGT 3010.

5030. Organizational Communication/(3).

This course is designed to explore theories and practical applications of the conduct and management of multi-level

communications in organizational settings. The course provides an overview of skills and activities addressing communication as a necessary managerial skill. The course will relate theoretical concepts and empirical research to applied settings using a combination of lectures, case analyses, readings and exercises. Prerequisite: Graduate Standing.

5750. Organizational Strategy and Policy/(3).

The study of current research findings, regarding the dynamics, principles, and practices involved in formulating business and other organizational policies and strategies, and the application of these concepts to actual and simulated issues and problems. Prerequisite: Admission to the MBA Program and completion of 27 hours of graduate coursework.

MARKETING

NOTE: STUDENTS MUST BE A JUNIOR TO TAKE 3000-LEVEL COURSES AND A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

MKT -3530-145	MKTNG GLOBAL ENVMNT	3.00	LEC	*** TO BE ARRANGED ***	DOTSON, M
NOTE: COURSE START DATE 06/30/93; COURSE END DATE 07/29/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
MKT -5530-145	ISS INTNL PROMTN & DIST	3.00	LEC	*** TO BE ARRANGED ***	DOTSON, M
NOTE: COURSE START DATE 06/30/93; COURSE END DATE 07/29/93					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

FIRST FIVE WEEK TERM

MKT -3010-101	SURVEY OF MARKETING	3.00	LEC	MTWRF 08:00AM 09:40AM	CB 4018	GUY, B
NOTE: FOR NON-BUSINESS STUDENTS ONLY.						
MKT -3050-101	PRINCIPLES OF MARKETING	3.00	LEC	MTWRF 10:00AM 11:40AM	CB 4018	MACLEOD, M
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.						
MKT -3239-101	SURVEY OF ADVERTISING	3.00	LEC	MTWRF 12:00PM 01:40PM	CB 4012	DOTSON, M
NOTE: FOR NON-BUSINESS STUDENTS ONLY.						
MKT -3240-101	ADVERTISING MNGMNT	3.00	LEC	MTWRF 10:00AM 11:40AM	CB 4010	DOTSON, M
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.						
MKT -4230-101	DIST & TRANS MNGMNT	3.00	LEC	MTWRF 12:00PM 01:40PM	CB 4010	MACLEOD, M
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.						
MKT -4609-101	SURV CONS BEHAVIOR	3.00	LEC	MTWRF 10:00AM 11:40AM	CB 4012	GUY, B
NOTE: FOR NON-BUSINESS STUDENTS ONLY.						

SECOND FIVE WEEK TERM

MKT -3010-101	SURVEY OF MARKETING	3.00	LEC	MTWRF 12:00PM 01:40PM	CB 4018	HYATT, E
NOTE: FOR NON-BUSINESS STUDENTS ONLY.						
MKT -3050-101	PRINCIPLES OF MARKETING	3.00	LEC	MTWRF 10:00AM 11:40AM	CB 4018	MCMAHON, R
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.						
MKT -3220-101	SALES MANAGEMENT	3.00	LEC	MTWRF 08:00AM 09:40AM	CB 4010	MCMAHON, R
NOTE; MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.						
MKT -4610-101	CONSUMER BEHAVIOR	3.00	LEC	MTWRF 10:00AM 11:40AM	CB 4010	HYATT, E
NOTE: MUST BE ADMITTED TO COLLEGE OF BUSINESS TO TAKE THIS COURSE.						

3010. Survey of Marketing/(3).

This course is not open to business majors for credit. An introductory study of the marketing process in advanced market economies. Consideration of psychological theories and determinants of buyer behavior. A background in the elements of the marketing mix, the product distribution structure, the price system, and promotional activities. Survey of marketing in special fields. Planning and evaluating the marketing effort. (Prerequisite: ECO 2030).

3050. Principles of Marketing/(3).

An introductory study of the marketing process in advanced market economies. Consideration of psychological theories and determinants of buyer behavior. A background in the elements of the marketing mix; the product distribution structure, the price system, and promotional activities. Survey of marketing in special fields. Planning and evaluating the marketing effort. Prerequisite: Admission to the College of Business.

3220. Sales Management/(3).

Management of sales force: Quantitative techniques and behavioral research applied to planning, organizing, directing, and controlling field sales effort. Prerequisite: MKT 3050.

3239. Survey of Advertising/(3).

This course is not open to business majors for credit. Intensive investigation of the field of advertising, to include a review of the history and economics of advertising, research, copy, layout, production, budgeting, and organization. Theory and application are stressed. Prerequisite: MKT 3010.

3240. Advertising Management/(3).

Intensive investigation of the field of advertising, to include a review of the history and economics of advertising, research, copy, layout, production, budgeting, and advertising organization. Theory and application are stressed. Prerequisite: MKT 3050.

3530. Marketing in a Global Environment/(3).

Contact department for course description.

4230. Distribution and Transportation Management/(3).

An analysis of the subsystems of physical distribution including transportation, warehousing, inventory control, material handling, industrial packaging, order processing and location analysis. Prerequisite: MKT 3050 and ECO 3100 and Senior Standing.

4609. Survey of Consumer Behavior/(3).

This course is not open to business majors for credit. An examination of the psychological, sociological, and economic theories of buyer behavior. Prerequisite: MKT 3010 and Senior Standing.

4610. Consumer Behavior/(3).

An examination of the psychological, sociological and economic theories of buyer behavior. This is followed by analysis of the major current and classical empirical research studies designed to test the different theories of buyer behavior. Prerequisite: MKT 3050 and ECO 3100(or its approved alternative) and Senior Standing.

5530. Issues in International Promotion and Distribution/(3).

Contact department for course description.

MATHEMATICS**FIRST FIVE WEEK TERM**

MAT -0010-101	DEVELOPMENTAL MATH	3.00	LEC	MTWRF	08:00AM 10:40AM	WA	303	JOHNSON, V
NOTE: COURSE OFFERED FOR INSTITUTIONAL CREDIT ONLY.								
HOURS DO NOT COUNT TOWARD GRADUATION.								
MAT -1010-101	INTROD TO MATHEMATICS	4.00	LEC	MWF	10:00AM 10:40AM	WA	204	GOODMAN, B
				TR	08:00AM 10:40AM	WA	204	
NOTE: STUDENTS MUST TAKE LAB SECTION 201.								
MAT -1010-102	INTROD TO MATHEMATICS	4.00	LEC	MWF	01:00PM 01:40PM	WA	204	BENNETT, J
				TR	11:00AM 01:40PM	WA	204	
NOTE: STUDENTS MUST TAKE LAB SECTION 202.								
MAT -1010-201	LABORATORY	0.00	LAB	MWF	08:00AM 10:00AM	WA	209B	GOODMAN, B
NOTE: COURSE OFFERED FOR NO GRADE								
MAT -1010-202	LABORATORY	0.00	LAB	MWF	11:00AM 01:00PM	WA	209B	BENNETT, J
NOTE: COURSE OFFERED FOR NO GRADE								
MAT -1020-101	COLLEGE ALGEBRA W/APP	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	210	KOSMALA, W
MAT -1020-102	COLLEGE ALGEBRA W/APP	4.00	LEC	MTWRF	10:30AM 12:40PM	WA	210	ANDERSON, T
MAT -1025-101	ALGEBRA & ELEM FUNCTION	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	208	KREY, K
MAT -1030-101	CALCUL WITH BUS APPLNS	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	214	LEWELLEN, C
MAT -1110-101	CALCUL ANALY GEOM I	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	302	CURD, R
MAT -1110-102	CALCUL ANALY GEOM I	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	304	BAULDRY, W
MAT -1910-101	MATH SYST & APPL	2.00	LEC	MTWRF	11:00AM 12:05PM	WA	303	LONG, B
MAT -2130-101	CALCUL ANALY GEOM III	4.00	LEC	MTWRF	10:30AM 12:40PM	WA	304	HIRST, J
MAT -2240-101	INTROD TO LINEAR ALG	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	214	KOSMALA, W
MAT -3110-101	INTROD TO MOD ALG	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	208	GRAHAM, R
MAT -3130-101	INTROD DIFF EQUATIONS	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	314	ANDERSON, T
MAT -3610-101	INTROD TO GEOMETRY	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	104	PAUL, W

GRADUATE / TEACHER TERM

MAT -3910-101	INTRO LOGIC STR MATH I	4.00	LEC	MTWRF	08:00AM 10:30AM	WA	310	LONG, B
MAT -5930-101	ANALYSIS FOR TEACHERS	2.00	LEC	MTWRF	10:30AM 11:45AM	WA	308	PAUL, W
MAT -5931-101	ANALYSIS FOR TEACHERS	2.00	LEC	MTWRF	01:00PM 02:15PM	WA	308	MCGALLIARD, W
MAT -5970-101	NUMBER THEORY CONCEPTS	3.00	LEC	MTWRF	08:00AM 10:00AM	WA	308	MCGALLIARD, W

SECOND FIVE WEEK TERM

MAT -0010-101	DEVELOPMENTAL MATH	3.00	LEC	MTWRF	08:00AM 10:40AM	WA	303	KITCHENS, A
NOTE: COURSE OFFERED FOR INSTITUTIONAL CREDIT ONLY. HOURS DO NOT COUNT TOWARD GRADUATION.								
MAT -1010-101	INTROD TO MATHEMATICS	4.00	LEC	MWF TR	10:00AM 10:40AM 08:00AM 10:40AM	WA	204 204	SEXTON, N
NOTE: STUDENTS MUST TAKE LAB SECTION 201.								
MAT -1010-201	LABORATORY	0.00	LAB	MWF	08:00AM 10:00AM	WA	209B	SEXTON, N
NOTE: COURSE OFFERED FOR NO GRADE								
MAT -1020-101	COLLEGE ALGBRA W/APP	4.00	LEC	MTWRF	08:00AM 10:40AM	WA	304	MACEY, W
MAT -1020-102	COLLEGE ALGBRA W/APP	4.00	LEC	MTWRF	10:30AM 12:40PM	WA	302	LANE, E
MAT -1030-101	CALCUL WITH BUS APPLNS	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	202	SMITH, J
MAT -1120-101	CALCUL ANALY GEOM II	4.00	LEC	MTWRF	08:00AM 10:10AM	WA	302	ENSEY, R
MAT -4610-101	FNDTNS OF GEOMETRY	2.00	LEC	MTWRF	08:00AM 09:05AM	WA	210	RICHARDSON,R
MAT -4910-101	INFORMAL GEOMETRY	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	210	RICHARDSON,R
MAT -5941-101	MICRCMPTR PROG SEC SCH	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	214	RUSSELL, R

0010. Developmental Mathematics/(3).

This course is intended for those persons with algebra deficiencies who are thus not prepared to enter MAT 1010 or MAT 1020. It is mandatory for students whose scores on the mathematics placement test indicate deficiency. The course content is elementary algebra. Study skills are emphasized. Class meets five hours per week including laboratory and the format allows for self-pacing and individualization. Course counts as three hours credit toward course load and full-time student eligibility, but does not count toward hours required for graduation.

1010. Introduction to Mathematics/(4).

This course is an introduction to mathematical problem solving for the non-technical liberal arts student. Emphasis is on the development of conceptual understanding rather than on computational drill. Using appropriate computational tools including computers is fundamental to the course. Problems are chosen from management sciences, statistics, and geometric and numerical patterns. Lecture three hours, laboratory two hours. Not open to students with credit for MAT 1020, 1025, 1030 or 1110. Prerequisite: must pass the placement test or MAT 0010. (Must also pass the English Placement Test or 0900).

1020. College Algebra with Applications/(4).

A study of the algebraic concepts and their applications. Topics include algebraic relations and functions, equations, exponents and logarithms, inequalities, linear programming, and elementary probability. Problem solving will be emphasized throughout. Not open to students who have credit for MAT 1025, 1030 or 1110. Not appropriate preparation for MAT 1110. Prerequisite: must pass placement test or MAT 0010.

1025. Algebra and Elementary Functions/(4).

An overview of algebraic concepts and a thorough treatment of functions such as rational, logarithmic, exponential and trigonometric. Included will be a rigorous treatment of analytic geometry. Recommended for students with less than four units of high school mathematics who plan to take MAT 1110. Students cannot receive credit for both 1020 and 1025. Not open to students who have credit for MAT 1110. Prerequisite: must pass placement test or MAT 0010.

1030. Calculus With Business Applications/(4).

An introduction to the concepts of differentiation and integration with particular emphasis upon their applications to solving problems that arise in business and economics. This course is designed primarily for business and economics majors and is not open to mathematics majors or students with credit for MAT 1110. Prerequisite: MAT 1020 or MAT 1025 or equivalent.

1110. Calculus With Analytic Geometry I/(4).

A study of limits, continuity, differentiation, applications of the derivative, the differential, the definite integral, the fundamental theorem, and applications of the definite integral. Prerequisite: MAT 1025 or equivalent.

1120. Calculus With Analytic Geometry II/(4).

A study of the logarithmic and exponential functions, circular functions and their inverses, techniques of integration, improper integrals, infinite series, Taylor polynomial and power series. Prerequisite: MAT 1110.

1910. Mathematical Systems and Applications/(2).

Topics will include a development of the real number system. Euclidean geometry, number theory, mathematical systems, probability, and problem solving. Prerequisite: MAT 1020 or 1025.

2130. Calculus With Analytic Geometry III/(4).

A study of parametric equations, vectors, vector-valued functions, function of several variables, double and triple integration, vector analysis, and an introduction to differential equations. Prerequisite: MAT 1120.

2240. Introduction to Linear Algebra/(3).

A study of vectors, matrices and linear transformations, principally in two and three dimensions, including treatments of systems of linear equations and determinants. Prerequisite: MAT 1120 or permission of instructor.

3110. Introduction to Modern Algebra/(3).

Topics covered include sets, functions, equivalence relations, groups, rings, integral domains, fields and homomorphisms of these structures. Prerequisite: MAT 2240 or permission of the instructor.

3130. Introduction to Differential Equations/(3).

A theory of ordinary differential equations with applications and classical methods for their solutions including series and Laplace transform techniques. Some numerical methods might be introduced. Prerequisite: MAT 2130, with MAT 2240 recommended.

3610. Introduction to Geometry/(3).

A study of the development of Euclidean geometry including both the synthetic and the metric approach. Topics to be considered include parallelism and similarity, measurements, ruler and compass constructions, and consideration of at least one non-Euclidean geometry. Prerequisite: MAT 1120.

3910. Introduction to the Logic and Structure of Mathematics I/(4).

To be included are topics from abstract algebra, geometry, number theory, mathematical logic, trigonometry and an intuitive approach to calculus. Prerequisite: MAT 1910 or permission of the instructor.

4610. Foundations of Geometry/(2).

A treatment of projective geometry including both the synthetic and the analytic approach. Also to be considered is a study of the relation of Euclidean, affine and hyperbolic geometries to projective geometry. Prerequisite: MAT 2240 and 3610.

4910. Informal Geometry/(3).

An informal treatment of aspects of geometry. The topics considered include congruence, measure of segments and angles, constructions, parallels and parallelograms, similarity, space geometry, areas and volumes, and measurements related to circles. Prerequisite: MAT 3910 or 3920 or permission of the instructor.

5930/5931. Analysis for Teachers/(2-2).

A rigorous study of elementary calculus extending to a treatment of fundamental concepts of analysis involving functions of a real variable. Prerequisite: Undergraduate major in mathematics.

5941. Microcomputer Programming for Secondary Schools/(3).

Students will use the BASIC programming language to apply microcomputers to a number of areas, such as graphics, word processing, data management, sorting and simulations. Some previous exposure to computing is helpful but not required. Prerequisite: Undergraduate mathematics major or permission of the instructor.

5970. Number Theory Concepts/(3).

Designed primarily for secondary teachers, this course is a study of the traditional number theory concepts and theorems with special attention to those of significance to the high school curriculum. Emphasis will be on the historical as well as the theoretical development of the subject. Prerequisite: Undergraduate major in mathematics; MAT 3250, or permission of instructor.

MILITARY SCIENCE**SUMMER SEMESTER**

M S -2003-101	ROTC SUM CAMP BAS CRSE	5.00	LEC	*** TO BE ARRANGED ***			JENKINS, G
M S -3003-101	ROTC SUM CAMP ADV CRSE	4.00	LEC	*** TO BE ARRANGED ***			BLEEKER, S

FIRST FIVE WEEK TERM

M S -1001-101	MIL SCI I BASIC COURSE	1.00	LEC	*** TO BE ARRANGED ***	DL	202	STAFF
M S -1002-101	MIL SCI I BASIC COURSE	1.00	LEC	*** TO BE ARRANGED ***	DL	202	STAFF
M S -2001-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***	DL	202	STAFF
M S -2002-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***	DL	202	STAFF

SECOND FIVE WEEK TERM

M S -1001-101	MIL SCI I BASIC COURSE	1.00	LEC	*** TO BE ARRANGED ***			STAFF
M S -1002-101	MIL SCI I BASIC COURSE	1.00	LEC	*** TO BE ARRANGED ***			STAFF
M S -2001-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***			STAFF
M S -2002-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***			STAFF

1001, 1002. Military Science I, Basic Course/ (1-1).

Basic military subjects with emphasis on US Army and ROTC organization, objectives of the Army, leadership and management, individual weapons and marksmanship, principles of war, evolution of weapons and tactics, and rules of warfare. Leadership Laboratory (2 hours) consists of skill training and confidence building in subjects such as rappelling, stream crossing, assault boat training, aircraft orientation, military weapons firing, and night compass course, orienteering, and other selected subjects.

2001, 2002. Military Science II, Basic Course/(2-2).

Use of maps and compass for land navigation. First aid techniques, military written and oral communications; leadership principles and techniques; small unit tactical operations. Prerequisite: MS 1001-1002 or permission of department chairperson. Lecture two hours, laboratory two hours.

2003. ROTC Summer Camp, Basic Course/ (5).

Taken summer following sophomore year. Training conducted at designated US Army installation. This training

provides cadets with practical experience in leadership and management and the subjects covered in Military Science I and Military Science II with the exception of American Military History the following school year. Prerequisite: Completion of sophomore year of college.

3003. ROTC Summer Camp, Advanced Course/(4).

Usually taken summer following junior year. Training

conducted at designated US Army installation. This training provides cadets with practical experience in leadership, military teaching, weapons, qualifications, and communications. To receive credit, a student must register and pay a fee at the University. Prerequisite: Successful completion of MS 3001 and MS 3002.

MUSIC

SPECIAL COURSE OFFERINGS

MUS -3532-101	SLVR BURDT	2.00	LEC	MTWRF	08:00AM 05:00PM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/21/93; COURSE END DATE 06/25/93								
MUS -3532-102	SLVR BURDT	3.00	LEC	MTWRF	08:00AM 05:00PM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/21/93; COURSE END DATE 06/25/93								
MUS -3536-101	DULCIMER WORKSHOP XVI	1.00	LEC	MTWRF	08:00AM 01:00PM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/27/93; COURSE END DATE 07/02/93								
MUS -3539-101	CHORAL ARTS INSTITUTE	1.00	LEC	MTWRF	08:00AM 10:00AM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/13/93; COURSE END DATE 06/18/93								
MUS -5023-101	CHORAL MASTERWORKS	3.00	LEC	MTWRF	01:00PM 02:50PM	BM	213	PARKER, C
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93								
MUS -5030-101	ADVANCED CONDUCTING	2.00	LEC	MTWRF	10:00AM 11:15AM	BM	213	JACKSON, J
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93								
MUS -5031-101	ADVANCED CONDUCTING II	2.00	LEC	MTWRF	10:30AM 12:45PM	BM	213	JACKSON, J
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 08/06/93								
MUS -5035-101	CLINICAL EXPER IN MUSIC	1.00	LEC	MTWRF	01:00PM 05:00PM	AR	AR	HARBINSON, W
NOTE: COURSE START DATE 06/13/93; COURSE END DATE 06/19/93								
CHORAL AREA ONLY.								
MUS -5035-101	CLINICAL EXPER IN MUSIC	1.00	LEC	MTWRF	01:30PM 03:00PM	BM	119	HARBINSON, W
				MTWRF	06:30PM 08:00PM			
NOTE: COURSE START DATE 07/12/93; COURSE END DATE 07/18/93								
INSTRUMENTAL AREA ONLY.								
MUS -5532-101	SLVR BURDT	2.00	LEC	MTWRF	08:00AM 05:00PM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/21/93; COURSE END DATE 06/25/93								
MUS -5532-102	SLVR BURDT	3.00	LEC	MTWRF	08:00AM 05:00PM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/21/93; COURSE END DATE 06/25/93								
MUS -5536-101	DULCIMER WORKSHOP XVI	1.00	LEC	MTWRF	08:00AM 01:00PM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/27/93; COURSE END DATE 07/02/93								
MUS -5539-101	CHORAL ARTS INSTITUTE	1.00	LEC	MTWRF	08:00AM 10:00AM	BM	119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.								
COURSE START DATE 06/13/93; COURSE END DATE 06/18/93								

SUMMER SEMESTER

MUS -2020-101	INTRO CREAT MUSICIANSHIP	3.00	LEC	MTWRF	11:00AM 12:00PM	BM	405	RIPPY, S
NOTE: CLASS WILL MEET MAY 28 - JUNE 27 & JULY 9 - AUGUST 8.								

FIRST FIVE WEEK TERM

MUS -2011-101	INTRODUCTION TO MUSIC	3.00	LEC	MTWRF	12:00PM 01:40PM	BM	129	SMITH, H
MUS -2014-101	JAZZ MUS IN AMER SOC	3.00	LEC	MTWRF	08:00AM 09:40AM	BM	129	GORA, W
MUS -2015-101	HISTORY OF ROCK MUSIC	3.00	LEC	MTWRF	10:00AM 11:40AM	BM	129	UNSWORTH, A
MUS -2021-101	MUSIC METHODS CLRM TCHR	2.00	LEC	MTWRF	08:00AM 09:40AM	BM	225	MCCLOUD, B
MUS -3001-101	FORM & ANALYSIS	2.00	LEC	MTWRF	10:00AM 11:40AM	BM	206	BEEBE, J
MUS -3661-101	ELECTRONIC MUSIC	3.00	LEC	MTWRF	08:00AM 09:50AM	BM	463	MEISTER, S

GRADUATE / TEACHER TERM

MUS -4601-101	THEORY OF TONAL MUSIC	3.00	LEC	MTWRF	08:00AM 10:00AM	BM 213	HARBINSON, W
MUS -5024-101	CONCERT BND LITRRE	3.00	LEC	MTWRF	10:10AM 12:10PM	BM 213	GORA, W
MUS -5549-101	HISTORY OF MUS STYLE	3.00	LEC	MTWRF	12:20PM 02:20PM	BM 213	MANSURE, V

SECOND FIVE WEEK TERM

MUS -2011-101	INTRODUCTION TO MUSIC	3.00	LEC	MTWRF	12:00PM 01:40PM	BM 129	ROBERTSON, S
MUS -2014-101	JAZZ MUS IN AMER SOC	3.00	LEC	MTWRF	10:00AM 11:40AM	BM 129	NEWTON, W
MUS -2021-101	MUSIC MTHDS CLRM TCHR	2.00	LEC	MTWRF	08:00AM 09:50AM	BM 225	ROSE, E
MUS -3530-101	SURVEY MUSICAL THEATRE	3.00	LEC	MTWRF	08:00AM 09:40AM	BM 129	AMAYA, J

2011. Introduction to Music/(3).

A nontechnical course for students with little or no musical background. Emphasis is placed on the style and form of music as perceived by the listener. (Humanities) Lecture three hours.

2014. Jazz Music in American Society/(3).

Jazz may be the United States' only original contribution to music. Due to its comparatively recent emergence as a recognized art form, a great deal of confusion exists as to the meaning, origins, development, and the place of jazz relative to other areas of music. This course will define jazz as precisely as possible and show its evolution in the historical background of the United States. Lecture three hours.

2015. History of Rock Music/(3).

Study of musical groups, soloists and styles related to the evolution of this genre, and on related social, historical and political events. Rock music from the early 1950s through significant developments of the late 1970s.

2020. Introduction to Creative Musicianship/(3).

A comprehensive approach to developing functional musicianship through listing, reading and writing music notation, and analyzing and creating music. The emphasis is on an integrated understanding of music and the relationship of music to society and society to music.

2021. Music Methods for the Classroom Teacher/(2).

The music elements learned in Music 2020 will be used in studying materials and methods in the elementary classroom. A variety of musical activities will be presented which are suitable for all ages of elementary children. Prerequisite: MUS 2020. Lecture one hour, laboratory two hours.

3001. Form and Analysis/(2).

A detailed study of formal structure in music. Students are required to apply their skills and knowledge to comprehend (aurally and visually) musical structure in compositions of the common practice period. Lecture and demonstration three hours. Prerequisite: MUS 2002 with a minimum grade of "C-" (1.7).

3530. Survey of Musical Theatre/(3).

A survey of American Popular Musical Theatre, tracing the development from its European roots to the latest creations of Andrew Lloyd Webber. Emphasis is on listening to and viewing productions. Video tapes and live performances are incorporated as available.

3532/5532. Selected Topics: Silver Burdett Music Education Workshop/(2-3).

All participants will attend classes in elementary methods and choral techniques and will select three of the remaining nine special areas according to personal interest and need. Four evening sessions and four concert hours are scheduled into the program. The faculty consists of nationally recognized professional music educators.

3536/5536. Selected Topics: Dulcimer Workshop XVI/(1).

The workshop is designed and organized for those who want to learn to play the fretted dulcimer. The students will spend more than twenty hours in classes especially planned to meet the needs of a variety of skills and background levels.

3539/5539. Selected Topics: Seminar in Choral Music (High School College Literature II) and (Middle/Junior High School)/(1).

The purpose of this workshop is to foster and develop choral arts. Students from middle school, junior high school, high school and college and their choral directors are trained in correct vocal techniques, choral practices, materials and musicianship. The workshop also provides an inspirational choral-vocal-musical experience for all participants.

3661. Electronic Music/(3).

A study of the principle concepts of sound generation and its reproduction utilizing a synthesizer. Included will be mixing, splicing, and the general use of magnetic tape recorders. Also the concept of digital sound will be explored utilizing a micro computer and a keyboard interface. Lecture and lab three hours.

4601. Theory of Tonal Music/(3).

An examination of the theoretical concepts and principles that pertain to the structure of tonal music. The significance of written, aural and analytical skills development within music curriculum will be addressed.

5023. Choral Masterworks/(3).

A study of representative choral masterworks from the Renaissance to the present. This course is intended for the advanced choral student who has a background in choral conducting. Lecture three hours. Prerequisite: MUS 3020, 3022, 4031 and 4032.

5024. Concert Band Literature/(3).

A comprehensive study of the literature for winds and percussion. Analysis, score study, and aural recognition of representative compositions. Lecture three hours.

P E -4000-101 ADAPTED P E & RECREAT 3.00 LEC MTWRF 08:00AM 02:00PM VG 1B TURNER, M
 NOTE: COURSE START DATE 05/17/93; COURSE END DATE 05/28/93

NEWPORT, RHODE ISLAND PROGRAM

P E -1530-101 FUND OF SAILING 1.00 LEC *** TO BE ARRANGED *** FLETCHER, K
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 COURSE START DATE 06/01/93; COURSE END DATE 07/01/93
 CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.

FIRST FIVE WEEK TERM

P E -1013-101 JOGGING/CONDITIONING 1.00 LEC MWF 10:00AM 11:40AM KB TK STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1014-101 WEIGHT TRAINING 1.00 LEC MWF 08:00AM 09:40AM BG 124 STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1027-101 BEGINNING TENNIS 1.00 LEC MWF 12:00PM 01:40PM TE AR STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1027-102 BEGINNING TENNIS 1.00 LEC MWF 12:00PM 01:40PM CC AR STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1532-101 AEROBIC DANCE 1.00 LEC MWF 08:00AM 09:40AM BG 202 STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -2010-101 PHYSIOL OF MUSC ACT 3.00 LEC MWF 10:00AM 11:40AM BG 313 WARREN, B
 P E -2010-201 LABORATORY 0.00 LAB TR 10:00AM 11:40AM BG 313 WARREN, B
 NOTE: COURSE OFFERED FOR NO GRADE

SECOND FIVE WEEK TERM

P E -1014-101 WEIGHT TRAINING 1.00 LEC MWF 01:00PM 02:40PM BG 124 STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1018-101 RACQUETBALL 1.00 LEC MWR 10:00AM 11:40AM VG 012 STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1027-101 BEGINNING TENNIS 1.00 LEC MTW 08:00AM 09:40AM TE AR STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1027-102 BEGINNING TENNIS 1.00 LEC MTW 08:00AM 09:40AM CC AR STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1027-103 BEGINNING TENNIS 1.00 LEC MWF 10:00AM 11:40AM TE ARR STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1049-101 BACKPACK/ORIENTEERING 1.00 LEC T 02:00PM 02:50PM VG 1B GASKILL, P
 NOTE: FEE CHARGED
 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 FIELD TRIPS JULY 17, 24 & 25.
 P E -1049-102 BACKPACK/ORIENTEERING 1.00 LEC R 02:00PM 02:50PM VG 1B GASKILL, P
 NOTE: FEE CHARGED
 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 FIELD TRIPS JULY 18 & JULY 31 - AUGUST 1.
 P E -1050-101 BOWLING 1.00 LEC MWF 10:00AM 11:40AM PU BA STAFF
 NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$8.00
 COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -1532-101 AEROBIC DANCE 1.00 LEC MWF 01:00PM 02:40PM BG 202 STAFF
 NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
 P E -2020-101 MEAS & EVAL IN PHY EDUC 3.00 LEC MWF 10:00AM 11:40AM BG 313 JOHNSON, R
 P E -2020-201 LABORATORY 0.00 LAB TR 10:00AM 11:40AM BG 313 JOHNSON, R
 NOTE: COURSE OFFERED FOR NO GRADE
 P E -3072-101 TENNIS 2.00 LEC MTWRF 12:00PM 01:40PM TE AR KERNODLE, E
 P E -3087-101 SOFTBALL/BASEBALL 2.00 LEC MTWRF 10:00AM 11:40AM BG 211 MORRIS, J

1013. Jogging/Conditioning/(1).

Contact department for course description.

1014. Weight Training/(1).

Contact department for course description.

1018. Racquetball/(1).

Contact department for course description.

1027. Beginning Tennis/(1).

Contact department for course description.

1049. Backpacking/Orienteering/(1).

Contact department for course description.

1050. Bowling (Fee charged)/(1).

Contact department for course description.

1057. Canoeing/(1).

Contact department for course description.

1530. Fundamentals of Sailing/(1).

Course will include classroom and on-water instruction in sailboat parts, safety on and off the water, rigging and de-rigging, docking, sailing theory, rules of the road, and the care of boats and sails, etc. This basic sailing course will be given sailing on Narragansett Bay. "Learn by doing" is the motto of this course.

1532. Aerobic Dance/(1).

Provide information on the latest principles on aerobic dance so the student will have a greater understanding and appreciation of the activity. Inform students of misconceptions associated with aerobic dance. Provide the students with an opportunity to partake in a well designed aerobic class. Provide enjoyment so that the students may be motivated to continue to take aerobic dance.

2010. Physiology of Muscular Activity/(3).

A study of the physiological principles as applied to muscular activity and the effects of muscular activity on the human organisms. Two hours lecture and two hours laboratory. Prerequisite: PE 2000.

2020. Measurement and Evaluation in Physical Education/(3).

A theory and methods course in the meaning and application of measurement, tests, elementary statistical procedures and evaluation in physical education. Two hours laboratory and two hours lecture. Prerequisite: MAT 1020 or higher.

3072. Tennis/(2).

Two hours lecture, one hour lab.

3087. Softball and Baseball/(2).

Two hours lecture, one hour lab.

4000. Adapted Physical Education and Recreation/(3).

A survey of abnormalities and atypical cases; identification, with preventive, corrective and rehabilitative techniques and activities. Three hours lecture and three hours lab. Prerequisites: PE 2000, 2010, 2556, 3550, or by permission of instructor.

PHYSICS & ASTRONOMY**FIRST FIVE WEEK TERM**

PHY -1101-101	CONCEPTS OF PHYSICS	3.00	LEC	MTWR	08:00AM 09:30AM	RS	142	ALLEN, P
PHY -1101-201	LABORATORY	0.00	LAB	MTR	10:10AM 12:10PM	RS	141	ALLEN, P

NOTE: COURSE OFFERED FOR NO GRADE

PHY -1106-101	PHYSICS OF LIGHT COLOR	3.00	LEC	MTWR	12:20PM 01:50PM	RS	142	ALLEN, P
PHY -1106-201	LABORATORY	0.00	LAB	MWR	02:30PM 04:30PM	RS	141	ALLEN, P

NOTE: COURSE OFFERED FOR NO GRADE

1101. Concepts of Physics/(3).

This course presents a broad view of physics and its interrelations with other subjects. Some ideas of mechanics, heat, light, sound, electricity, magnetism, and quantum physics are surveyed at an introductory level, with energy as the connecting theme. A second semester of physics (1105 or 1106) covers certain aspects of these topics in more depth. Lecture two hours, laboratory two hours.

1106. Physics of Light and Color/(3).

An introductory course intended primarily for students of the fine and applied arts and others interested in optical phenomena. Topics include the perception of light and color, color mixing, polarized light, photography, lasers, and holography. Lecture two hours, laboratory two hours.

PLANNING**FIRST FIVE WEEK TERM**

PLN -2410-101	INTROD TO PLANNING	3.00	LEC	MTWRF	08:00AM 09:40AM	RS	404	COOPER, G
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2410. Introduction to Planning/(3).

Introduction to the principles, philosophy, and theories of planning. Emphasis is placed on planning approaches to the solution of contemporary regional, urban, and environmental problems. Students will participate in several field trips.

POLITICAL SCIENCE**SUMMER SEMESTER**

P S -4900-101	INTERN:PUBLIC AFFAIRS	12.00	INT	*** TO BE ARRANGED ***			HOFFMAN, M	
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NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

P S -4900-102	INTERN:PUBLIC AFFAIRS	6.00	INT	*** TO BE ARRANGED ***	GRADY, D
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
P S -4900-103	INTERN:PUBLIC AFFAIRS	12.00	INT	*** TO BE ARRANGED ***	STRICKLAND, R
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
P S -4900-104	INTERN:PUBLIC AFFAIRS	6.00	INT	*** TO BE ARRANGED ***	STAFF
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					
P S -5900-101	INTERN: PUBLIC AFFAIRS	6.00	INT	*** TO BE ARRANGED ***	HOFFMAN, M
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00					
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					

FIRST FIVE WEEK TERM

P S -1100-101	AMER NAT GOVT & POLIT	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 145	SUTTON, D
P S -3115-101	RESEARCH METHODS	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 010	FIELDS, C
P S -3120-101	INTL POLIT FOREIGN POL	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 145	SCHERLEN, R
P S -3240-101	COMPARATIVE POLITICS	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 145	MOY, R
P S -3530-101	AMERICAN JUSTICE SYSTEM	1.00	LEC	*** TO BE ARRANGED ***			FIELDS, C
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
P S -3540-101	INT'L TERRORISM	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 150	BARGHOTHI, J
P S -3548-101	FEDRLSM & INTERGOVT REL	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 010	GRADY, D
P S -5030-101	FEDRLSM & INTERGOVT REL	3.00	LEC	*** TO BE ARRANGED ***		WH 152	GRADY, D

SECOND FIVE WEEK TERM

P S -1100-101	AMER NAT GOVT & POLIT	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 150	GERMAN, D
P S -1200-101	CURR POLITICAL ISSUES	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 150	MORGAN, P
P S -3545-101	RACE & JUSTICE	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 145	WILSON, Z
P S -4540-101	E. EUROPEAN TRANSFORM	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 150	PATUSIAK, L

1100. American National Government and Politics/(3).

A study of the development and operation of the American national government, its powers, organization and policies.

1200. Current Political Issues/(3).

A study of the current political issues and problems facing the national government. Problems in such areas as labor, education, the economy, agriculture, equal rights, foreign relations and national security will be analyzed.

3115. Research Methods/(3).

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to analyze information, with emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent.

3120. International Politics and Foreign Policy/(3).

An introduction to the study of international politics and foreign policy. Students will be introduced to a variety of analytical approaches to the study of global relations, including the participant, the systemic, the perceptual, and the instrumental frameworks. Students will be exposed to the complexities of international affairs and global relations which are the results of the confluence of historical, geographical, economic, cultural, and political factors.

3240. Comparative Politics/(3).

An examination of political system challenges and development patterns, with comparative reference to a number of systems including the USSR, Britain, France, and selected African and Asian countries.

3530. American Justice System/(1).

This course will consist of on-site visits to federal agencies in Washington, D.C. which are involved in the administration of justice in the United States. These include but are not limited to The Federal Bureau of Investigation, Department of Justice, Drug Enforcement Administration, Alcohol, Tobacco, and Firearms (ATF). Permission of instructor required.

3540. International Terrorism/(3).

The aim of this course is to outline the important consideration of policy which confronts a democratic state in trying to combat terrorism and at the same time remain democratic. Before such an analysis can be undertaken it is necessary to gain some understanding of the nature of terrorism. The course will provide the student with a comprehensive introduction to the definition, history, theory, operation, and effects of terrorism as an essential background to policy analysis.

3545. Race & Justice/(3).

This course will examine the unique impacts of race on the American political system. As such, this course will begin with an examination of the African - American position within the structure of the U.S. Constitution and the political evolution of African American as a unique group within the United States system of justice and politics. This course will culminate in analyzing the impact of race on criminal sentencing, theoretical modeling and definitions of criminal behavior and African American.

3548. Federalism & Intergovernmental Relations/(3).

This course examines the history, evolution, and consequences of the U.S. federal system. Particular attention is

devoted to why the founders arrived at a federal structure, the political and economic dimensions of federalism, and the policy-making problems and opportunities confronting our federal system.

4540. East European Transformation/(3).

Contact department for course description.

4900. Internship in Public Affairs/(6-12).

Field work in government, community, professional offices and agencies and involvement in problem solving in these offices and agencies. Graded on S/U basis.

5030. Federalism and Intergovernmental Relations/(3).

This course examines the history, evolution, and consequences of the U.S. federal system. Particular attention is devoted to why the founders arrived at a federal structure, the political and economic dimensions of federalism, and the policy-making problems and opportunities confronting our federal system.

5900. Internship in Public Affairs/(6).

Field work in government, community, professional offices and agencies and involvement in problem solving in these offices and agencies. Graded on S/U basis only.

PRODUCTION OPERATIONS MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

POM -3900-101	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***	STAFF
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

POM -3650-101	PROD & OPER MNGMNT	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	2016	BURWELL, T
POM -3650-102	PROD & OPER MNGMNT	3.00	LEC	MTWRF	10:00AM 11:40AM	CB	2016	BURWELL, T

SECOND FIVE WEEK TERM

POM -3650-101	PROD & OPER MNGMNT	3.00	LEC	MTWRF	08:00AM 09:40AM	CB	1011	DAVE, D
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3650. Production and Operations Management/(3).

An introduction to the basic functions and concepts involved in managing the production and operations function of an organization. Topics in operations system design, and analysis at the introductory level are included. Prerequisite: MAT 1030 and ECO 2100.

3900. Internship/(6).

A full-time work experience in business. Six semester hours granted for a 10-week summer internship. Students are encouraged to do internships during the summer between their junior and senior years of study. Prerequisite: full admission to the College of Business, junior or senior standing, and permission of department chairperson and internship coordinator. Graded on an S/U basis.

PSYCHOLOGY

SUMMER SEMESTER

PSY -6900-101	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***	CLARK, D
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NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

PSY -1200-101	GENERAL PSYCHOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW	300	MOSS, W
PSY -2202-101	PRINCIPLES OF LEARNING	3.00	LEC	MTWRF	12:00PM 01:40PM	SW	209	STEELE, K
PSY -2205-101	PSYCH OF PARENTING	3.00	LEC	MTWRF	08:00AM 09:40AM	SW	309	HATCH, E
PSY -3301-101	PSY HUM GROWTH & DEVEL	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	301	TRNAVSKY, P
PSY -3302-101	EDUCAT'L PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	300	MOSS, W
PSY -3303-101	CHILD PSYCHOLOGY	3.00	LEC	MTWRF	12:00PM 01:40PM	SW	301	TRNAVSKY, P
PSY -3401-101	ABNORMAL PSYCHOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW	209	WILSON, F
PSY -3659-101	CMPTR LITERACY: PSYCH	1.00	LEC	MTWRF	09:00AM 09:35AM	SW	310	BACHARACH, V
PSY -3661-101	RES METH I: BASIC CONCEP	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	309	BACHARACH, V
PSY -4670-101	INDUSTRIAL PSYCHOLOGY	3.00	LEC	MTWRF	12:00PM 01:40PM	SW	200	POWELL, M
PSY -4700-101	APPLIED BEHAVIOR MNCT	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	209	LONG, J
PSY -5552-101	ADV ABNRML PSYCHOLOGY	3.00	LEC	MTWRF	12:00PM 01:40PM	SW	309	LEVIN, R

GRADUATE / TEACHER TERM

PSY -5555-101	ADV EDUCATIONAL PSY	3.00	LEC	MTWRF	08:00AM 10:00AM	SW	200	DENI, J
PSY -5565-101	ADOLESCENT PSYCHOLOGY	3.00	LEC	MTWRF	10:10AM 12:10PM	SW	304	BALLARD, M

SECOND FIVE WEEK TERM

PSY -1200-101	GENERAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	309	FOX, P
PSY -3301-101	PSY HUM GROWTH & DEVEL	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	301	BALLARD, M
PSY -3302-101	EDUCAT'NL PSYCHOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW	301	DOWELL, B
PSY -3351-101	SOCIAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	300	BECK, H
PSY -3400-101	PSY OF PERSONALITY	3.00	LEC	MTWRF	12:00PM 01:40PM	SW	300	WESLEY, G
PSY -3401-101	ABNORMAL PSYCHOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW	309	HILL, R
PSY -3654-101	COGNITIVE PROCESS	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	304	ZRULL, M
PSY -3662-101	RES METH II: EXPERIMENTA	3.00	LEC	MTWRF	12:00PM 01:40PM	SW	309	ZRULL, M
PSY -4658-101	HISTORY & SYSTEMS PSY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	200	DOWELL, M
PSY -4660-101	PSY TESTS MEASUREMENTS	3.00	LEC	MTWRF	10:00AM 11:40AM	SW	209	HILL, R
PSY -4700-101	APPLIED BEHAVIOR MNGT	3.00	LEC	MTWRF	08:00AM 09:40AM	SW	300	FOX, P
PSY -4900-101	INTERN: FLD WK APP PSY	3.00	INT	*** TO BE ARRANGED ***				CLARK, D

NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

1200. General Psychology/(3).

General Psychology introduces students to the study of human and animal behavior, providing a review and survey of basic principles and widely cited research. A first course in psychology sampling from the following areas of theoretical and applied psychology: experimental design and measurement; physiological aspects of behavior; learning and behavior modification; sensation and perception; personality; social psychology; clinical psychology and psychotherapy.

2202. Principles of Learning/(3).

A survey of classical and modern theories and evidence on elementary learning phenomena in humans and animals. Emphasis is upon characteristics of Pavlovian and operant learning paradigms and resultant performance.

2205. Psychology of Parenting/(3).

A study of the social multicultural, cognitive and behavioral principles in psychology as applies to the theory and practice of parenting.

3301. Psychology of Human Growth and Development/(3).

A study of the aspects of human growth and development from conception through maturity. Attention is devoted to these processes as they may pertain to the educational setting. Students accepted into a teacher education program (Junior level or above) may enroll without prerequisite.

3302. Educational Psychology/(3).

An analysis of the principles of classroom learning. The major concepts, theories, and research in the acquisition of knowledge and interpersonal social skills are emphasized. Special attention is given to the educational application of these principles. Students accepted into a teacher education program (Junior level or above) may enroll without prerequisite.

3303. Child Psychology/(3).

An intensive study of the physical, social, emotional, and intellectual development from conception to adolescence. Emphasis will be placed on reviewing relevant research from major contributors such as Piaget, Erickson, White, Bruner, etc. The course will focus on the interrelatedness of the various aspects of development. Prerequisite: PSY 3301 or equivalent.

3351. Social Psychology/(3).

Social psychology surveys group phenomena and the effects that group influence has on individual behavior. Key topics reviewed include social validation processes, conformity and obedience behavior, cognitive dissonance, prejudice and attitude change, group differences, and a critique of intelligence testing.

3400. Psychology of Personality/(3).

A study of factors involved in the developmental and applied aspects of the broad area of personality theory.

3401. Abnormal Psychology/(3).

The study of individuals and groups who demonstrate atypical behaviors. This may include historical definitions of abnormality, standard psychiatric nosology and etiology, prevention and treatment of maladaptive behaviors. The concept of ultra-normal behavior may also be explored. (Same as CJ 3401.)

3654. Cognitive Processes/(3).

A survey of classical and modern theories of human thought processes as they relate to performance in memory tasks, concept learning, and problem solving.

3659. Computer Literacy: Psychology/(1).

Introduction to microcomputer use in psychology. Students will develop competency with DOS, word processing programs, spreadsheets, statistical software packages and graphics. Corequisite: PSY 3661.

3661. Research Methods I: Basic Concepts/(3).

Includes literature search, report writing, introduction to basic research/design concepts such as variables, relationship, confounding, levels of measurement, observational strategies (naturalistic observation; questionnaires; surveys; tests; etc.), and the use of descriptive, correlational, and inferential statistics. Students will complete several demonstration studies and apply what they have learned in data collection, analysis, and report writing. Corequisite: PSY 3659. Prerequisite: STT 3810.

3662. Research Methods II: Experimental/(3).

Includes experimental design and control procedures; small-n experiments; quasi-experimental design, and appropriate

Internships are required for students in the Clinical, School and Rehabilitation programs and are an option for students in the Industrial/Organizational program. Graded on S/U basis.

R E -5760-101 ADULT LITERACY INSTR 3.00 LEC MTWRF 04:30PM 08:30PM ED 223 FINGERET, H
NOTE: COURSE START DATE 07/13/93; COURSE END DATE 07/23/93

FIRST FIVE WEEK TERM

R E -3140-434 LANG & LIT IN ELEM SCHL 4.00 LEC MTWRF 09:30AM 12:10PM ED 223 GREEN, C

NOTE: OPEN ONLY TO K-6 ELEMENTARY BLOCK STUDENTS.

R E -3900-101 PR READ INSTN CLRM TCHR 3.00 LEC MTWRF 08:00AM 10:00AM ED 225 LONG, E

R E -4620-101 READ INSTR M/JR & SR HS 3.00 LEC MTWRF 12:20PM 02:20PM ED 225 MOORMAN, G

R E -4630-101 READ IN CONTENT AREAS 2.00 LEC MTWRF 08:00AM 09:05AM ED 223 MOORMAN, G

GRADUATE / TEACHER TERM

R E -5140-101 ADV STUDY CHILD'S LIT 3.00 LEC MTWRF 12:20PM 02:20PM ED 223 NAYLOR/SCHLAGAL

R E -5570-101 RD CURR ORG SUPV ASSM 3.00 LEC MTWRF 10:10AM 12:10PM ED 225 BLANTON, W

SECOND FIVE WEEK TERM

R E -3900-434 PR READ INSTN CLRM TCHR 3.00 LEC MTWRF 08:00AM 10:00AM ED 223 SCHLAGAL, R

NOTE: OPEN ONLY TO K-6 ELEMENTARY BLOCK STUDENTS.

R E -4620-101 READ INSTR M/JR & SR HS 3.00 LEC MTWRF 10:10AM 12:10PM ED 223 STAFF

R E -5710-101 SEMINAR IN READING 3.00 SEM MTWRF 02:00PM 04:20PM ED 223 SCHLAGAL, R

R E -5725-101 PRCT CLIN TCHG OF READ 3.00 LEC MTWRF 10:00AM 02:00PM ED 126 MORRIS, R

R E -5725-102 PRCT CLIN TCHG OF READ 3.00 LEC MTWRF 10:00AM 02:00PM ED 126 MORRIS, R

3140. Language and Literature in the Elementary School/(4)

A study of communication skills in the elementary school curriculum with emphasis on language arts and children's literature.

3900. Principles of Reading Instruction for the Classroom Teacher/(3).

This course is a major professional course which prepares teachers to teach reading in grades K-12. Knowledge objectives of the course focus on the developmental nature of language and reading ability, along with some major issues and instructional materials and practices associated with reading instruction. Performance objectives are designed to develop skills in (1) diagnosing individual differences, (2) setting goals and objectives for reading instruction, (3) evaluating reading behavior, (4) developing instructional strategies, and (5) utilizing resources for reading instruction. (This course may be used to meet certification requirements for teachers in grades K-6, teachers being certified in Special Education, Library and Media Studies, and Speech Pathology and Audiology.)

4620. Reading Instruction in the Middle/Junior and Senior High School/(3).

In addition to covering the content and skills presented in LRE 4630, this course covers the following: (1) the developmental reading program, (2) organizing and administering the high school reading program, (3) reading interests and tastes, (4) providing reading instruction for special groups, (5) meeting needs of the individual reader.

4630. Reading in the Content Areas/(2).

This course prepares content area teachers to utilize reading as an instructional process in their classrooms. In addition, reading is used to gain perspective on broader learning processes. Course topics include: (1) Classroom assessment procedures, including textbook evaluation and selection, and classroom diagnostic techniques, (2) Accommodating individual differences, (3) General lesson and unit planning strategies, (4) Focused instructional strategies, which include specific teaching activities for reading and learning. (This course may be used to meet certification requirements for

special subject teachers in grades 7-12 to teach subjects such as English, social studies, math, science, biology, health and physical education, sociology, geography, drivers education, business, music, art, foreign language, etc.)

4710. Informal Classroom Diagnosis and Corrective Reading Communication/(3).

Prepares students to administer and interpret commonly used informal reading tests and other instruments in order to plan effective classroom instruction for remedial, developmental and gifted pupils. Prerequisites: RE 3900, 4591, or 4620.

5140. Advanced Study of Children's Literature/(3).

Provides an opportunity for students to extend their knowledge of children's books. Emphasis will be placed on an examination of the history of major publishers of children's literature, multicultural perspectives in reading and writing, and the theories of response to literature. Consideration will be given to how literature contributes to learning and language development.

5540. Process Writing in the Literature-Based Classroom/(1).

In this course students will write following the five steps of the writing process. Creative strategies for motivating student writing will be presented by a prominent author of children's books and Professor of Curriculum at the University of South Florida, Dr. Gloria Houston. Dr. Houston is author of *The Perfect Christmas Tree*, *Littlejim*, *My Great Great Aunt Arizona*, and *But, No Candy*.

5541. Storytelling/(1).

In this course, students will develop an appreciation for the language of storytelling and will develop means for telling their own stories and adapting other tales for extemporaneous use. Each student will develop a repertoire of stories to suit his/her own goals. Story structures, telling and dramatic techniques will be introduced by an internationally renowned storyteller, Jackie Torrance.

5570. Reading Curriculum: Organization, Supervision and Assessment/(3).

Studies are made of reading curriculum designs, and the implementation, supervision and evaluation of reading programs. Prerequisite: 18 hours in reading or permission of advisor in reading.

5710. Seminar in Reading and Language Arts Research/(3).

This seminar is a capstone course, serving to integrate theory and research presented in previous reading and language arts courses, providing a historical perspective on the research literature, and allowing students to pursue, in-depth, a particular research topic of their choosing.

5725. Practicum in the Clinical Teaching of Reading/(3).

Provides students with a closely supervised practicum experience in which they assess and teach children/adults who are experiencing reading difficulties. Prerequisites: RE 5715 and 5716.

5760. Adult Literacy Instruction/(3).

An in-depth review of assessing and teaching literacy skills in Adult Basic Education programs.

SOCIAL WORK**SUMMER SEMESTER**

S W -4230-101	FIELD INSTR I	4.00	LEC	*** TO BE ARRANGED ***	TURNER, J
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NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

S W -4260-101	FIELD INSTR SEMINAR I	1.00	SEM	M	09:30AM 10:45AM	CW	005	TURNER, J
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S W -4263-101	FIELD INSTR SEMINAR II	1.00	SEM	M	11:00AM 12:15PM	CW	005	TURNER, J
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S W -4340-101	FIELD INSTRUCTION II	4.00	LEC	*** TO BE ARRANGED ***	TURNER, J
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NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$3.00

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

S W -4400-101	SR SEM: ISS ETH FOR PRAC	1.00	SEM	M	12:30PM 02:00PM	CW	005	TURNER, J
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SECOND FIVE WEEK TERM

S W -3530-101	SW SERV HLTH & MENT HLTH	3.00	LEC	MTWRF	10:00AM 11:40AM	CW	205	GROSS, C
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3530. Social Services in Health and Mental Health/(3).

This course will examine selected knowledge, policies and skills useful for practice in the field of health/mental health. The purpose of this course is to provide students with the opportunity to identify and to explore health/mental health policies and programs, and provides an opportunity to identify appropriate intervention strategies. Ethical standards, professional issues, attitudes and values will be an integral part of this course.

4230. Field Instruction I/(4).

Supervised placement in selected human services agencies to integrate theory with practice and prepare for professional responsibilities. Approximately 240 hours required in social agency setting. Graded on an S/U basis. Prerequisite: admission to the practice sequence.

4260. Field Instruction Seminar I/(1).

This seminar will meet once each week to bring together students from different field placements. The students are encouraged to share a range of learning problems encountered in different work settings in order to integrate academic concepts and theory with the realities of social work practice experienced in the field setting. Corequisite: SW 4230.

4263. Field Instruction Seminar II/(1).

Continued weekly seminar to bring together students from different field placements for discussion and integration of field learning. Corequisite: SW 4340.

4340. Field Instruction II/(4).

Continued placement in selected human services agencies under professional supervision. Approximately 240 hours required in social agency setting. Graded on an S/U basis. Prerequisite or Corequisite: SW 4230.

4400. Senior Seminar: Issues and Ethics for Practice/(1).

Discussions based on individual reading, research, and study of selected topics in social work, with focus on practice realities and professional issues. Helps student prepare to complete undergraduate professional and general educational experience and move into professional life. Prerequisite or Corequisite: SW 4263 and 4340.

SOCIOLOGY**INTERNATIONAL STUDIES ABROAD**

SOC -3530-145	COMP/CULTURAL EXP	3.00	LEC	*** TO BE ARRANGED ***	KEETER/HALL
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NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SOC -3531-145	POPULR CULTURE OF EUR	3.00	LEC	*** TO BE ARRANGED ***	KEETER, L
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NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SOC -3532-145	SOC PROB: EUR PERSP	3.00	LEC	*** TO BE ARRANGED ***	HALL, S
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NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SOC -5530-145	COMPAR CULTURAL EXP	3.00	LEC	*** TO BE ARRANGED ***	KEETER/HALL
NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SOC -5531-145	POPULR CULTURE OF EUR	3.00	LEC	*** TO BE ARRANGED ***	KEETER, L
NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SOC -5532-145	SOC PROB: EUR PERSP	3.00	LEC	*** TO BE ARRANGED ***	HALL, S
NOTE: COURSE START DATE 05/20/93; COURSE END DATE 06/18/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

FIRST FIVE WEEK TERM

SOC -1000-101	INTROD TO SOCIOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	CW	214	ROSENBERG, E
SOC -1110-101	MARRIAGE & FAMILY REL	3.00	LEC	MTWRF	12:00PM 01:40PM	CW	214	PAGE, A
SOC -3100-101	GERONTOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	CW	217	FOLTS, E
SOC -3400-101	CRIMINOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	CW	217	LOGAN, K
SOC -4570-101	THE ADDICTIVE PROCESS	3.00	LEC	MTWRF	12:20PM 02:00PM	ED	200	GREENE, J

SECOND FIVE WEEK TERM

SOC -1110-101	MARRIAGE & FAMILY REL	3.00	LEC	MTWRF	08:00AM 09:40AM	CW	214	REICHLE, P
SOC -2000-101	SOC PROB IN AMER SOC	3.00	LEC	MTWRF	10:00AM 11:40AM	CW	214	HALL, S
SOC -3430-101	CORRECTIONS	3.00	LEC	MTWRF	12:00PM 01:40PM	CW	217	RIENERTH, J
SOC -4560-101	RACE & MINOR RELATIONS	3.00	LEC	MTWRF	12:00PM 01:40PM	CW	210	KEETER, L

1000. Introduction to Sociology/(3).

An introduction to the field of sociology and the sociological perspective. Gives students a basis for understanding how society operates. Topics include groups, family, bureaucracies, social class, power, deviance, minority relations, community and social change. Required for majors and minors.

1110. Marriage and Family Relations/(3).

May not be counted toward a major or minor in sociology. Analysis of the forms and functions of family relationships; sex roles, marital choice, procreation, and socialization; history of American family patterns and effects of contemporary social changes. This course is for freshmen and sophomores. Others must have permission of instructor.

2000. Social Problems in American Society/(3).

A survey course which examines the major social problems in America today, such as poverty, racism, sexism, aging, militarism and war environmental abuse, crime, mental illness, drug abuse, and alcoholism.

3100. Gerontology/(3).

This course will provide a broad overview of the physical, psychological, social, and cultural aspects of aging. Major concepts, issues, and current research on aging will be analyzed, and current and proposed federal, state, and local programs impending on the aged will be examined.

3400. Criminology/(3).

Study of origins and purposes of criminal law; survey of the various theoretical approaches to the study of crime causation; examination of various categories of criminal behavior including violent crime, occupational crime, political crime, criminal sexuality; and an overview of the criminal justice system which seeks to deter, convict and punish offenders.

3430. Corrections/(3).

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a

review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of inmates and staff, and a study of alternatives to incarceration such as parole and probation. Prerequisite: SOC 3400 or 3435 or permission of instructor.

3530/5530. Comparative Cultural Experience/(3).

In this course we will explore European culture including fine and popular arts. Students will be encouraged and supported in getting to know Europeans personally. The goal is to involve the students in field study, learning about European culture itself beyond the classroom.

3531/5531. Popular Culture of Europe/(3).

In this course we will examine the popular forms of everyday life of Europe, including popular beliefs, icons, heroes, stereotypes, and myths.

3532/5532. Social Problems: European Perspective/(3).

This course will examine social problems as experienced in Europe. This will include, in particular, an emphasis on the comparison of those problems as dealt with in the U.S. and Europe. Problems included are poverty, crime and criminal justice, sexism, family, education, etc.

4560. Race and Minority Relations/(3).

Examination of intergroup relations, including racial, ethnic, and women's issues; the bases of conflict, accommodation, and assimilation; the nature and consequences of prejudice and discrimination; evaluation of proposals for reduction or elimination of prejudice and discrimination.

4570. The Addictive Process/(3).

An examination of sociological and psychological contributants to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse. Prerequisite: Sociology 1000 or permission of instructor.

SPANISH

INTERNATIONAL STUDIES ABROAD

SNH -1040-145	INTERMEDIATE SPANISH I	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/93; COURSE END DATE 06/25/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -1040-146	INTERMEDIATE SPANISH I	3.00	LEC	*** TO BE ARRANGED ***	STAFF
NOTE: COURSE START DATE 05/27/93; COURSE END DATE 06/30/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -1050-145	INTERMEDIATE SPANISH II	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/93; COURSE END DATE 06/25/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -2010-145	CONVERSAT'L SPANISH	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/93; COURSE END DATE 06/25/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -3075-145	ADVANCED CONV	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/93; COURSE END DATE 06/25/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -3530-145	ART IN SPAIN	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/93; COURSE END DATE 06/25/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -3531-145	MODERN SPAIN	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/93; COURSE END DATE 06/25/93 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

FIRST FIVE WEEK TERM

SNH -1060-101	ACCELERATED INTERM SPN	6.00	LEC	MTWRF 09:00AM 10:40AM SH 506	STAFF
				MTWRF 11:00AM 12:40PM SH 506	

NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.

SECOND FIVE WEEK TERM

SNH -5030-101	POETRY OF GOLDEN AGE	3.00	LEC	MTWRF 10:00AM 11:40AM SH 507	GOETZ, R
SNH -5062-101	20TH C SPAN-AMER NOVELS	3.00	LEC	MTWRF 01:00PM 02:40PM SH 507	SIRIAS, S

1040. Intermediate Spanish I/(3).

Continued training in understanding, speaking, reading, and writing Spanish. Prerequisite: two units of high school Spanish and a good score on the Spanish placement test, or SNH 1010 and 1020 or the equivalent. Recitation three hours and required laboratory.

1050. Intermediate Spanish II/(3).

Focus on reading in Spanish texts of intermediate difficulty, dealing with the culture and literature of Spain. Emphasis on oral and reading comprehension, vocabulary acquisition, and correct usage of grammatical and idiomatic expressions in the discussions of cultural topics. Prerequisite: SNH 1040 or the equivalent. Recitation three hours a week and required laboratory.

1060. Accelerated Intermediate Spanish/(6).

Combines SNH 1040 and 1050 in one semester. Meets daily for a total of 300 minutes per week. Prerequisite: 2 units of high school Spanish and a good score on the Placement Test, or the equivalent.

2010. Conversational Spanish/(3).

Emphasis on acquisition of a practical vocabulary and active use of the language. Prerequisite: SNH 1040 and 1050 or the equivalent or by special placement. Recitation three hours a week and required laboratory.

3075. Advanced Conversation/(3).

Review of the more difficult structures of the language. Introduction of additional vocabulary and idiomatic expressions which will allow the student to express complex ideas on contemporary and professional issues with fluency and an acceptable pronunciation. Prerequisite: SNH 2010 or consent of the advisor.

3530. Art in Spain/(3).

An overview of art in Spain from prehistoric times to the present. Works of art will be set and explained in their historic, socio-economic, and political context. The students will have the opportunity to see and study original monumental structures of art and also paintings and sculptures in Madrid, Avila, Segovia, Toledo, Salamanca, Barcelona. "The History of Art in Spain", compiled by several authors and published by Editorial Alianza will be used as main text.

3531. Modern Spain/(3).

Contact department for course description.

5030. Poetry of the Golden Age/(3).

Study of the major poets of the Renaissance and the Baroque.

5062. 20th Century Spanish-American Novels/(3).

Beginning with Modernism and continuing until recent times.

SPECIAL EDUCATION

SPECIAL COURSE OFFERINGS

SPE -5610-101 ADV CLASSROOM MNGT 3.00 LEC MTWRF 10:10AM 12:10PM ED 227 MILLER, P

NOTE: COURSE START DATE 07/13/93; COURSE END DATE 08/06/93

L D INSTITUTE CLASS. TO ENROLL- MUST BE CERTIFIED TO TEACH IN NORTH CAROLINA.

SPE -5629-101 TCH STD LRN BEH PROB II 3.00 LEC MTWRF 08:00AM 10:00AM ED 227 SWEM, T

NOTE: COURSE START DATE 07/13/93; COURSE END DATE 08/06/93

L D INSTITUTE CLASS. TO ENROLL - MUST BE CERTIFIED TO TEACH IN NORTH CAROLINA.

FIRST FIVE WEEK TERM

SPE -2800-101 INTRO TO TEACHING 4.00 LEC MTWRF 10:00AM 11:50AM ED 315 KORTERING, L

NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.

SPE -2800-201 LABORATORY 0.00 LAB MTWR 09:00AM 09:50AM ED 315 KORTERING, L

NOTE: COURSE OFFERED FOR NO GRADE

SPE -2800-202 LABORATORY 0.00 LAB MTWR 02:30PM 03:20PM ED 315 KORTERING, L

NOTE: COURSE OFFERED FOR NO GRADE

GRADUATE / TEACHER TERM

SPE -3370-101 INTRO MENTAL RETARDTN 2.00 LEC MTWRF 10:00AM 11:20AM ED 227 BLANTON, L

SPE -4571-101 INTRO EMOT DISTURB 2.00 LEC MTWRF 08:00AM 09:20AM ED 227 MARLOWE, M

SPE -4576-101 INTRO TO LEARN DISABL 2.00 LEC MTWRF 12:00PM 01:20PM ED 227 MILLER, P

SPE -5540-101 A STDY OF CHLD VARIANCE 3.00 LEC MTWRF 01:00PM 02:50PM ED 126 BLANTON, L

SPE -5646-101 ADV STDY EMOT DISTURB 3.00 LEC MTWRF 10:00AM 12:50PM ED 214 MARLOWE, M

SECOND FIVE WEEK TERM

SPE -2800-101 INTRO TO TEACHING 4.00 LEC MTWRF 12:00PM 01:50PM ED 315 PACE, T

NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.

SPE -2800-201 LABORATORY 0.00 LAB MTWR 10:10AM 11:00AM ED 315 PACE, T

NOTE: COURSE OFFERED FOR NO GRADE

SPE -2800-202 LABORATORY 0.00 LAB MTWR 02:00PM 02:50PM ED 315 PACE, T

NOTE: COURSE OFFERED FOR NO GRADE

SPE -4700-451 INTRO TCH-FAM MODEL 3.00 LEC *** TO BE ARRANGED *** TIMBERS, G

SPE -5100-451 FIELD TR TCH-FAM MODEL 3.00 LEC *** TO BE ARRANGED *** TIMBERS, G

SPE -5101-451 AD FLD TR TCH-FAM MODEL 3.00 LEC *** TO BE ARRANGED *** TIMBERS, G

SPE -5636-101 ADV ST LRN DISABILITIES 3.00 LEC MTWRF 12:00PM 02:00PM ED 224 SWEM, T

2800. Introduction to Teaching/(4).

Basic conceptual introduction to the world of public education and the teaching of regular and special needs students. Students are also required to perform a minimum of 45 hours of participation and/or observation in the public schools. (Same as CI 2800).

3370. Introduction to Mental Retardation/(2).

A study of individuals who have problems of retardation with regard to characteristics, behavior, and general nature and needs in the home, community, and learning environment.

4571. Introduction to Emotional Disturbance/(2).

An introductory course in the education of the emotionally handicapped child. Emphasis will be placed upon the psychological, sociological, and educational implications in the education of emotionally handicapped children.

4576. Introduction to Learning Disabilities/(2).

The identification and education of youth with learning disabilities, including programs, teaching strategies and theories.

4700. Introduction to the Teaching-Family Model/(3).

An introduction to the philosophy and implementation of the

Teaching-Family Model treatment approach. Emphasis will be placed on meeting the needs and remediating problems of the emotionally disturbed and delinquent youth.

5100. Field Training in the Teaching-Family Model/(3).

A field oriented course involving supervised implementation of the Teaching-Family Model treatment approach. Evaluations by both consumers and professionals in the field will be utilized as part of the training sequence.

5101. Advanced Field Training in the Teaching-Family Model/(3).

This field oriented course is offered for those successfully completing the prerequisite field training course. The course is aimed at helping the student refine and modify his/her use of the Teaching-Family Model Treatment program. Prerequisite: 5100.

5540. A Study of Child Variance/(3).

Child maladaptation is viewed as interaction between the characteristics of the individual child as a variant in the environmental systems involved with development and care. Specific emphasis on the labeling and treatment process and its programmatic and theoretical alternatives will be undertaken from, but not limited to, legal, educational, psychological, ethical and social perspectives.

5610. Advanced Classroom Management/(3).

An advanced study of classroom management and discipline for teachers of handicapped students. This course discusses the theories developed for classroom control, then translates those theories into practical intervention techniques, both for the individual student and classroom groups. A case study approach is used to ensure application in the special education classroom. Time-series behavior analysis is discussed as a formative evaluation technique and a data analysis tool. This course is intended for special education majors only.

5629. Teaching Students with Learning and Behavior Problems II/(3).

The current research literature on effective instruction, instructional reform and technologies, dimensions of thinking skills and learning strategies, and instructional patterns in the content areas in grades 7-12 are explored.

Emphasis is on developing the ability to think creatively, objectively, and analytically, and to use higher order thinking and decision-making processes to plan instruction for students with learning and behavior problems.

5636. Advanced Studies in Learning Disabilities/(3).

Designed to identify, review, and analyze current research and literature on issues related to the study of learning disabilities.

5646. Advanced Studies in Emotional Disturbance/(3).

An Advanced course designed to critically examine current issues and data concerning the emotionally disturbed child. Emphasis placed on recent findings and experimental research.

STATISTICS**FIRST FIVE WEEK TERM**

STT -3810-101	STATISTICAL METHODS I	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	309	HEBERT, J
STT -3810-102	STATISTICAL METHODS I	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	302	FEGHALI, M
STT -4850-101	PROBABILITY THEORY	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	309	HEBERT, J

SECOND FIVE WEEK TERM

STT -3810-101	STATISTICAL METHODS I	3.00	LEC	MTWRF	08:00AM 09:40AM	WA	314	BARBER, W
STT -3810-102	STATISTICAL METHODS I	3.00	LEC	MTWRF	10:30AM 12:10PM	WA	314	BARBER, W

3810. Statistical Methods I/(3).

A study of statistical methodology including organization and presentation of data, probability, statistical distributions, confidence intervals and hypothesis testing. Emphasis will be on computational procedures rather than theoretical development. Prerequisite: MAT 1020 or the equivalent.

4850. Probability Theory/(3).

An introduction to axiomatic probability theory. Topics include a study of sample spaces, probability theory, random variables and their properties, and the fundamental limit theorems. Prerequisite: MAT 1120.

TECHNOLOGY**FIRST FIVE WEEK TERM**

TEC -1001-101	TECHNICAL DRAFTING I	3.00	LEC	MTWRF	02:00PM 03:40PM	KS	212	REICHARD, E
TEC -1022-101	TECHNICAL PHOTOGRAPHY I	3.00	LEC	MTWRF	12:00PM 01:40PM	KS	105	WOOLBRIGHT, N
TEC -2106-101	LEATHER TECHNOLOGY	3.00	LEC	MTWRF	08:00AM 09:50AM	KS	42	REICHARD, E
TEC -2116-101	CERAMIC TECHNOLOGY	3.00	LEC	MTWRF	10:00AM 11:50AM	KS	55	REICHARD, E
TEC -3042-101	COLD TYPE COMPOSITION	3.00	LEC	MTWRF	10:00AM 12:00PM	KS	207	BUTLER, E
TEC -3533-101	MIDDLE GDS OCC ED	3.00	LEC		*** TO BE ARRANGED ***			BUTLER, E
TEC -3537-101	OCC INFORMATION	3.00	LEC		*** TO BE ARRANGED ***			BUTLER, E
TEC -4001-101	FUND CPTR-AID DRAFT/DS	3.00	LEC	MTWRF	09:00AM 09:50AM	KS	207	BOTTOMS, T
TEC -4001-201	LABORATORY	0.00	LAB	MTWRF	08:00AM 08:50AM	KS	207	BOTTOMS, T

NOTE: COURSE OFFERED FOR NO GRADE

TEC -4576-101	PROD TECH IND CRAFTS	3.00	LEC		*** TO BE ARRANGED ***			REICHARD, E
TEC -4596-101	DSCN MAT DEV IND CRAFTS	3.00	LEC		*** TO BE ARRANGED ***			REICHARD, E
TEC -4629-101	SAF & MGT VOC & IND EDU	3.00	LEC		*** TO BE ARRANGED ***			BUTLER, E
TEC -4639-101	VOC/IND STUDENT ORG	3.00	LEC		*** TO BE ARRANGED ***			BUTLER, E
TEC -4649-101	COOP VOCAT & IND EDU	3.00	LEC		*** TO BE ARRANGED ***			BUTLER, E

SECOND FIVE WEEK TERM

TEC -2803-101	INTRO IND APPLIC/CMPTRS	3.00	LEC	MTWRF	08:00AM 09:40AM	KS	11	BUTLER, E
TEC -3012-101	SCREEN PROCESS PRINTING	3.00	LEC	MTWRF	10:00AM 11:40AM	KS	125	WOOLBRIGHT, N
TEC -3042-101	COLD TYPE COMPOSITION	3.00	LEC	MTWRF	12:00PM 01:40PM	KS	207	CRAFT, J
TEC -3042-102	COLD TYPE COMPOSITION	3.00	LEC	MTWRF	02:00PM 03:40PM	KS	207	CRAFT, J
TEC -4592-101	ADV SCREEN PRCS PRINT	3.00	LEC	MTWRF	10:00AM 11:40AM	KS	125	WOOLBRIGHT, N

1001. Technical Drafting I/(3).

Fundamentals of technical drafting including: lettering, sketching, instrument techniques, views and orthographic projection, pictorial drawing, dimensions, sections, and plan analysis. Lecture two hours, laboratory two hours.

1022. Technical Photography I/(3)

An introductory course in black and white photography which will cover technical information about cameras, films, printing, and processes. Lecture two hours, laboratory two hours.

2106. Leather Technology/(3).

Exploratory experiences with leather materials that emphasize the application and forming processes for industrial and personal applications. Specific areas covered are: early beginnings, geographic sources, animal sources, preparing hides and skins, tanning processes, industrial products and processes, designing, cutting tools, carving, sewing, fastening and finishing. Lecture two hours, laboratory two hours.

2116. Ceramic Technology/(3).

Exploratory experiences with ceramic materials that emphasize the application and forming processes for industrial use. Specific areas covered are: materials, construction, jiggering, slip casting, molding, tech. glazing, kilns, and firing tech. Lecture two hours, laboratory two hours.

2803. Introduction to Industrial Applications of Computers/(3).

An introduction to industrial applications of mainframe and microcomputers; to include BASIC programming, an overview of machine codes, input/output devices, and common industrial applications such as computer-aided drafting (CAD).

3012. Screen Process Printing/(3).

An exploration of the construction of silk screen printing equipment and various methods and techniques of printing on different materials through various media. Lecture one hour, laboratory two hours.

3042. Cold Type Composition/(3).

The study of composing equipment, materials, and processes used in the printing and publishing industry. The course includes hand, mechanical and photocomposition techniques as well as desktop publishing. Lecture two hours, laboratory two hours.

3533. Principles of Middle Grades Occupational Education/(3).

Principles of Middle Grades Occupational Educational - Typical student maturity and capabilities at the middle school/junior high school. The fifteen (15) occupational clusters. The role of occupational education at the middle/junior high school level.

3537. Occupational Information/(3).

The importance of occupational information to student counseling and guidance. Sources of occupational informa-

tion, community surveys, employment trends and employment qualifications are covered.

4001. Fundamentals of Computer-Aided Drafting and Design/(3).

This course focuses on the implementation of commercial computer-aided drafting and design (CADD) systems in a variety of engineering and technical applications. The components, commands, and methods of the CADD system, and hardware and software requirements and evaluation will be covered. Lecture two hours, laboratory two hours. Prerequisites: an introductory computer course and technical drafting course, or permission of the instructor.

4576. Production Techniques in Industrial Crafts/(3).

An analysis of functional design and production methods used in industrial crafts. Individual projects designed to employ various technical and mechanical methods of production to leather, ceramic, metals and combination of these craft materials. Lecture two hours, laboratory two hours. Prerequisites: TEC 2106, 2116, 2126 or permission of instructor.

4592. Advanced Screen Process Printing/(3).

Advanced laboratory practice in transfer and direct photographic screen printing with emphasis on multicolor printing, cylinder printing and finishing techniques. Lecture one hour, laboratory four hours. Prerequisite: IET 3012.

4596. Design and Material Development for Industrial Crafts/(3).

An analysis of the development, processing and finishing techniques used for ceramics, leather and non-metal materials. Emphasis is on exploratory problems and the application of these materials to the design of industrial craft products. Lecture two hours, laboratory two hours. Prerequisite: TEC 2106, 2116, 2126 or permission of the instructor.

4629. Safety and Management in Vocational and Industrial Education/(3).

Industrial management, safety and maintenance and their effect on vocational and industrial education. Organization for effective and safe maintenance of an occupational laboratory within the confines of OSHA and local regulatory mandates. Lecture three hours.

4639. Vocational and Industrial Student Organization/(3).

Vocational student club organization and management. Leadership training through student organization. Lecture three hours.

4649. Cooperative Vocational and Industrial Education/(3).

Organization and administration of a cooperative program for vocational or interdisciplinary areas. Included are locating and maintaining training stations and developing training plans. Lecture three hours.

THEATRE AND DANCE

FIRST FIVE WEEK TERM

T D -2011-101	INTRO TO THEATRE	3.00	LEC	MTWRF	10:00AM 11:40AM	CW	128	WILLIAMS, J
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GRADUATE / TEACHER TERM

T D -3530-101	MODERN TECH & IMPROV	3.00	LEC	MTWRF	10:00AM 12:00PM	BG	202	ADAMS, M
T D -5530-101	STGE LIGHT:DES/EXECUT	3.00	LEC	MTWRF	01:00PM 04:00PM	CW	124	MOHLER, F

SECOND FIVE WEEK TERM

T D -2011-101	INTRO TO THEATRE	3.00	LEC	MTWRF	10:00AM 11:40AM	CW	128	MARKING, M
T D -2012-101	GREAT AGES OF THE THTR	3.00	LEC	MTWRF	01:00PM 02:40PM	CW	128	MOHLER, F

2011. Introduction to Theatre/(3).

A non-technical course for students with little or no theatrical background. A survey of all phases of theatre.

2012. Great Ages of the Theatre/(3).

An introduction to the historical development of the art of theatre as a reflection of the society from which it evolved. The significant theatrical innovations in each major period will be emphasized.

3530. Modern Technique and Improvisation/(3).

This course will utilize intermediate level Modern Dance Technique and Improvisation to develop the articulation and expressiveness of the body. Explorations will center on time, space, force and dynamics of movement.

5530. Stage Lighting-Design & Execution/(3).

A study of lighting design, lighting instrumentation and control. An examination of problems of lighting in high school facilities. Projects will include the development of teaching aids and demonstrations for use in teaching lighting.

UNIVERSITY STUDIES

SECOND FIVE WEEK TERM

U S -1150-101	FRESHMAN SEMINAR	3.00	LEC	MTWRF	12:30PM 02:10PM	WH	023	BRANTZ, R
NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.								

U S -1150-102	FRESHMAN SEMINAR	3.00	LEC	MTWRF	12:30PM 02:10PM	AR	AR	SWING, R
NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.								

U S -1150-103	FRESHMAN SEMINAR	3.00	LEC	MTWRF	12:30PM 02:10PM	AR	AR	PETSCHAUER, J
NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.								

1150. Freshman Seminar/(3).

Designed especially for first semester freshmen, this course acquaints the student with the opportunities and demands of higher education and supports students in their transition to the University. The course involves students in the Appalachian community through a mix of activities, lectures,

discussions, and participation in cultural events. In small classes, students build learning skills, practice time management and other life skills; examine the purpose and value of higher education and learn to set goals for this semester and beyond.

NORTH CAROLINA RESIDENCE STATEMENT
(Complete only if you claim to be eligible for the in-state tuition rate)

North Carolina law (GS 116-143.1) states that in order to determine eligibility for the in-state tuition rate every applicant for admission or re-admission shall be required to make a statement as to his or her length of residence in the State. The following information, in most cases, will allow for an accurate determination of residence status. If further information is required, you will be contacted.

Please answer the following as completely and precisely as possible:

NAME _____ Social Security # _____ Date of Birth _____ Citizenship _____
United States=US
Other country, (please specify) _____

Indicate the North Carolina county in which you permanently reside
(see table of county codes on this page).

Address(es) at which you have maintained a permanent (legal) residence during the preceding 18 months (show month, day, & year):

Street, Route, or P.O. Box _____	City _____	State _____	Zip _____	From _____ To _____ Dates of Residence
Street, Route, or P.O. Box _____	City _____	State _____	Zip _____	From _____ To _____ Dates of Residence

Please submit ALL information requested in each of the following sections:

FATHER: _____ Name _____ State of Legal Residence _____ Initial Date of Residence in Above State _____ Occupation _____ Employer _____	MOTHER: _____ Name _____ State of Legal Residence _____ Initial Date of Residence in Above State _____ Occupation _____ Employer _____
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LEGAL GUARDIAN: (If student has court appointed guardian other than father or mother)

Name _____ State of Legal Residence _____ Initial Date of Residence in Above State _____ Occupation _____ Employer _____	SPOUSE: (If student is married) Name _____ State of Legal Residence _____ Initial Date of Residence in Above State _____ Occupation _____ Employer _____
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NORTH CAROLINA COUNTY CODES:

001 Alamance	016 Carteret	031 Duplin	046 Hertford	061 Mitchell	076 Randolph	091 Vance
002 Alexander	017 Caswell	032 Durham	047 Hoke	062 Montgomery	077 Richmond	092 Wake
003 Alleghany	018 Catawba	033 Edgecombe	048 Hyde	063 Moore	078 Robeson	093 Warren
004 Anson	019 Chatham	034 Forsyth	049 Iredell	064 Nash	079 Rockingham	094 Washington
005 Ashe	020 Cherokee	035 Franklin	050 Jackson	065 New Hanover	080 Rowan	095 Watauga
006 Avery	021 Chowan	036 Gaston	051 Johnston	066 Northhampton	081 Rutherford	096 Wayne
007 Beaufort	022 Clay	037 Gates	052 Jones	067 Onslow	082 Sampson	097 Wilkes
008 Bertie	023 Cleveland	038 Graham	053 Lee	068 Orange	083 Scotland	098 Wilson
009 Bladen	024 Columbus	039 Granville	054 Lenoir	069 Pamlico	084 Stanly	099 Yadkin
010 Brunswick	025 Craven	040 Greene	055 Lincoln	070 Pasquotank	085 Stokes	100 Yancey
011 Buncombe	026 Cumberland	041 Guilford	056 Macon	071 Pender	086 Surry	
012 Burke	027 Currituck	042 Halifax	057 Madison	072 Perquimans	087 Swain	
013 Cabarrus	028 Dare	043 Harnett	058 Martin	073 Person	088 Transylvania	
014 Caldwell	029 Davidson	044 Haywood	059 McDowell	074 Pitt	089 Tyrrell	
015 Camden	030 Davie	045 Henderson	060 Mecklenburg	075 Polk	090 Union	

PLEASE READ CAREFULLY

IMMUNIZATION: The State of North Carolina requires, by statute, a record of immunizations for every student enrolled at Appalachian State University. New students will receive the appropriate medical form with their acceptance letters. Returning students, if uncertain about whether a record of immunizations is on file, should contact the University's Student Health Services (704-262-3100). Failure to provide an acceptable record of immunizations will result in being administratively withdrawn.

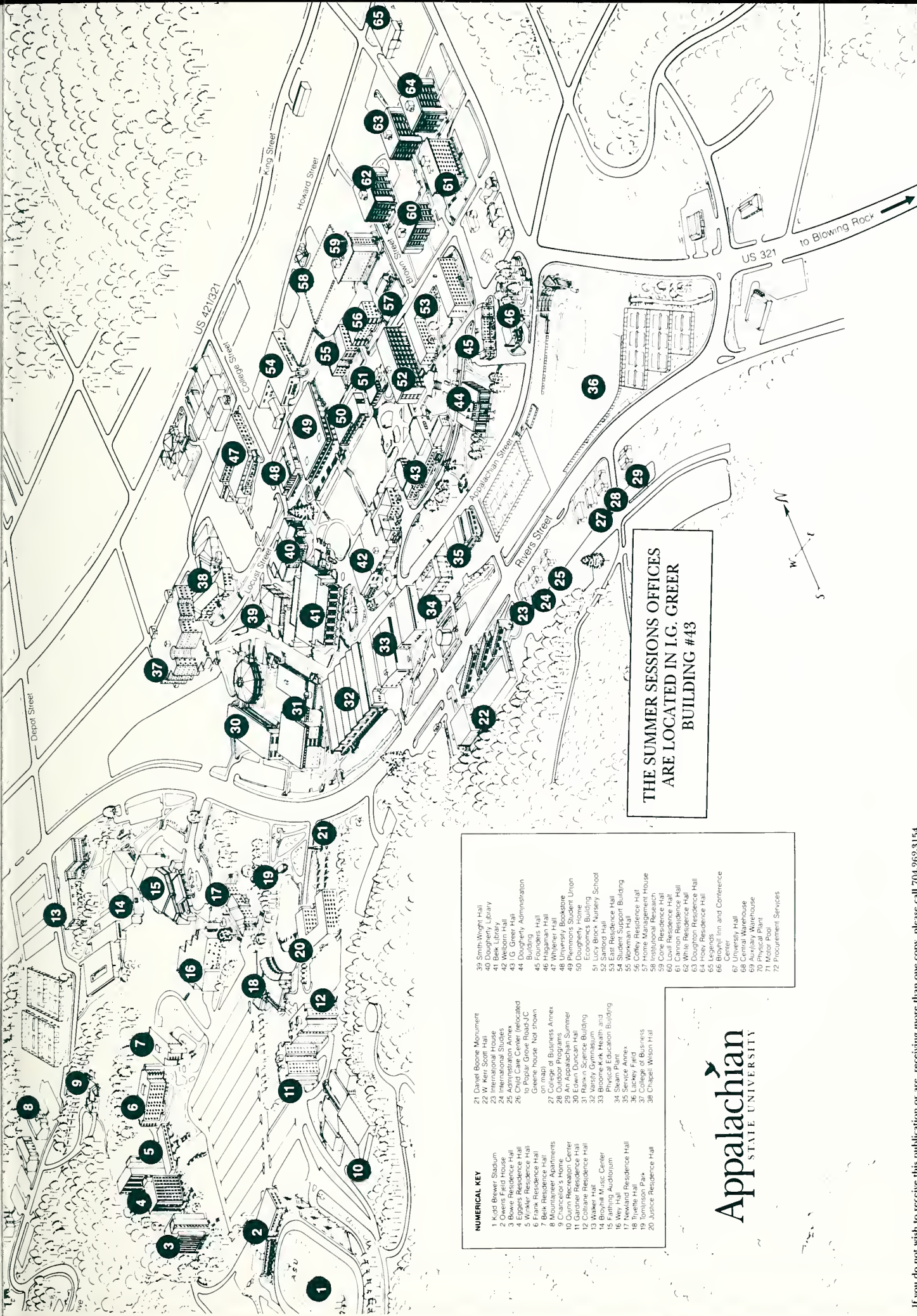
I CERTIFY THAT I HAVE READ THE ABOVE AND THAT THE INFORMATION SUBMITTED ON THIS FORM IS BOTH COMPLETE AND ACCURATE.

Applicant's Signature _____

Date _____

PLEASE RETURN THIS FORM TO THE OFFICE FROM WHICH IT WAS OBTAINED

OFFICE USE ONLY									
Career ☐	College ☐	Class ☐	Degree ☐	Major ☐	Concentration ☐				
Minor ☐	AC Con 1&2 ☐	☐	Certificate ☐	Registration Type ☐	☐	CON	REA	NDP	
Residency ☐	RM (In-state)	Graduate Candidacy ☐	Graduate Candidacy ☐	Date ☐	☐				
	NM (Out-of-state)	Code ☐							
Proficiencies: Reading _____	English _____	Speech _____	Term ☐	Initials _____	Date _____				



NUMERICAL KEY

- 1 Kidd Brewer Stadium
- 2 Owens Field House
- 3 Baker Residence Hall
- 4 Baker Residence Hall
- 5 Winkler Residence Hall
- 6 Frank Residence Hall
- 7 Baker Residence Hall
- 8 Mountaineer Apartments
- 9 Mountaineer Apartments
- 10 Mountaineer Apartments
- 11 Gardner Residence Hall
- 12 Coltrane Residence Hall
- 13 Walker Hall
- 14 Walker Hall
- 15 Walker Hall
- 16 Walker Hall
- 17 Walker Hall
- 18 Walker Hall
- 19 Walker Hall
- 20 Walker Hall
- 21 Daniel Boone Monument
- 22 W. Kerr Scott Hall
- 23 International House
- 24 International House
- 25 International House
- 26 Child Care Center (relocated to Poplar Grove Road JC)
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Appalachian
STATE UNIVERSITY

**THE SUMMER SESSIONS OFFICES
ARE LOCATED IN I.G. GREER
BUILDING #43**

- 39 Saint Joseph Hall
- 40 Dougherty Library
- 41 Belk Library
- 42 Wellborn Hall
- 43 I.G. Greer Hall
- 44 Dougherty Administration Building
- 45 Founders Hall
- 46 Hagaman Hall
- 47 Whittier Hall
- 48 University Bookstore
- 49 Student Union
- 50 Dougherty Home
- 51 Lucy Brock Nursery School
- 52 Sanford Hall
- 53 Sanford Hall
- 54 Student Support Building
- 55 Workman Hall
- 56 Coffey Residence Hall
- 57 Home Management House
- 58 Home Management House
- 59 Cope Residence Hall
- 60 Loyal Residence Hall
- 61 Cannon Residence Hall
- 62 Cannon Residence Hall
- 63 Cannon Residence Hall
- 64 Cannon Residence Hall
- 65 Legends Residence Hall
- 66 Brynll Inn and Conference Center
- 67 University Hall
- 68 University Hall
- 69 Auxiliary Warehouse
- 70 Physical Plant
- 71 Motor Pool
- 72 Procurement Services

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Appalachian State University is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, sex, age or handicap. Moreover, Appalachian State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black students.

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